



Kaw Nation

Wind Energy Project Pre-Development Phase

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**Renewable Energy
Development on Tribal
Lands**

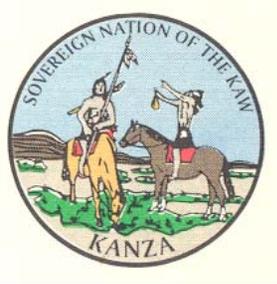
FY 2003-06 Project

Dept. of Energy NREL

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Kaw Nation Wind Energy Project Pre-Development Phase Briefing Outline

- *Project Overview*
- *Goals & Objectives*
- *Types of Development*
- *Project Location*
- *Project Participants*
- *Ongoing Activities & Future Plans*
- *Questions*



Project Overview

Gift to the Wind People

- *In considering Energy Resources it is relevant that the Kaw, or Kanza, utilize the gift of wind power.*
- *The Nation's name derived from three subdivisions:*
 - *Tajé Zhínga: “Little Wind” or Maⁿnáhije: “Makes-a-breeze-near-the-ground”*
 - *Ák’a Oníkashinga: “South Wind People”*
 - *Tajé Oníkashinga: “Wind People”*
- *The Kanza have revered the South Wind in all ceremonial activities. (Kaáⁿze, second syllable scarcely audible)*

Project Goals & Objectives

- *Identify optimal low-cost, renewable energy to serve tribal members and enterprises.... while providing opportunities for sustainable economic expansion on all trust lands.*
- *Preserve Native American Cultural Significance*
- *Initiate & Facilitate Community Energy Development for Adjacent NA Governments*

Goals & Objectives (continued)

Subsequent Wind Development

- **Maximize Tribal Economic Benefits**
 - Explore ways to employ Wind power to lower electric rates &/or offset production costs
 - Determine tribal energy requirements for services, enterprises & proposed Chilocco development
 - Determine cost/benefit potential: selling local power vs exporting to regional markets to create revenues
- **Create NA Employment opportunities**
 - Proposed wind development enabler will address:
 - # jobs & skills to operate & maintain proposed facilities
 - Staff current & future needs of present NA ops in Service area
 - Staff activities for future Chilocco development
 - Supporting-development jobs

Goals & Objectives (continued)

Subsequent Wind Development

- **Develop Renewable Energy Sources on NA Lands while maximizing NA Cultural significance for community development**
 - Preserve individual identity
 - Celebrate and renew collective identity
- **Technology Transfer to tribal members, resource & enterprise management**
 - Provide Kaw Nation w/training materials to assess & develop wind facilities
 - Establish skill set within tribal and intertribal memberships
 - Project success will enable enterprise expansion & realization of Tribal energy self-sufficiency to offset current energy costs (Facilities Energy Audits/Conservation)

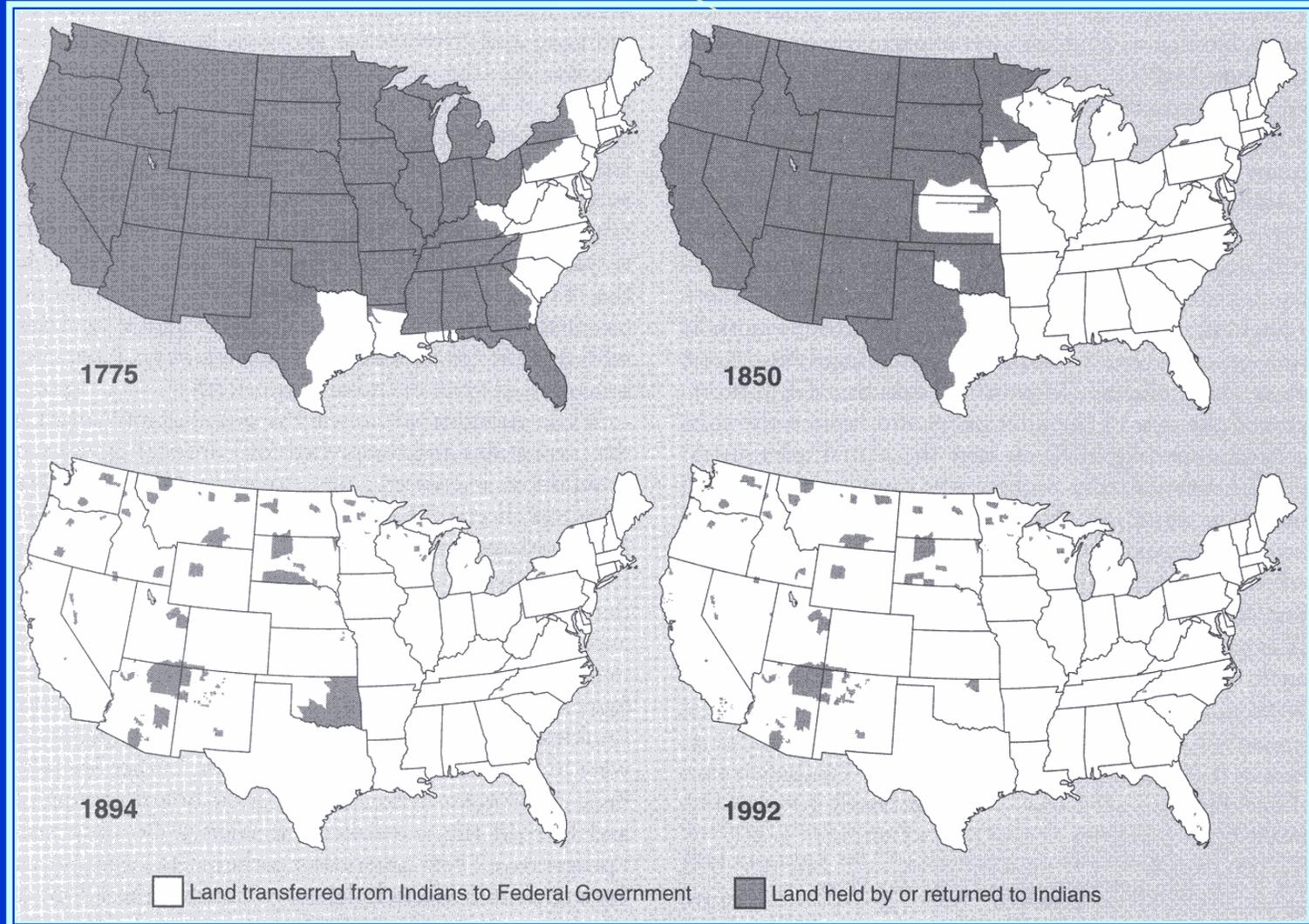
Chilocco Indian School, OK

● School History

- Est. 1884 by US Gov't ed. W. OK tribes through 8th grade
- Original school built on 8,320 acres purchased from Cherokees
- School based on Industrial Plan
 - Half-day academic subjects
 - Half-day vocational subjects
 - Boys studied Ag pursuits
 - Girls learned domestic arts
 - School produced own food & other items needed
- 1907: Expanded to include all Indian children except Five Civ. Tribes (1-bldg to 35-bldgs)
- After 1910 admits children from Five Civ Tribes
- 1916: Education thru 10th grade
- Late 1930's: lower Elem. Grades elim.; Jr-Sr high cont.
- After WWII: only high school
 - Between 1930-1959 annual enrolled between 800-1200 students
- Closed June 1980 amid opposition from Indian parents
- Rather than transform nomadic Indians into "civilized" American farmers & citizens, actually reinforced Indian & tribal identity among students
- Trained leaders of western OK tribes for half century, creating bonds of friendship of different tribes
- Chilocco help create pan-Indian identity among Indian people in OK
- After 1980, property in transition without defined use
- 1993 to early-2002: Church of Scientology used portion of school for substance abuse & rehab center
- Initiated Natl. Hist. Site process (2004)

Native American Land Losses 1775 – 1992

Source: R. David Edmunds (Cherokee), 1996, Indiana University (in Encyl. of North American Indians)



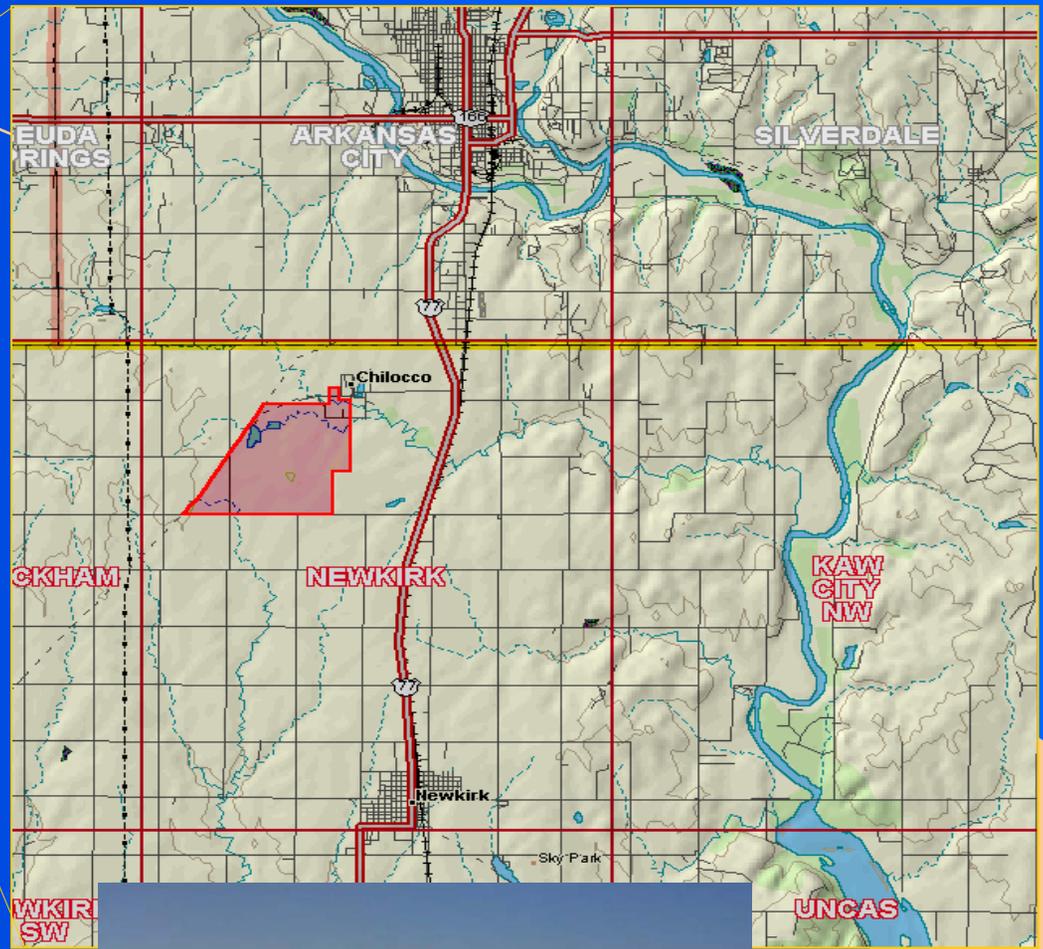
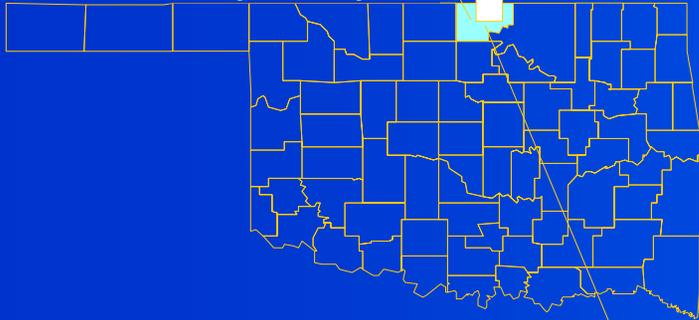
Types of Development

- **Kay County, Oklahoma**
 - Chilocco Area development of trust lands
 - Integrated development (Inter-tribal coop)
- **Guide for Major Developments**
 - **NA Education & Training Center**
 - Wind Center of Excellence
 - Higher Ed courses
 - Other Vo-tech jobs training for region
 - **Inter-Tribal Governance Projects**
 - Associated inter-tribal government activities; NA School of Government (NCIC)
 - **Operate Wind DEG system to power other Chilocco developments (e.g.)**
 - Language & Cultural Preservation Ctr
 - Native American Diabetes Ctr (5+ yrs)
 - Native American Community College at Chilocco renewed campus (5+ yrs)
 - Museums and Archive Facilities
 - Elder Care Facilities
 - Ceremonial Circle for community events



Project Location (continued)

Kay County, OK



Chilocco, OK

Intertribal Ownership

Kaw... Ponca... Pawnee

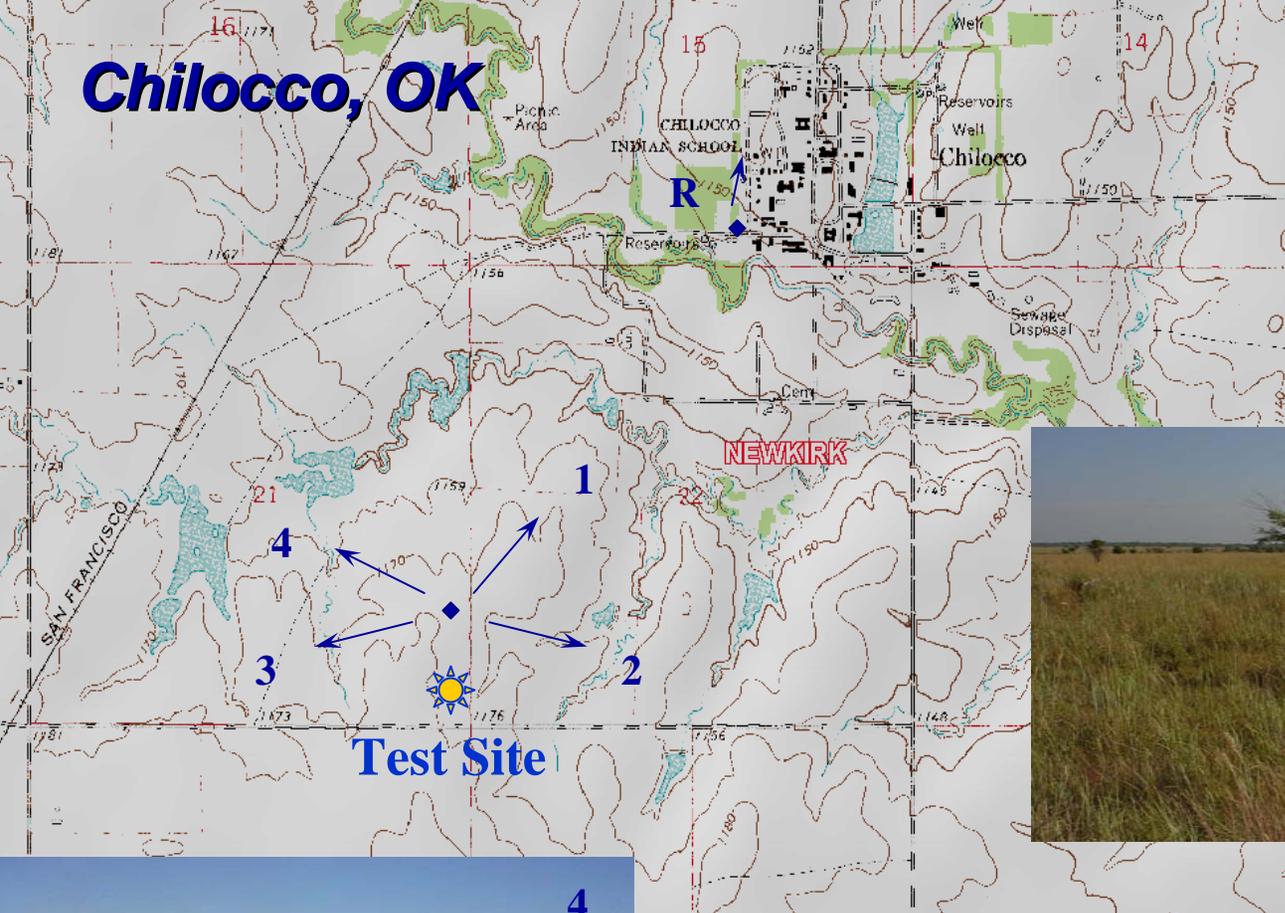
Otoe-Missouria... Tonkawa

Adjacent Ownership

Cherokees



Chillico, OK



Project Location
(continued)
Wind Monitoring Site

Kaw Nation Wind Energy Project

Project Participants

- **Kaw Nation**
 - General & Executive Councils
 - Utilities Commission (KNUC)
 - Environmental Dept (KNED)
 - Cultural Cmte (Cultural Studies)
- **Native American Interests**
 - Chilocco Inter-Tribal Council
 - Ponca... Otoe Missouriia...
 - Pawnee... Tonkawa...
 - Cherokees
 - Cultural Grps (CAA, etc.)
- **Power & Transm. Interests**
 - Western Farmers Electric
 - OG&E Power Distributor
 - OK Municipal Power Authority (OMPA)
 - SW Power Pool (SPP)
- **Contractors**
 - Distributed Gen. Systems (Disgen)
 - Ed McCarthy (Met Studies)
 - Western EcoSystems Tech., Inc. & Northern OK College (Avian Assessment)
- **State Interests**
 - Kay County communities
 - Oklahoma Wind Power Initiative (OWPI)
- **Federal Interests**
 - DOE NREL
 - BIA Energy & Minerals
- **Moral & Advisory Support**
 - ICOUP (Pat Spears & Bob Gough)
 - CERT



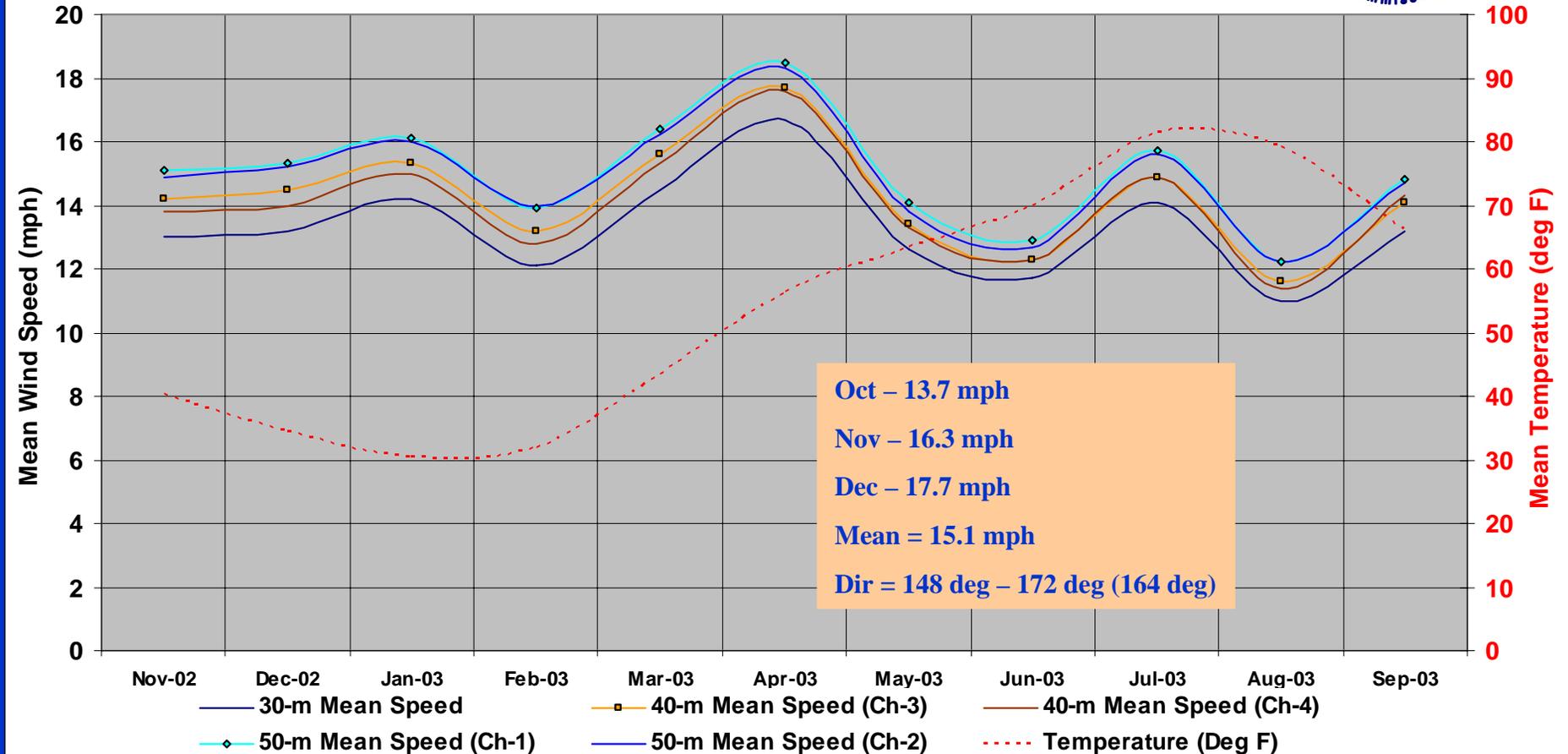
Kaw Nation

Feasibility Phase Results

- Sufficient wind resource to obtain financing (19-months assessment as of Oct 2003 & counting - 43 months as of Oct 2005):
 - Small variations month to month, steady power
 - Class 3-4 Wind Resource at 50m
 - Grid and farm production feasible
- A preliminary Phase I Avian resource assessment showing manageable impacts,
- Cultural issue needs to preserve historically important former Indian school artifacts or facilities,
- Existing local transmission utilities and capacity sufficient to enter the development phase of project evaluation,
- Willing Utilities (OG&E and OMPA) ready to discuss wind development,
- Southwest Power Pool support in developing the project, and
- Potential green tag federal interests in the transmission area.

Feasibility Results (cont)

Chilocco Test Site Mean Monthly Wind Speed



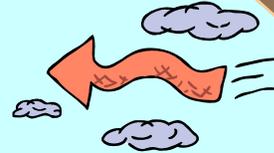
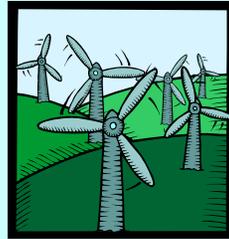
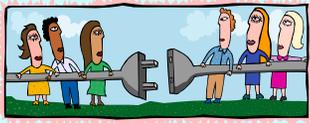
Ongoing Activities & Future Plans

- **Initiating Intertribal Council Meetings to gain interests in Cultural Initiatives & Community Energy Development**
- **Developing coordination plan with Intertribal Council members for cultural and ethnographic studies**
- **Cooperating with Cherokees on correlation of tower data with SoDAR data.**
- **Continuing Chilocco Wind Monitoring and tower maintenance activities**
- **Initiated Environmental Assessment studies (Avian & Cultural)**
- **Finalizing Kaw Nation IRMP to be used to guide Wind Energy development options.**
- **Completing Pre-development Phase Grant to BIA.**



? Questions ?

Your Turn



Wíblahaⁿ

(Thank You)



Oklahoma Indian Lands & Counties

Source: Muriel H. Wright, 1986, A Guide to the Indian Tribes of Oklahoma, Univ. of Oklahoma Press, p. 24

