#### Welcome to Community Workshop Series to Develop Alternatives, Session One

**Overview of Applicable Environmental Laws** 



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Stephie Jennings, US
Department of Energy
Wendy Lowe, P2 Solutions



# Purpose of Workshop Series

- DOE must prepare an EIS
- EIS must include a range of reasonable alternatives
- DOE is committed to complying with laws and agreements
- Those laws and agreements don't tell DOE how to cleanup Area IV
- DOE is grateful that you are willing to help identify reasonable alternatives



## **Three Sessions**

- Tonight: focus on applicable environmental laws
- June 7 Interactive opportunity to identify preliminary options for addressing DOE's purpose and need
- June 9 Work session to help groups develop alternatives that can be evaluated in the EIS



# **Objectives**

#### This session is designed to provide:

- Introduction to National Environmental Policy Act and other environmental laws that must be addressed during preparation of the Environmental Impact Statement as well as implementation of the cleanup
- An overview of DOE's strategy for complying with the relevant environmental laws during preparation of the Environmental Impact Statement.



# Agenda

National Environmental Policy Act and other

**Environmental Laws** 

6:15 - 7:30 pm

Sean Hecht, J.D., UCLA School of Law

Break

7:30 - 7:45 pm

DOE's Compliance with Environmental

Law

7:45 - 8:30 pm

Julie Ann Smith, Ph.D., DOE's Office of NEPA Policy and Compliance

**Questions and Answers** 

8:30 - 9:00 pm



## **Ground Rules**

- Hold all questions until the "Question and Answer" portion of the meeting
- Stay focused on the purpose of this session
   applicable environmental laws
- Appreciate diversity of perspectives, concerns, values, opinions
- Treat others with kindness and respect

# **Ground Rules for Question and Answer Session**



- Stay focused on the purpose of this session
  - applicable environmental laws
- One question per person at a time; can follow-up after everyone else has had a chance
- Appreciate diversity of perspectives, concerns, values, opinions
- Treat others with kindness and respect