The Cost of Workplace Conflict: Neutralizing Toxic Behaviors and Their Effects Kenneth Williams

Hostile workplaces, including abusive supervision, toxic personalities, workplace bullies, and counterproductive climates, create a tax on organizations and their members, wasting resources, degrading performance, and costing productivity. This summarizes the cost, causes, and interventions of a hostile workplace.

True leadership is a relationship of trust. "Leadership is an influence relationship among leaders and followers who intend real changes that reflect their mutual purposes." "Over time, I have come to this simple definition of leadership: Leadership is getting results in a way that inspires trust." Toxicity sabotages trust.

Call it what it is, *toxicity*. A toxin hinders reproduction; stifles growth and development; blocks or sabotages nutrition process; inhibits healing; and shuts down functions and systems.

1. The Cost.

- a. Workers affected 10-30%³; workers average three toxic leaders in 18 years⁴
- b. Avoidance and worry. Experiencing incivility, 63% avoided the person and 80% worried⁵; experiencing toxic leader, 58% avoided and 52% worried twice a week; 2.5 and 3.7 hours per week respectively⁶.
- c. Talking with and adversely impacting co-workers and family members. 44% and 51% at least twice per week; 3.2 hours and 1.8 hours per week.
- d. Adverse health effects physical and mental; stress-related illness; suicide.⁹
- e. Job satisfaction and absenteeism. 10
- f. Erodes team norms and effectiveness. 11
- g. Organizational performance, reputation, wasted resources, replacement costs. 12

2. The Perpetrators.

- a. Types.
 - i. Inherent¹³ from childhood learned to get their needs met by bullying.
 - 1. Narcissists need: to feel important and superior, to be admired, to take advantage, to attack; they overcome insecurity with arrogance
 - 2. They want us: to comply, surrender, give attention, be passive, be defensive
 - ii. Situational a mismatch of leadership style and organizational culture/status quo.
 - iii. Functional the belief that results require harshness.
- b. Jobs that tend toward toxicity: High stress; low autonomy; high insecurity; high employability; highly skilled.¹⁴
- c. Six key behaviors. 15
 - i. Shaming and blaming.
 - ii. Passive hostility.
 - iii. Team sabotage.
 - iv. Lack of compassion.
 - v. Corrosive interpersonal style.
 - vi. The appearance of exploiting others for personal gain.

3. The Conditions.

- a. Culture-forming mechanisms. 16
 - i. Leader modeling. Personal conduct, communication, attention.

- 1. Leaders tend not to recognize toxic direct reports.
- 2. Toxic protectors and buffers:
 - a. They have a personal or symbiotic relationship with the perpetrators.
 - b. They need power and control.
 - c. They are biased toward results, ignoring the methods.
- ii. Defining and measuring success: performance metrics, values and ethics. The culture does not specify values-based behaviors and has a high tolerance for toxic behaviors.
- iii. Crisis response. Adhere to the culture in chaotic contexts. Restructuring to accommodate the toxic person.
- iv. Recognizing performance. Praise, promotions, and reprimands. Tolerant as long as the toxic person is productive. Lack of accountability. Downsizing and the pressure to produce.
- v. Distributing resources. Tolerant of unproductive meetings.
- vi. Developing followers. The climate changes when the toxic person is present.
- b. Neutralizing, detoxification, decontamination, and the creation of a healthy culture.
 - i. Successful detox depends on integrating multiple strategies at three levels organizational, team (division, department, section), and individual.
 - ii. Two key factors.
 - Systems dynamics influence whether an organization either promotes or inhibits toxicity.
 - 2. An organization's values identify principles or standards for addressing toxicity.
 - iii. Organizational strategies.
 - 1. Clarify and integrate values-based behaviors, especially respect and trust, throughout the organization policies, actions, decisions, expectations, team interaction, accountability of all personnel, prohibit abuse of the standards.
 - Incorporate respect and trust in leader development to reinforce leadership involves both results and values. Every meeting is an opportunity for leader development.
 - 3. Incorporate values into performance feedback to clarify expectations. Job descriptions directly connect values to performance.
 - 4. Select team members for the desired culture. The job posting clearly connects values with qualifications and performance expectations. Check references by phone.
 - 5. Use 360-degree feedback systems to create self-awareness and improve performance individual, Team 360, Organizational climate surveys.
 - 6. Conduct *targeted feedback*, a systematic method of problem solving applied to human behavior, to address and coach behavior change.¹⁷
 - 7. Intervene with toxic protectors and buffers to address their counterproductive tolerance and enabling.
 - 8. Recognize values-based performance to reinforce the desired culture.
 - 9. Establish mechanisms for advice and safe reporting to encourage bystanders and targets to blow the whistle.

4. The Targets.

a. Characteristics. 18 Targets' tendencies:

- i. Higher neuroticism.
- ii. Higher negative affect: sadness, anger, anxiety, and fear.
- iii. Females and minorities.
- iv. Those with a disadvantageous power imbalance.

b. Self-defense.

- i. Self-protection.
 - 1. Do not take it personally but accept the toxic reality.
 - 2. Practice good health, physical fitness, and nutrition.
 - 3. Reframe the situation; conduct sensemaking; create a metaphor for understanding; make it a learning experience.
 - 4. Limit exposure to the perpetrator and other negative relationships. Don't retaliate or perpetuate negative gossip. Create emotional distance.
 - 5. Create an emotional safe zone. Befriend good people for mutual support. Speak positive messages.
 - 6. Enlist a coach to train stress management
- ii. When directly engaging:
 - 1. Don't interrupt.
 - 2. Ask questions for clarification: "Do you really mean what you just said?" Could you repeat that back to me in a calmer tone? I missed what you said."
 - 3. Give feedback on observations (the FAU technique) "You seem frustrated, [angry], [upset]. What's that about?"
 - 4. Confront/challenge with caution; don't facilitate defensiveness.

iii. Counteraction.

- 1. Document EVERYTHING.
- 2. Use objective criteria, organizational values, and the adverse effects on performance, productivity, readiness, resilience, and morale.
- 3. Identify protectors and buffers.
- 4. Identify senior leaders who have authority to act and do not have a conflict of interest.
- 5. Accept the reality of the anxiety of reporting and the investigation.
- 6. Remind yourself that the investment is worth it
- 7. Consult with EEO; Labor, Management, and Employee Relations; and Ombudsman.

Every employee deserves a workplace in which to thrive and contribute meaningfully to organizational success.

Notes

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