

# FEDERAL ADVISORY COMMITTEE MANAGEMENT PROGRAM

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Compiled by the Office of the Executive Secretariat Eric G. Nicoll, Director and Committee Management Officer

#### Department of Energy Advisory Committees

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# **Department of Energy Advisory Committees**

#### **Introduction Sheet**

The Department of Energy (DOE) advisory committees are managed in accordance with the Federal Advisory Committee Act of 1972. The Department has two types of advisory committees, statutory and discretionary. DOE currently manages a total of 21 advisory committees that include 18 active committees and 3 inactive statutory committees. The 18 active committees include 12 discretionary committees and 6 statutory committees. A chart of the advisory committees described can be found on page 3. Our General Services Administration (GSA) imposed discretionary advisory committee ceiling is 17 committees. Within our current ceiling, 12 committees are active and 5 are available.

Advisory committee members are appointed as special Government employees (SGEs) or representative members, representing a specific group. As a Departmental policy, advisory committees serve without compensation, although travel and per diem expenses are provided by the Department of Energy. An advisory committee member list for each committee is also included in this document.

In accordance with the Federal Advisory Committee Act, advisory committee membership must be fairly balanced in relation to the points of view and represented and the functions to be performed. Individuals are selected because of their expertise in a particular discipline and to represent the users, industries, and organizations in the public and private sectors who could be directly affected by the work of the committee.

Please contact the Office of the Executive Secretariat, Advisory Committee Management Office at 202-586-3279, if you have any questions.

#### Department of Energy Advisory Committee Chart November 2008

## Discretionary Statutory Committee Committee Active Inactive

	Committee	Committee	Active	Inactive
Advanced Scientific Computing Advisory Committee	X		X	
(ASCAC)				
Basic Energy Sciences Advisory Committee (BESAC)	X		X	
Biological and Environmental Research Advisory	X		X	
Committee (BERAC)	<u> </u>			
Biomass Research and Development Technical Adv.		X	X	
Comm. (BIOAC)				
DOE/NSF Nuclear Science Advisory Committee (NSAC)	X		X	
Electricity Advisory Committee (EAC)	X		X	
Environmental Management Advisory Board (EMAB)	X		X	
Environmental Management Site-Specific Advisory	X		X	
Board (EM SSAB)	{		<u> </u>	
Fusion Energy Sciences Advisory Committee (FESAC)	X		X	
High Energy Physics Advisory Panel (HEPAP)	X		X	
Hydrogen and Fuel Cell Technical Advisory Committee		X	X	[
(HTAC)				
Hydrogen Technical Advisory Panel (HTAP)		X	<u> </u>	X
Methane Hydrate Advisory Committee (MHAC)		X	X	
National Coal Council (NCC)	X		X	
National Petroleum Council (NPC)	X		X	
Nuclear Energy Advisory Committee (NEAC)	X		X	
State Energy Advisory Board (STEAB)		X	X	
Technical Advisory Committee on Verification of Fissile		X		X
Material and Nuclear Warhead Controls (TAC)				
Technical Panel on Magnetic Fusion (TPMF)		X		X
Ultra-Deepwater Advisory Committee (UDAC)		X	X	
Unconventional Resources Technology Advisory		X	X	
Committee (URTAC)				

TOTAL (21 Committees) 12 9 18 3

## Advanced Scientific Computing Advisory Committee (ASCAC)

Provides advice on Advanced Scientific Computing Research Program; conducts periodic reviews and provides recommendations; advises on long-range plans and funding; provides other advice. (Discretionary Committee, Office of Science)

Committee Members	<u>Start</u>	End	Occupation	Member Designation
Bailey , Dr. F. Ronald	10/2/2008	8/9/2010	Computer Sciences Corp.	Special Government Employee (SGE)
Berger , Dr. Marsha	4/23/2007	4/23/2010	New York University	Special Government Employee (SGE)
Chen , Dr. Jacqueline	10/2/2008	10/2/2011	Sandia National Laboratory	Special Government Employee (SGE)
Galas , Dr. David J.	8/10/2007	8/9/2009	Battelle Memorial Institute	Special Government Employee (SGE)
Giles , Dr. Roscoe C	10/2/2008	8/9/2011	<b>Boston University</b>	Special Government Employee (SGE)
Hack , Dr. James J.	8/10/2007	8/9/2009	Oak Ridge National Laboratory	Special Government Employee (SGE)
Hey , Mr. Anthony	10/2/2008	10/2/2011	Microsoft Research	Special Government Employee (SGE)
Manteuffel , Dr. Thomas	8/10/2007	8/9/2009	University of Colorado at Boulder	Special Government Employee (SGE)
Negele , Dr. John	10/2/2008	3 10/2/2011	MIT	Special Government Employee (SGE)
Simon , Dr. Horst D	2/27/2007	2/27/2010	Lawrence Berkeley Laboratory	Special Government Employee (SGE)
Smarr , Dr Larry	3/20/2008	3/20/2011	University of California, San Diego	Special Government Employee (SGE)
Stevens , Mr. Rick L	2/27/2007	7 2/27/2010	Argonne National Laboratory	Special Government Employee (SGE)
Voigt , Dr. Robert G	2/27/2007	7 2/27/2010	Private Consultant	Special Government Employee (SGE)
White , Ms. Victoria	10/2/2008	3 10/2/2011	Fermi National Laboratory	Special Government Employee (SGE)
Zacharia , Dr. Thomas	2/27/200	7 2/27/2010	Oak Ridge National Laboratory	Special Government Employee (SGE)

Total Count of Committee Members in FY 2008

15

#### **Basic Energy Sciences Advisory Committee (BESAC)**

Provides advice on Basic Energy Sciences Program; long-range plans and priorities; as requested, provides advice on funding. (Discretionary Committee, Office of Science)

Committee Members	<u>Start</u>	End	Occupation	Member Designation
Berrah , Professor Nora	6/18/2002	1/6/2011	Western Michigan University	Special Government Employee (SGE)
Ceyer , Professor Sylvia	10/11/2005	10/11/2007	Massachusetts Institute of Technology	Special Government Employee (SGE)
Clark , Dr. Sue	10/1/2003	1/6/2011	Professor, Department of Chemistry, Washington State University	Special Government Employee (SGE)
Cummings , Dr. Peter	10/1/2003	1/6/2011	Professor, Department of Chemical Engineering, Vanderbilt University	Special Government Employee (SGE)
DiSalvo , Professor Frank	10/11/2005	10/11/2007	Cornell University	Special Government Employee (SGE)
El-Sayed , Dr. Mostafa A.	7/1/2000	10/11/2007	Georgia Institute of Technology	Special Government Employee (SGE)
Flynn , Professor George	8/15/2001	10/11/2007	Columbia University	Special Government Employee (SGE)
Gates, Dr. Bruce	10/1/2003	1/6/2011	Professor, Department of Chemical Engineering and Materials Sciences	Special Government Employee (SGE)
Greene , Professor Laura H.	7/1/2000	10/11/2007	University of Illinois	Special Government Employee (SGE)
Hemminger , Professor John C.	6/18/2002	10/11/2007	University of California, Irvine	Special Government Employee (SGE)
Kirby , Dr. Kate	10/1/2003	1/6/2011	Director, Institute for Theoretical Atomic, Molecular and Optical Physics, Harvard U.	Regular Government Employee (RGE)
McCurdy , Dr. C. William	7/22/1999	10/11/2007	Lawrence Berkeley National Laboratory	Special Government Employee (SGE)
Morse , Professor Daniel	8/15/2001	10/11/2007	University of California	Special Government Employee (SGE)
Moskovits , Professor Martin	6/18/2002	10/11/2007	University of California, Santa Barbara	Special Government Employee (SGE)
Richards , Professor John	8/15/2001	10/11/2007	California Institute of Technology	Special Government Employee (SGE)
Spence, Professor John	10/11/200	5 10/11/2007	7 Arizona State University	Special Government Employee (SGE)
Taylor , Professor Kathleen C.	7/1/2000	1/6/2011	General Motors (retired)	Special Government Employee (SGE)

## Biological and Environmental Research Advisory Committee (BERAC)

Provides advice on Biological and Environmental Research Program; long-range plans, priorities, and strategies to address more effectively the scientific aspects of energy related biological and environmental issues; provides advice on funding (Discretionary Committee, Office of Science)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Adelstein , Dr. S. James	4/25/2001	3/13/2010	Harvard Medical School	Special Government Employee (SGE)
Bierly, Dr. Eugene W.	12/29/1992	3/13/2010	American Geophysical Union	Special Government Employee (SGE)
Braam , Dr. Janet	4/22/2008	3/13/2010	Rice University	Special Government Employee (SGE)
Broido, Dr. Michelle S.	4/25/2001	3/13/2010	University of Pittsburgh	Special Government Employee (SGE)
Dickinson , Dr. Robert E.	3/21/2006	3/13/2010	University of Texas at Austin	Special Government Employee (SGE)
Ehleringer , Dr. James R.	3/21/2006	3/13/2010	University of Utah	Special Government Employee (SGE)
Fowler , Dr. Joanna S.	4/28/2004	3/13/2010	Brookhaven National Laboratory	Special Government Employee (SGE)
Gesteland , Dr. Raymond F.	9/16/1996	3/13/2010	University of Utah	Special Government Employee (SGE)
Joachimiak , Dr. Andrzej	4/22/2008	3/13/2010	Argonne National Laboratory	Special Government Employee (SGE)
Kingsbury , Dr. David T.	3/21/2006	3/13/2010	Gordon and Betty Moore Foundation	Special Government Employee (SGE)
Larson M.D., Steven M.	4/25/2001	3/13/2010	Memorial Sloan-Kettering Cancer Center	Special Government Employee (SGE)
Leinen , Dr. Margaret S.	. 4/28/2004	3/13/2010	Climos, Inc.	Special Government Employee (SGE)
Padgette , Dr. Stephen R.	6/12/2007	3/13/2010	Monsanto Company	Special Government Employee (SGE)
Penner , Dr. Joyce E.	3/21/2006	3/13/2010	University of Michigan	Special Government Employee (SGE)
Petsko , Dr. Gregory A.	4/22/2008	3/13/2010	) Brandeis University	Special Government Employee (SGE)
Randall , Dr. David A.	3/21/2006	3/13/2010	Colorado State University	Special Government Employee (SGE)
Remington , Dr. Karin A.	4/22/2008	3/13/2010	National Institutes of Health	Special Government Employee (SGE)
Riley , Dr. Margaret A.	3/21/2006	3/13/201	O University of Massachusetts, Amherst	Special Government Employee (SGE)
Sayler , Dr. Gary S.	4/22/2008	3/13/201	0 University of Tennessee	Special Government Employee (SGE)

Stacey , Dr. Gary	4/22/2008	3/13/2010 University of Missouri	Special Government Employee (SGE)
Tiedje , Dr. James M.	11/1/1999	3/13/2010 Michigan State University	Special Government Employee (SGE)
Washington , Dr. Warren M.	11/30/1990	3/13/2010 Natl. Ctr. for Atmospheric Research	Special Government Employee (SGE)
Wildung , Dr. Raymond E.	3/21/2006	3/13/2010 Pacific Northwest National Laboratory	Special Government Employee (SGE)
Wooley, Dr. John C.	4/28/2004	3/13/2010 University of California, San Diego	Special Government Employee (SGE)
Zavarin , Dr. Mavrik	3/21/2006	3/13/2010 Lawrence Livermore National Laboratory	Special Government Employee (SGE)

### Biomass Research and Development Technical Advisory Committee (BIOAC)

Advises the Secretaries of Energy and Agriculture concerning technical focus and direction of RFP's issued under the Biomass initiative; facilitates consultations and partnerships with the States, provides advice. (Statutory, Office of Energy Efficiency and Renewable Energy)

Committee				<u>Member</u>
Members	<u>Start</u>	<u>End</u>	Occupation	Designation
Ames, Robert	3/26/2007	11/30/2009	Director, Corporate Strategy & Development, Tyson Food, Inc.	Representative
Anton , David	8/3/2006	11/30/2008	Program Manager, Biobased Materials, DuPont	Representative
Berg , William	3/26/2007	11/30/2009	President and CEO, Dairyland Power Cooperative	Representative
Binder , Mr. Thomas	12/6/2002	11/30/2008	Archer Daniels Midland	Representative
Cavalieri , Mr. Ralph P.			Washington State University	Representative
Dinneen, Bob			President and CEO, Renewable Fuels Association	Representative
Faber, Scott	3/26/2007	11/30/2009	Vice President for Government Affairs, GMA/FPA	Representative
Gutknecht , Mr. Gil	11/30/2008	11/30/2010	Consultant	Special Government Employee (SGE)
Hamilton , Richard	11/30/2007	11/30/2010	Ceres, Inc.	Representative
Hawkins , Douglas	12/2/2005	11/30/2007	Program Director, Green Chemistry - Emerging Technologies - Rohm & Haas	Special Government Employee (SGE)
Honary , Dr. Lou	8/3/2006	11/30/2008	Director, ABIL Research Program, University of Northern Iowa	Special Government Employee (SGE)
Kennett , E. Allen	8/3/2006	11/30/2008	President, Gay & Robinson Sugar	Representative
Kinoshita , Charles	12/2/2005	11/30/2007	Interim Associate Dean, Academic and Student Affairs - College of Tropical Agriculture and Human Resources, University of Hawaii at Manoa	Representative
Larson , Eric	12/2/2005	11/30/2007	Research Engineer - Princeton Environmental Institute, Princeton University	Special Government Employee (SGE)
Levenstein , Mr. Jay	11/30/2008	3 11/30/2010	Florida Department of Agriculture and Consumer Services	Representative
Maher, Mark	8/3/2006	11/30/2008	B Executive Director GM Powertrain Vehicle Integration, General Motors	Representative
Maker , Timothy	3/26/2007	11/30/2009	Executive Director, Biomass Energy Resource Center, Inc.	Representative
Martin , Jim	12/2/2005	11/30/2001	7 Senior Associate, Omni Tech International	Representative
Mason , Scott	12/2/2005	11/30/200	7 Business Development Director, Advanced Biofuels, ConocoPhillips	Representative
McBride , Mary	3/26/2007	11/30/2009	9 Executive Vice President, Communications & Energy Banking Group, CoBank	Representative
McKenna ,	8/3/2006	11/30/200	8 Chairman and CEO, Hamilton Clark & Co.	Representative

John				
Moore, Henson	3/26/2007	11/30/2009	Consultant	Special Government Employee (SGE)
Neff, Shirley	11/30/2007	11/30/2010	Association of Oil Pipelines	Representative
Peele, Mitchell	8/3/2006	11/30/2008	Senior Director, Public Policy, North Carolina Farm Bureau Federation	Representative
Serfass , Jeffrey	8/3/2006	11/30/2008	President, Technology Transition Corporation	Representative
Sharp, Robert	8/3/2006	11/30/2008	Vice President, Mobile Forest Products	Representative
_		11/30/2010	Railway Supply Institute	Representative
Smith, J. Read			Co Chair, Agricultural Energy Work Group	Representative
Timmons, Richard			American Short Line and Regional Railroad Association	Representative
White, Edwin	12/2/2005	11/30/2007	Dean of Research - College of Environmental Science and Forestry, State University of New York	Representative
Williamson , Rodney	8/3/2006	11/30/2008	Iowa Corn Promotion Board	Representative

#### **DOE/NSF Nuclear Science Advisory Committee (NSAC)**

Provides advice on request to DOE and the National Science Foundation on basis nuclear science research. (Discretionary, Office of Science)

Committee Members	<u>Start</u>	<u>End</u>	<u>Occupation</u>	Member Designation
Bryman Dr, Douglas	12/5/2005	12/5/2008	University of British Columbia	Special Government Employee (SGE)
Casten , Professor Richard F.	4/1/2008	4/1/2009	Yale University	Representative
Cianciolo , Dr. Vince	2/14/2008	2/14/2011	Oak Ridge National Laboratory	Special Government Employee (SGE)
Elster , Professor Charlotte	1/9/2007	1/9/2010	Ohio University	Special Government Employee (SGE)
Ent, Dr. Rolf	12/5/2005	12/5/2008	Thomas Jefferson National Accelerator Facility	Special Government Employee (SGE)
Heniz Prof., Ulrich W	12/5/2005	12/5/2008	The Ohio State University	Special Government Employee (SGE)
Ji , Professor Xiangdong	1/9/2007	1/9/2010	University of Maryland	Special Government Employee (SGE)
Lacey, Prof. Roy	1/1/2008	1/1/2009	Stony Brook University	Representative
Lee , Dr. I-Yang	1/9/2007	1/9/2010	Lawrence Berkeley National Laboratory	Special Government Employee (SGE)
Lister , Dr. Christopher	2/14/2008	2/14/2011	Argonne National Laboratory	Special Government Employee (SGE)
Makins Prof., Naomi C. R.	12/5/2005	12/5/2008	University of Illinois	Special Government Employee (SGE)
McLaughlin , Professor Gail	2/14/2008	2/14/2011	North Carolina State University	Special Government Employee (SGE)
Milner , Professor Richard	1/9/2007	1/9/2010	Massachusetts Institute of Technology	Special Government Employee (SGE)
Ramsey-Musolf , Prfofessor Michael	1/9/2007	1/9/2010	University of Wisconsin	Special Government Employee (SGE)
Schatz , Professor Hendrik	2/14/2008	3 2/14/2011	Michigan State University	Special Government Employee (SGE)
Stachel, Professor Johanna	2/14/2008	3 2/14/2011	Universitat Heidelberg	Representative
Tribble Prof., Robert E.			3 Texas A&M University	Special Government Employee (SGE)
van Kolck , Professor Ubirajara	12/5/2009	5 12/5/2008	3 University of Arizona	Special Government Employee (SGE)
<del>-</del>	1/9/2007	1/9/2010	University of Washington	Special Government Employee (SGE)

#### **Electricity Advisory Committee (EAC)**

Provides advice on electricity reliability, security, capacity, production, delivery, and utility regulation affecting DOE, State, regional officials, and the private sector. (Discretionary, Office of Electricity Delivery and Energy Reliability)

Committee Members	<u>Start</u>	End	Occupation	Member Designation
Allen , Mr. Paul J.	5/9/2008	5/9/2009	Senior Vice President, Corporate Affairs	Representative
Bartels, Mr. Guido		3/11/2009	General Manager, Global Energy and Utilities, IBM; Chairman, GridWise Alliance	Representative
Cauley , Mr. Gerry	3/11/2008	3/11/2010	President and CEO, SERC Reliability	Representative
Cavanagh , Mr. Ralph	3/11/2008	3/11/2009	Co-Director, Energy Program, Natural Resources Defense Council	Special Government Employee (SGE)
Delgado , Mr. Jose	3/11/2008	3/11/2010	President and CEO, American Transmission Company	Representative
Fox , Honorable Jeanne M.	3/11/2008	3/11/2009	President, New Jersey Board of Public Utilities	Representative
	3/11/2008	3/11/2009	President, National Congress of American Indians	Special Government Employee (SGE)
Gramlich , Mr. Rob	3/11/2008	3/11/2009	Policy Director, American Wind Energy Association	Representative
Grueneich , Honorable Dian	3/11/2008	3/11/2010	Commissioner, California Public Utilities Commission	Representative
Heyeck , Mr. Michael	3/11/2008	3/11/2010	Senior Vice President of Transmission, American Electric Power	Representative
Hunt, Mr. Hunter	3/11/2008	3/11/2009	Hunt Oil	Representative
Kelly, Ms. Susan	3/11/2008	3/11/2009	Vice President, Policy Analysis and General Counsel, American Public Power Association	Representative
Kowenski , Mr. Irwin	3/11/2008	3/11/2010	President, Occidental Energy Ventures Corp.	Representative
Lawson , Mr. Barry	3/11/2008	3/11/2010	Manager, Power Delivery, National Rural Electric Cooperative Association	Representative
Mansour , Mr. Yakout	3/11/2008	8 3/11/2009	President and CEO, California ISO	Special Government Employee (SGE)
	4/7/2008	4/7/2009	Senior Vice President, KEMA	Special Government Employee (SGE)
McDonald , Mr. John	3/11/2008	8 3/11/2009	General Manager, Marketing, Transmission & Distribution, GE Energy	Representative
Nadel, Mr. Steve	3/11/200	8 3/11/2009	Executive Director, American Council for an Energy Efficient Economy	Special Government Employee (SGE)
Nevius , Mr. David	3/11/200	8 3/11/2010	Senior Vice President, North American Electric Reliability Corporation	Representative
Roberts , Mr. Brad	3/11/200	8 3/11/2009	Chairman, Electricity Storage Association	Representative
Santacana, Mr.			President and CEO, and Region Manager of	Representative

Enrique		ABB North America, ABB Inc.	
Sloan , Honorable Tom	3/11/2008 3/11/2009	Representative, Kansas House of Representatives	Representative
Smitherman , Honorable Barry T.	3/11/2008 3/11/2009	Chairman, Texas Public Utility Commission	Representative
Standish , Mr. Tom	3/11/2008 3/11/2009	Senior Vice President and Group President, Regulated Operations, CenterPoint Energy, Inc.	Representative
Stuntz Esquire, Linda	3/11/2008 3/11/2009	Founding Partner, Stuntz, Davis, and Staffier, P.C.	Representative
Thomas , Dr. Robert J.	3/11/2008 3/11/2009	Professor, Electrical and Computer Engineering, Cornell University	Special Government Employee (SGE)
VanZandt , Ms. Vickie	3/11/2008 3/11/2010	Senior Vice President, Transmission Business Line, Bonneville Power Administration	Regular Government Employee (RGE)
Walker, Mr. Bruce	3/11/2008 3/11/2009	National Grid	Representative
Weisgall , Mr. Jonathan	3/11/2008 3/11/2009	Vice President, Legislative and Regulatory Affairs, MidAmerican Energy	Representative
Woolf , Mr. Malcolm	3/11/2008 3/11/2009	Director, Maryland Energy Administration	Representative

#### **Environmental Management Advisory Board (EMAB)**

Provides advice and recommendations on the environmental management program and projects. (Discretionary, Office of Environmental Management)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Ajello , Mr. James	11/18/2004	9/30/2008	Reliant Energy, Inc.	Special Government Employee (SGE)
Anderson , Ms. Lorraine	5/23/2003	9/30/2008	<b>Energy Communities Alliance</b>	Representative
Barnes , Professor A. James	6/8/2005	9/30/2009	Indiana University, School of Public and Environmental Affairs	Special Government Employee (SGE)
Dabbar , Mr. Paul	8/22/2006	9/30/2009	J.P. Morgan Securities, Inc.	Special Government Employee (SGE)
Estes , Mr. G. Brian	6/9/2006	9/30/2008	Consultant	Special Government Employee (SGE)
Ferrigno , Dr. Dennis	11/18/2004	9/30/2008	CAF & Associates, LLC	Special Government Employee (SGE)
Klein , Mr. Keith	10/12/2007	9/30/2009	Consultant	Special Government Employee (SGE)
Owsley, Mr. John	10/12/2007	9/30/2009	State of Tennessee, Department of Environment and Conservation	Representative
Papay , Dr. Lawrence	10/12/2007	9/30/2009	PQR, LLC	Special Government Employee (SGE)
Salisbury , Ms. Jennifer	11/18/2004	9/30/2008	Attorney-at-Law	Special Government Employee (SGE)
Swindle, Mr. David	9/8/2005	9/30/2008	Consultant	Special Government Employee (SGE)
Winston , Mr. Thomas	6/30/1992	9/30/2008	State of Ohio, Environmental Protection Agency	Representative

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#### **Environmental Management Site-Specific Advisory Board**

With respect to the sites, provides policy information, advice and recommendations concerning environmental restoration, waste management and technology development activities: (Discretionary, Office of Environmental Management)

Hanford, Idaho National Laboratory, Nevada, Northern New Mexico, Oak Ridge Reservation, Paducah, Portsmouth, and Savannah River Site

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Adams, Ben	7/11/2006	6/30/2008	Oak Ridge Site-Specific Advisory Board	Representative
Adras, Paul	6/29/2006	3/11/2008	Nevada Test Site Community Advisory Board	Representative
Akins , Darrell	9/12/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Allen, Thomas D.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Anderson , John	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Antonucci, Donna	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Artschwager, Dr. Eva	1/16/2008	4/22/2008	Northern New Mexico Citizens' Advisory Board	Representative
Bandy , Shirley A.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Bass , William	7/1/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Beal, Seth	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Berting , Dr. Fran	7/19/2006	4/30/2008	Northern New Mexico Citizens' Advisory Board	Representative
Bettencourt, Manuel	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Bienenstein , Kathleen L.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Blackburn , Lee A.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Bogard , Rhonda	7/11/2006	6/30/2008	Oak Ridge Site-Specific Advisory Board	Representative
Bohnee , Gabriel	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Bolliger, John R.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Bonner, Darryl	6/5/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Bostic , Undrey	3/19/2007	1/21/2008	Savannah River Citizens' Advisory Board	Representative
Boulineau , Franklin	3/19/2007	2/13/2008	Savannah River Citizens' Advisory Board	Representative
Boylan , Joseph	5/21/2008	9/8/2008	Nevada Test Site Community Advisory Board	Representative
Boyle, Dr. Terence	4/11/2007	4/11/2008	Northern New Mexico Citizens' Advisory Board	Representative
Branch , David	8/28/2007	6/30/2008	Oak Ridge Site-Specific Advisory Board	Representative

Brannen , Dr. Dalton	8/14/2007	1/3/2008	Savannah River Citizens' Advisory Board	Representative
Bridges , Donald	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Brushart, Louis	8/15/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Burke, Edward	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Burnett , William	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Buxton , Richard L.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Campbell , Dr. J. D.	3/21/2008	4/30/2010	Northern New Mexico Citizens' Advisory Board	Representative
Carpenter, Thomas	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Chaput , Terri	3/19/2007	10/5/2007	Savannah River Citizens' Advisory Board	Representative
Charle , Dr. Edwin G.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Chavarria , Joseph	3/21/2008	4/30/2010	Northern New Mexico Citizens' Advisory Board	Representative
Chavous, Leon	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Church, David A.	4/11/2007	11/13/2007	Northern New Mexico Citizens' Advisory Board	Representative
Clayton , Judy	4/11/2008	4/30/2010	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Clucas , Larry	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Coffman, John	7/1/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Crutchfield , Dr. Susan	4/11/2007	3/19/2008	Northern New Mexico Citizens' Advisory Board	Representative
Curdy , Jim	11/1/2007	3/17/2008	Hanford Advisory Board	Representative
Davis , Dr. Robert	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Dayton , Donald	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory Board	Representative
deBruler, Greg	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
DeTonancour , D.H.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Dinos , Dr. Nicholas	6/30/2008	7/25/2008	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Dixon, Steve	6/5/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Domby, Arthur	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Drye , Mary	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Eckmyre, Alan	2/7/2008	7/31/2008	Savannah River Citizens' Advisory Board	Representative
Feight, Dr. Andrew L	. 6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Flanery , William S.	5/1/2006	4/30/2008	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Foley, Lucy	1/16/2008	9/5/2008	Northern New Mexico Citizens' Advisory Board	Representative
Francis , Val E.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Gallegos , Robert M.	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory	Representative

Board

Gatliff, Robert L.	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Gaziano, Jane	1/16/2008		Northern New Mexico Citizens' Advisory	Representative
Gaziano, vanc	1,10,2000	12/10/11/	Board	
Geiser, Lawrence	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Germond , Norma	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Jean				_
Gerstlauer, Harrison	5/28/2008	4/30/2010	Idaho National Laboratory Site	Representative
R.			Environmental Citizens' Advisory Board	<b>7</b> 0 4.45
Giles, Mercredi	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Gilliard-Hill, Cynthia	3/8/2006	3/26/2008	Savannah River Citizens' Advisory Board	Representative
Golden, Kathe	3/20/2008		Savannah River Citizens' Advisory Board	Representative
Gonzales , Barbara	7/19/2006	4/30/2008	Northern New Mexico Citizens' Advisory	Representative
			Board	Danagantotico
Graff, Bobby E.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site-	Representative
	- ( (	2/10/2010	Specific Advisory Board	Representative
Greene-McLeod,	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Judith	1/16/2008	11/15/2000	Northern New Mexico Citizens' Advisory	Representative
Hall , Dr. Kathleen	1/10/2000	11/13/2007	Board	
Halstead , Franklin H.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site-	Representative
Haisteau , Frankiii 11.	0,00,200	0,00,2020	Specific Advisory Board	
Harley-Fitts , Lee	11/6/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Haygood , Mike	12/26/2006	6/30/2008	Oak Ridge Site-Specific Advisory Board	Representative
Heacock , Harold	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Heindel, George	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory	Representative
iremati, coorge			Board	
Henline , Pamela	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory	Representative
			Board	
Hermann , David G.	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	
Herres, Christine L.	5/28/2008	4/30/2010	Idaho National Laboratory Site	Representative
			Environmental Citizens' Advisory Board	D
Holland, Rebecca	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Howard, Stanley	3/19/2007	3/23/2009	•	Representative
Jansons , Richard	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Jayaraman ,	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Kuppuswamy			a a mara dia dia 16 Alla a Basal	Dtotisso
Jensen , Charles	7/1/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Jim , Russell	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Johnson, Robert	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	
Jones, Betty	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Jones , Julie	2/26/2008	6/8/2008	Hanford Advisory Board	Representative
Juarez , Edward	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Jzar , Ranowul	3/19/2007	3/23/2009		Representative
Karst, Nicki T.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Keizer , Mike	11/1/2007	6/8/2009	Hanford Advisory Board	Representative

Kim , Dr. Kyo	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory	Representative
	11/5/2005	C10/2000	Board Hanford Advisory Board	Representative
Knight, Paige	11/7/2007			Representative
Kraemer , Mary Pat	7/19/2006	11/9/2007	Northern New Mexico Citizens' Advisory Board	-
Kreid, Susan	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
LaGattuta , Dr. Kenneth J.	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory Board	Representative
Lanier , Shirley	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Larsen , Pam	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Leckband, Susan	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Lee, Bobby Ann	11/9/2006	11/12/2008	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Lehmann , Dr. Richard B.	1/16/2008	4/3/2008	Northern New Mexico Citizens' Advisory Board	Representative
Leitz, Richard	3/17/2008	6/8/2008	Hanford Advisory Board	Representative
Lindsey, William W.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Long , Denise	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Longacre, Lawrence	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory Board	Representative
Lopez, Antonio	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory Board	Representative
Loya , Michael R.	3/21/2008	4/30/2010	Northern New Mexico Citizens' Advisory Board	Representative
Luke, Jeffrey	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Lundy, Dr. Ted	6/5/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Lyon, Wendell	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Maestas, Gerald	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory	Representative
172000000 , 002 010	W = = = = = = = = = = = = = = = = = = =		Board	-
Manson , Sharon E.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Marshall , Madeleine	3/20/2008	3/19/2010	Savannah River Citizens' Advisory Board	Representative
Martin , David	7/1/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Martin , Stephen E.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Martin , Thomas A.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Martin , Todd	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Maynard, R. D.	5/28/2008	4/30/2010	Idaho National Laboratory Site	Representative
112mg mms to 9 200 200	2 2 000	<b>-</b>	Environmental Citizens' Advisory Board	-
McGrail, John M.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
McNeal, Vernell	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Mead , Steven J.	12/4/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Mei , Dr. Gloria	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Meisenheimer , Robert	3/8/2006	3/26/2008	Savannah River Citizens' Advisory Board	Representative

	- / - /	< 10 (0.00	II. C. J. Adules we Doowd	Representative
Mercer, Dr. Doug	2/11/2008			Representative
Mezga, Lance	6/5/2007	7/1/2009	Our reego and a promise	Representative
Minter , Daniel J.	6/30/2008	6/30/2010	Specific Advisory Board	-
Murphree, Ron	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Myrick, Tim	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Nelson, Genne	6/29/2006	11/14/2007	Nevada Test Site Community Advisory Board	Representative
Niles, Ken	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Oberle , Dr. Mark	11/1/2007	2/11/2008	Hanford Advisory Board	Representative
Olson, Dr. Robert	6/5/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative
Oom, Ted	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Ortaldo, Joseph	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Owen , Margaret McCormick	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Parazin , Bob	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Parker, Larry A.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Parks , Bob	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Patterson , Karen	3/8/2006	3/26/2008	Savannah River Citizens' Advisory Board	Representative
Payton , Michael E.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Peltier, Jerry	11/1/2007	2/26/2008	Hanford Advisory Board	Representative
Phelps, Ralph	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory Board	Representative
Phillips, Charles	6/29/2006	11/14/2007	Nevada Test Site Community Advisory Board	Representative
Plahuta , Maynard	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
Pollet, Gerald	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Preacher, Willie	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Priddy, Elton	4/11/2008	4/30/2010	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Ramsey, Dr. Jackson	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Rapagnani , Dr. Nazraeno	4/11/2007	5/3/2009	Northern New Mexico Citizens' Advisory Board	Representative
Renner, Cristy D.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Roberson, John	2/26/2008	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Rodriquez, Robert U.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Roman, Alex	4/11/2008	4/30/2010	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Russell, Dr. John	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	
Salzano , Ronald F.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Sarten, Sondra	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Schreckhise , Dr. R. Gene	8/8/2007	6/8/2008	Hanford Advisory Board	Representative

Schweitzer III, Theodore G.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Sherwood , Tami K.	5/28/2008		Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Sica , Fred	5/28/2008		Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Skinner , Beverly	3/20/2008		Savannah River Citizens' Advisory Board	Representative
Skyye Vereen,	3/20/2008		Savannah River Citizens' Advisory Board	Representative
Elizabeth				
Smart, Dr. Jim	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Smith, Keith	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Smith, Terri Ann	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Snyder , Richard H.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Spencer , Billy R.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Spiegel, Herbert J.	5/21/2008	5/21/2010	Nevada Test Site Community Advisory Board	Representative
Spinato , Jan	6/29/2006	10/11/2007	Nevada Test Site Community Advisory Board	Representative
Standley , Stacy	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Stow, Dr. Steve	7/9/2008	7/1/2010	Oak Ridge Site-Specific Advisory Board	Representative
Sullivan , Harold	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Suyama, Robert M.	8/9/2007	6/8/2009	Hanford Advisory Board	Representative
Swain , Lornita R.	6/30/2008	6/30/2010	Portsmouth Gaseous Diffusion Plant Site- Specific Advisory Board	Representative
Swearingen , Don	6/14/2007	6/16/2009	Paducah Gaseous Diffusion Plant Site-Specific Advisory Board	Representative
Swint, Dr. Margery	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Teague , Jan	6/5/2007	11/14/2007	Oak Ridge Site-Specific Advisory Board	Representative
Torres, Karen	1/16/2008	11/15/2009	Northern New Mexico Citizens' Advisory Board	Representative
Trombold , Dr. Jim	11/1/2007	6/8/2008	Hanford Advisory Board	Representative
Van Liew , Gene	11/1/2007	6/8/2009	Hanford Advisory Board	Representative
von Tiesenhausen , Engelbrecht	6/29/2006	11/14/2007	Nevada Test Site Community Advisory Board	Representative
Waters , Wade	3/8/2006	3/26/2008	Savannah River Citizens' Advisory Board	Representative
Watkins, Damond R.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Watson , Sarah	3/19/2007	3/23/2009	Savannah River Citizens' Advisory Board	Representative
Weeks, James	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Wegst , Dr. Walter	7/9/2008	7/31/2010	Nevada Test Site Community Advisory Board	Representative
Weir , Douglas L.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Wendle, Bruce C.	5/28/2008	4/30/2010	Idaho National Laboratory Site Environmental Citizens' Advisory Board	Representative
Westervelt, Kevin	6/5/2007	7/1/2009	Oak Ridge Site-Specific Advisory Board	Representative

Williams , Alex 3/20/2008 3/19/2010 Savannah River Citizens' Advisory Board Williams-Way , Gloria 3/8/2006 3/26/2008 Savannah River Citizens' Advisory Board Representative

#### Fusion Energy Sciences Advisory Committee (FESAC)

Provides advice and guidance on the fusion energy sciences program; conducts periodic assessments, advices on merits of technical options, levels of funding. (Discretionary, Office of Science)

Committee Members	<u>Start</u>	End	Occupation	Member Designation
Betti , Professor Riccardo	6/24/2008	6/23/2010	University of Rochester	Special Government Employee (SGE)
Bhattacharjee , Dr. Amitava	9/1/2008	11/1/2009	University of New Hampshire	Ex Officio
Callis, Dr. Richard W.	6/24/2008	6/23/2010	General Atomics	Special Government Employee (SGE)
Greenwald , Dr. Martin J.	6/24/2008	6/23/2010	Massachusetts Institute of Technology	Special Government Employee (SGE)
Hazeltine , Professor Richard D.	6/24/2008	6/23/2010	University of Texas at Austin	Special Government Employee (SGE)
Hubbard , Dr. Amanda	9/28/2008	9/27/2010	Massachusetts Institute of Technology	Special Government Employee (SGE)
Ji , Dr. Hantao	9/28/2008	9/27/2010	Princeton Plasma Physics Laboratory	Special Government Employee (SGE)
Linford , Dr. Rulon K.	6/24/2008	6/23/2010	University of California (Ret'rd)	Special Government Employee (SGE)
McCarthy, Dr. Kathryn	6/24/2008	6/23/2010	Idaho National Laboratory	Special Government Employee (SGE)
Meade , Dr. Dale	9/28/2008	9/27/2010	Fusion Innovation Research & Energy	Special Government Employee (SGE)
Najmabadi , Dr. Farrokh	10/1/2008	10/31/2009	University of California, San Diego	Ex Officio
Sheffield, Dr. John	6/24/2008	6/23/2010	Joint Institute for Energy and Environment	Special Government Employee (SGE)
Steadman , Dr. John W.	10/15/2004	11/1/2009	University of South Alabama	Ex Officio
Thomas Jr., Professor Edward	6/24/2008	6/23/2010	Auburn University	Special Government Employee (SGE)
Uckan , Dr. Nermin	9/28/2008	9/27/2010	Oak Ridge National Laboratory	Special Government Employee (SGE)
Zarnstorff , Dr. Michael	6/24/2008	6/23/2010	Princeton Plasma Physics Laboratory	Special Government Employee (SGE)

#### High Energy Physics Advisory Panel (HEPAP)

Provides advice and guidance on the national high energy physics program, which encompasses the conduct of experimental and theoretical high energy physics research; conducts periodic reviews, advises on long-range plans; recommended levels of funding. (Discretionary, Office of Science)

Committee Members	<u>Start</u>	<u>End</u>	<u>Occupation</u>	Member Designation
Aihara , Professor Hiroaki	12/21/2007	12/21/2010	University of Tokyo	Representative
Bagger , Professor Jonathan	12/19/2005	12/19/2008	Johns Hopkins University	Special Government Employee (SGE)
Bean , Professor Alice	12/1/2006	12/1/2009	University of Kansas	Special Government Employee (SGE)
Bortoletto , Professor Daniela	12/19/2005	12/19/2008	Purdue University	Special Government Employee (SGE)
Brau , Professor James	12/19/2005	12/19/2008	University of Oregon	Special Government Employee (SGE)
Burchat , Professor Patricia	12/21/2007	12/21/2010	Stanford University	Special Government Employee (SGE)
Cahn , Dr. Robert	12/19/2005	12/19/2008	Lawrence Berkeley National Laboratory	Special Government Employee (SGE)
Cushman , Professor Priscilla	12/1/2006	12/1/2009	University of Minnesota	Special Government Employee (SGE)
Eno , Professor Sarah	12/1/2006	12/1/2009	University of Maryland	Special Government Employee (SGE)
Gladney , Professor Larry	12/1/2006	12/1/2009	University of Pennsylvania	Special Government Employee (SGE)
	12/1/2006	12/1/2009	Fermi National Accelerator Laboratory	Special Government Employee (SGE)
Lykken , Dr. Joseph	12/19/2005	12/19/2008	Fermi National Accelerator Laboratory	Special Government Employee (SGE)
Molzon , Professor William	12/19/2005	12/19/2008	University of California at Irvine	Special Government Employee (SGE)
Olinto , Professor Angela	12/19/2005	12/19/2008	University of Chicago	Special Government Employee (SGE)
Olsen , Professor Stephen	12/1/2006	12/1/2009	University of Hawaii	Special Government Employee (SGE)
Perlmutter, Professor Saul	12/19/2005	3 12/19/2008	University of California at Berkeley & Lawrence Berkeley National Lab.	Special Government Employee (SGE)
Randall , Professor Lisa	12/1/2006	12/1/2009	Harvard University	Special Government Employee (SGE)
Raubenheimer , Dr. Tor	12/19/2005	5 12/19/2008	Stanford Linear Accelerator Center	Special Government Employee (SGE)
Scholberg, Professor	12/21/200	7 12/21/2010	Duke University	Special Government

Kate				Employee (SGE)
Seidel , Professor Sally	12/1/2006	12/1/2009	University of New Mexico	Special Government Employee (SGE)
Shochet, Professor Melvyn	12/19/2005	12/19/2008	University of Chicago	Special Government Employee (SGE)
Sobel, Professor Henry	12/21/2007	12/21/2010	University of California, Irvine	Special Government Employee (SGE)
Tigner , Professor Maury	12/1/2006	12/1/2009	Cornell University	Special Government Employee (SGE)
Trischuk, Professor William	12/21/2007	12/21/2010	University of Toronto	Representative
White, Dr. Herman	12/21/2007	12/21/2010	Fermi National Accelerator Laboratory	Special Government Employee (SGE)
Wormser , Dr. Guv	12/21/2007	7 12/21/2008	Laboratoire de l' Accelerateur Lineaire	Representative

#### Hydrogen and Fuel Cell Technical Advisory Committee

Advises on the safety, economical, and environmental consequences of technologies for the production, distribution, delivery, storage, or use of hydrogen energy and fuel cells. (Statutory, Office of Energy Efficiency and Renewable Energy)

Committee Members	<u>Start</u>	<u>End</u>		Member Designation
Bawden , Mr. Larry R.	6/20/2006	7/26/2009	CEC, Bloc Stan-	Special Government Employee (SGE)
Bresland , Mr. John S.	6/20/2006	7/26/2008	Tilember, e.e. emerate	Regular Government Employee (RGE)
Chernoby , Mr. Mark	6/20/2006		V.P. and Chief Engineer, Project D, Chrysler, LLC	Special Government Employee (SGE)
Dresselhaus Ph.D., Professor Mildred	6/20/2006	6/19/2008	Institute Professor, Massachusetts Institute of Technology	Special Government Employee (SGE)
Eggert , Mr. Anthony	7/18/2008	3 7/17/2010	Science and Technology Policy Advisor, California Air Resources Board	Special Government Employee (SGE)
Friedman , Mr. David J.	6/20/2006	5 7/17/2010	Research Director, Clean Vehicles Program, Union of Concerned Scientists	Representative
Hicks , Dr. Janice	7/18/2008	3 7/17/2010	Executive Officer, National Science Foundation Division of Chemistry	Regular Government Employee (RGE)
Hofmeister B.A., Mr. John D.	6/20/2006	5 7/17/2011	Founder and CEO, Citizens for Affordable Energy; Past President and U.S. Country Chair, Shell Oil Company (retired)	Special Government Employee (SGE)
Katsaros B.S., MBA, Mr. Arthur T.	6/20/2000	5 7/17/2010	Group V.P., Development and Technology (retired), Air Products & Chemicals, Inc.	Special Government Employee (SGE)
	7/18/2008	8 7/17/2010	Energy and Management Consultant	Special Government Employee (SGE)
Keuter B.S., Mr. Dan R.	6/20/200	6 6/19/2008	V.P., Nuclear Business Development, Entergy Nuclear, Inc.	Special Government Employee (SGE)
Lloyd Ph.D., Dr. Alan C.	6/20/200	6 6/19/2009	President, International Council on Clean Transportation	Special Government Employee (SGE)
McCormick Ph.D., Dr. J. Byron	6/20/200	6 6/19/2009	Executive Director, GM Global Fuel Cell Activities, General Motors Corp.	Special Government Employee (SGE)
	1 6/20/200	6 6/19/2008	CEO, FutureGen Alliance, Inc. and Manager of Technology Development, American Electric Power	Representative
Napoli B.S., Mr. Randall W.	6/20/200	6 6/19/2008	B Director (retired), Florida State Fire Marshal	Representative
Narva, Mr. James	7/18/200	8 7/17/2010	President, Narva & Associates, Inc.	Representative
Novachek , Mr. Frank			Director, Corporate Planning, Xcel Energy	Representative
Ogden , Dr. Joan	7/18/200	8 7/17/2010	Prof., Dept. of Environmental Science and Policy; Energy Policy Analyst, Institute of	Special Government Employee (SGE)

Transportation	Studies,	University	of	California
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Purtle MBA, Mr. Ian C.	6/20/2006 7/26/2008	Corporate VP, Director of Process Solutions Technology Development Center, Cargill, Inc.	Special Government Employee (SGE)
Ramage Ph.D., Dr. Michael P.	6/20/2006 6/19/2009	Executive VP (retired), ExxonMobil Research and Engineering	Special Government Employee (SGE)
Richmond Ph.D., Professor Geraldine L.	6/20/2006 7/17/2009	Noyes Professor of Chemistry, University of Oregon	Special Government Employee (SGE)
Rose, Mr. Robert	7/27/2007 7/26/2009	Executive Director, U.S. Fuel Cell Council	Representative
Ross PhD, Dr. Philip	7/27/2007 7/26/2010	Senior Scientist (retired), Lawrence Berkeley National Laboratory	Special Government Employee (SGE)
Saillant Ph.D., Dr. Roger B.	6/20/2006 6/19/2008	President and CEO, Plug Power Inc.	Special Government Employee (SGE)
Schmidt , Mr. Gerhard	7/27/2007 7/26/2010	VP, Research & Advanced Engineering, Ford Motor Company	Special Government Employee (SGE)
Schultz , Dr. Kenneth	7/18/2008 7/17/2010	Operations Director, Energy Group, General Atomics	Special Government Employee (SGE)
Shaw Ph.D., Dr. Robert W.	6/20/2006 7/26/2010	President, Aretê Corporation	Special Government Employee (SGE)
Taylor Ph. D., Dr. Kathleen C.	6/20/2006 6/19/2009	Director of Materials Processing Laboratory (retired), General Motors Research and Planning	Special Government Employee (SGE)
van Dokkum B.S., Mr. Jan	6/20/2006 7/17/2011	President, UTC Power	Special Government Employee (SGE)
Vesey MBA, Mr. Gregory M.	6/20/2006 6/19/2009	President, Chevron Global Power Company	Special Government Employee (SGE)
Walker , Hon. Robert S.	6/20/2006 7/17/2011	Chairman, Wexler and Walker Public Policy Associates	Representative
Wootten M.S., Mr. John M.	6/20/2006 7/26/2008	B Environment and Technology, V.P. (retired), Peabody Energy	Special Government Employee (SGE)

#### Methane Hydrate Advisory Committee

Advises on potential applications of methane hydrate; submits to congress one or more reports on the anticipated impact of global climate change from methane hydrate formation and degassing. (Statutory, Office of Fossil Energy)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Brewer, Dr. Peter	5/17/2001	4/23/2010	Monterey Bay Aquarium Research Institute	Special Government Employee (SGE)
Charter , Mr. Richard	5/17/2001	4/23/2010	Resource Legacy Fund Foundation	Representative
Goldberg , Dr. David	3/11/2008	4/23/2010	Lamont Doherty Earth Observatory, Columbia University	Special Government Employee (SGE)
Johnson , Mr. Arthur	5/17/2001	4/23/2010	Hydrate Energy International	Representative
Kastner , Dr. Miriam	5/17/2001	4/23/2010	University of California, San Diego	Special Government Employee (SGE)
Masutani , Dr. Stephen	4/24/2000	6 4/23/2010	Hawaii Natural Energy Institute	Special Government Employee (SGE)
Miller, Dr. Robert	3/11/2008	3 4/23/2010	ConocoPhillips	Representative
Shipp , Dr. Craig	3/11/2008	3 4/23/2010	Shell International E&P, Inc.	Special Government Employee (SGE)
Sloan , Dr. E. Dendy	4/24/2000	5 4/23/2010	Colorado School of Mines	Special Government Employee (SGE)
Swenson , Mr. Robert	4/24/200	6 4/23/2010	Alaska Department of Natural Resources	Representative
Trehu, Dr. Anne	3/11/200	8 4/23/2010	Oregon State University	Special Government Employee (SGE)
Whelan , Dr. Jean	4/24/200	6 4/23/2010	) Woods Hole Oceanographic Institution	Special Government Employee (SGE)
Wilder , Dr. Joseph	3/11/200	8 4/23/2010	University of Akron	Special Government Employee (SGE)

Total Count of Committee Members in FY 2008

13

#### **National Coal Council**

Advises on general policy matters related to coal; federal policies which affect coal, plans and priorities to address the impacts of coal production and use. (Discretionary, Office of Fossil Energy)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Agbede, Robert O.	10/1/2004	10/31/2009	ATS Chester Engineers	Representative
Aldrich, James R	10/1/2000	10/31/2009	The Nature Conservancy	Representative
Alexander, Allen B	10/1/2000	10/31/2009	Savage Companies	Representative
Ali , Sy	10/1/2000	10/31/2007	Clean Energy Consulting Corporation	Representative
Altizer , Barbara F	10/1/2000	10/31/2009	Eastern Coal Council	Representative
Anderson , Gerard	10/1/2000	10/31/2007	DTE Energy Company	Representative
<b>M</b> .				
Anderson , Gregory A.			Executive VP & Managing Dir. of Fossil Power, Sargent & Lundy	Representative
Anderson , Lynn A.	10/29/2005	10/31/2007	Sr. Vice President/Marketing, Cedar American Rail Holdings, Inc./DM&E/IC&E Railroads	Representative
Bajura , Richard	10/1/2000	10/31/2007	West VA Univ	Representative
Beer , Janos M	10/1/2000	10/31/2009	Massachusetts Inst of Tech	Representative
Benson, Robert	3/28/2006	10/31/2007	Executive VP and COO, The North American Coal Corporation	Representative
Bird , Jacqueline	10/1/2000	10/31/2009	WorleyParsons	Representative
Blackstone , Sandy	10/1/2000	10/31/2009	Natural Resources Attorney/Economist	Representative
Bowker , William H.	7/27/2006	10/31/2007	Dir., Div. of Fossil Fuels & Utility Services, Kentucky Office of Energy Policy	Representative
Boyce, Gregory H.	11/28/2005	10/31/2007	President & COO, Peabody Energy	Representative
Brown , Sandra	11/28/2005	10/31/2007	Troutman Sanders, LLP, Attorney at Law	Representative
Brownell , F. William	11/28/2005	10/31/2007	Hunton & Williams	Representative
Brubaker, Robert L	10/1/2000	10/31/2009	Porter, Wright, Morris & Arthur	Representative
Carey, Michael	4/3/2000	10/31/2009	Ohio Coal Association	Representative
Cialone, Henry J.	10/1/2004	10/31/2009	Battelle Labs	Representative
Connors, William	10/1/2004	10/31/2009	Centennial Power, Inc.	Representative
Courtright, Henry A.	10/1/2000	10/31/2007	Electric Power Research Institute	Representative
Craft III, Joseph W	10/1/2000	10/31/2009	Alliance Coal, LLC	Representative
Curfman , Christopher C.			President, Global Mining Division, Caterpiller	Representative
	11/28/2005	5 10/31/2007	7 Dir., Business Development, Parsons, E&C	Representative
Dininger, Dennis			Director, Fuel Supply, Indianapolis Power & Light	Representative
Durham , Michael D	10/1/2004	10/31/2009	ADA Environmental Solutions	Representative
Dwyer, John	10/1/2000	10/31/200	7 North Dakota Lignite Energy Council	Representative

	10/1/2000	10/21/2000	Demogra Inc	Representative
Eimer Jr., Richard W			Dynegy, Inc.	-
Ellis, George L.			President, Pennsylvania Coal Association	Representative
Fischer, John S.			Chairman and CEO, Air Control Science, Inc.	Representative
Gatzemeier , Paul			Centennial Energy Resources, LLC	Representative
Gellici , Janet			American Coal Council	Representative
Glass , Douglas J.	11/28/2005		Vice President & General Manager/Energy, Union Pacific Railroad	Representative
Graney, Patrick	10/1/2004	10/31/2009	Petroleum Products, Inc.	Representative
Harrison , Clark D.	10/1/2000	10/31/2009	CQ, Inc	Representative
Harvey , J. Brett	10/1/2003	10/31/2009	CONSOL Energy, Inc.	Representative
Hensman PhD, Carl E.	11/28/2005	10/31/2007	Frontier Geosciences, Inc.	Representative
Higginbotham EdD, William J.	8/22/2006	10/31/2007	Executive Director, Kentucky Coal Academy	Representative
Hoback, William	10/1/2004	10/31/2009	Office of Coal Development, State of Illinois	Representative
Hollinden PhD, Gerald A.	10/1/2000	10/31/2009	URS Corporation	Representative
Hurley , Edward C.	11/28/2005	10/31/2007	Chairman, Illinois Commerce Commission	Representative
Jenkins, Chris	5/11/2001	10/31/2007	CSX Transportation	Representative
Karmis , Michael	4/28/2006	10/31/2007	Virginia Tech, Mining and Mineral Engineering	Representative
Kettenbauer , Norman	11/28/2005	10/31/2007	New Product Planning Mgr, The Babcock & Wilcox Company	Representative
Kraemer , Thomas G	4/3/2000	10/31/2007	Burlington Northern Santa Fe Railway Co.	Representative
Lake, Max L.	10/1/2000	10/31/2009	Applied Sciences, Inc.	Representative
Leer, Steven F	10/1/2000	10/31/2009	Arch Coal Inc.	Representative
Lester, A David	10/1/2000	10/31/2009	Council on Energy Resource Tribes	Representative
Long , John T.	10/1/2004	10/31/2009	Constellation Energy	Representative
Makansi , Jason	10/1/2004	10/31/2009	Pearl Street, Inc.	Representative
	11/28/2005	10/31/2007	Vice President, Ingram Barge Company	Representative
Mathewson, Christopher			Texas A&M Univ	Representative
McCall Sr., Michael	11/28/2005	10/31/2007	Vice President, Power, TXU Energy	Representative
McLanahan , Michael	4/3/2000	10/31/2007	McLanahan Corporation	Representative
Merle, Emmanuel R	10/1/2000	10/31/2007	Energy Trading Corp.	Representative
Miercort, Clifford R	10/1/2000	10/31/2007	The North American Coal Corp	Representative
Miller, Jeffrey	10/1/2004	10/31/2009	Managing Editor, Definitive Solutions Company, Inc.	Representative
Mohn , Nancy			Director, Marketing, ALSTOM Engineering	Representative
Morris , Michael G.	11/28/200	5 10/31/2007	7 Chairman, President & CEO, American Electric Power Company	Representative
Mueller, Michael G	. 10/1/2004	10/31/2007	7 Ameren Energy Fuels & Services Co.	Representative
Murray , Robert E	4/3/2000	10/31/2009	Murray Energy Corporation	Representative
Narula , Ram G	4/3/2000	10/31/2009	Bechtel Power Corporation	Representative
Nelson , Georgia	4/3/2000	10/31/2009	9 President & CEO, PTI Resources, LLC	Representative

Ricci				
Nemeth, Kenneth J.	3/28/2006	10/31/2007	Executive Director, Southern States Energy Board	Representative
O'Keefe , Mary Eileen		10/31/2009		Representative
Ozkan , Umit	4/3/2000	10/31/2009	Ohio State University	Representative
Packer, Daniel F	10/1/2000	10/31/2009	Entergy New Orleans	Representative
Palmer, Fredrick D.	10/1/2004	10/31/2009	Peabody Energy	Representative
Pearson PhDPE, Robert L.	11/28/2005	10/31/2007	Vice President, CH2M Hill	Representative
Pershing , Jonathan	8/22/2006		Director, Climate Change Programs, World Resources Institute	Representative
Price, Jeffrey D.	3/28/2006	10/31/2007	Vice President, Kennecott Energy, Inc.	Representative
Purgert , Robert M.	10/1/2004	10/31/2009	Energy Industries of Ohio	Representative
Rahm, Randy	3/28/2006	10/31/2007	Director of Fuels Services, Westar Energy, Inc.	Representative
Raney, William	10/1/2004	10/31/2007	West Virginia Coal Association	Representative
Reid , Bill	10/1/2000	10/31/2007	Coal Leader	Representative
Roberson , David L.	11/28/2005	10/31/2007	Executive Director, Alabama Coal Association	Representative
Roberts, James F.	10/1/2004	10/31/2007	Foundation Coal Company	Representative
Roling, Daniel A.	10/1/2004	10/31/2007	Merrill Lynch	Representative
Ruch, Charles P.	8/22/2006	10/31/2007	President, South Dakota School of Mines and Technology	Representative
Schafer, III, William B.	10/1/2004	10/31/2007	NexGen Coal Services	Representative
Schumacher, Debbie	10/1/2004	10/31/2007	Women In Mining	Representative
Sierra , Michael J.	10/1/2004	10/31/2007	The Ventura Group	Representative
Smith Ph.D, Anne E.	5/11/2001	10/31/2007	Charles River Associates	Representative
Smith, Chester B.	10/1/2000	10/31/2007	The Medford Group	Representative
Smith , Daniel D	6/8/2000	10/31/2009	Norfolk Southern Corp.	Representative
Surber , David F	10/1/2000	10/31/2009	TV Producer/Host,	Representative
Thomas, David	11/28/2005	10/31/2007	Vice President, Governmental Affairs, Alliance Coal, LLC	Representative
Thomas, Malcolm R	10/1/2000	10/31/2009	VP, Charah Environmental, Inc.	Representative
Trujillo , Arvin S.	10/1/2000	10/31/2009	The Navajo Nation	Representative
Upadhyay , Raja P.	10/1/2004	10/31/2007	Pincock, Allen & Holt	Representative
Walker, Kathy	10/1/2004	10/31/2007	Elm Street Resources, Inc.	Representative
Walker, Steve	10/1/2004	10/31/2009	Walker Machinery	Representative
Wallace , Jeffrey L.	3/28/2006	10/31/2007	Vice President Fuel Services, Southern Company	Representative
Wallace, Jeffrey L.	10/1/2005	10/31/2009	Southern Company	Representative
Walton , Kathleen A	. 10/1/2000	10/31/2009	Soleil Securities	Representative
Ward , John N.		5 10/31/2007	Vice President, Marketing & Government Relations, Headwaters Incorporated	Representative
Weeden , Jerome B.	10/1/2004	10/31/2009	NIPSCO	Representative
Weintraub , Alexander	11/28/2005	5 10/31/2007	7 Director, Coal/Regulated Fuels Dept., Program Energy Carolinas, Inc.	Representative
Williams , Michael L.	3/28/2006	10/31/2001	7 Commissioner, Railroad Commission of Texas	Representative

#### **National Petroleum Council**

To provide advice, information and recommendations on matters relating to oil and gas or the oil and gas industry. (Discretionary, Office of Fossil Energy)

Committee Members	<u>Start</u>	End	Occupation	Member Designation
Alcorn Sr., George A.	12/1/2007	11/30/2009	Alcorn Exploration, Inc	Representative
Andress, Thurmon M.			BreitBurn Energy LP	Representative
Anschutz, Philip F.	12/1/2007	11/30/2009	The Anschutz Corp	Representative
Armstrong , Gregory L.	12/1/2007	11/30/2009	Plains All American Pipeline, L.P.	Representative
Armstrong , Robert G.	12/1/2007	11/30/2009	Armstrong Energy Corporation	Representative
Arnold, Gregory A.			Truman Arnold Companies	Representative
Asherman , Philip K.			Chicago Bridge & Iron Company N.V.	Representative
Bailey , Ralph E.			Fuel-Tech, Inc.	Representative
Benezit , Michel	12/1/2007	11/30/2009	Total S. A.	Representative
Best, Robert W.	12/1/2007	11/30/2009	Atmos Energy Corporation	Representative
Boeckmann, Alan L.	12/1/2007	11/30/2009	Fluor Corporation	Representative
Bollinger, Donald T.	12/1/2007	11/30/2009	Bollinger Shipyards, Inc.	Representative
Bookout, John F.	12/1/2007	11/30/2009	John F. Bookout	Representative
Brigham , Ben M.	12/1/2007	11/30/2009	Brigham Exploration Company	Representative
Brumley, Jon S.	12/1/2007	7 11/30/2009	Encore Acquisition Company	Representative
Bryson, John E.	12/1/2007	7 11/30/2009	Edison International	Representative
Burguieres, Philip J.	12/1/2001	7 11/30/2009	EMC Holdings, L.L.C.	Representative
Burke Jr, Frank M.	12/1/200	7 11/30/2009	Burke, Mayborn Company, Ltd.	Representative
Callahan , Kateri	12/1/200	7 11/30/2009	Alliance to Save Energy	Representative
Catell, Robert B.	12/1/200	7 11/30/2009	National Grid plc	Representative
Cazalot Jr., Clarence P.			9 Marathon Oil Company	Representative
Cobb, William M.	12/1/200	7 11/30/2009	9 William M. Cobb & Associates	Representative
Coldren , June Ressler	12/1/200	7 11/30/2009	9 Cenergy Corporation	Representative
Collins , T. Jay			9 Oceaneering International, Inc.	Representative
Curtis, Charles B.	12/1/200	7 11/30/2009	9 Other Non-Industry Members	Representative
Custard, William A.	12/1/200	7 11/30/2009	9 Dallas Production, Inc.	Representative
Daniel , Patrick D.	12/1/200	7 11/30/2009	9 Enbridge Inc.	Representative
Davidson , Charles D				Representative
Davis , Barry E.			9 Crosstex Energy, Inc.	Representative
Dea, Peter A.			7 Western Gas Resources, Inc.	Representative
Deaton , Chadwick C	. 12/1/200	7 11/30/200	9 Baker Hughes Incorporated	Representative

		Dammanantativa
	12/1/2007 11/30/2009 Murphy Oil Corporation	Representative
Deutch, John M.	12/1/2007 11/30/2009 Massachusetts Institute of Technology	Representative
Dorn , David F.	12/1/2007 11/30/2009 David F. Dorn	Representative
Downes, Laurence	12/1/2007 11/30/2009 New Jersey Resources Corporation	Representative
<b>M.</b>	The state of the s	Representative
Dunn, W. Byron	12/1/2007 11/30/2009 Tubular Synergy Group, LP	Representative
Duroc-Danner,	12/1/2007 11/30/2009 Weatherford International Ltd.	Representative
Bernard J.	12/1/2007 11/30/2009 LeTourneau Technologies, Inc.	Representative
Eckermann , Daniel C.	12/1/2007 11/30/2007 Defourhead Technologies, 1100	- <b>- F</b>
Enoch II, Leslie B.	12/1/2007 11/30/2009 Middle Tennessee Natural Gas Utility District	Representative
Eresman , Randall K.	12/1/2007 11/30/2009 EnCana Corporation	Representative
Erickson, Ronald A.	12/1/2007 11/30/2009 Holiday Companies	Representative
Erikson, Sheldon R.	12/1/2007 11/30/2009 Cooper Cameron Corporation	Representative
Farbes, John G.	12/1/2007 11/30/2009 Big Lake Corporation	Representative
	12/1/2007 11/30/2009 Jefferies Randall & Dewey, Inc.	Representative
Fischer, Charles W.	12/1/2007 11/30/2009 Nexen Inc.	Representative
Fisher, William L.	12/1/2007 11/30/2009 University of Texas	Representative
Flores, James C.	12/1/2007 11/30/2009 Plains Exploration & Production Company	Representative
Foshee , Douglas L.	12/1/2007 11/30/2009 El Paso Corporation	Representative
Foster, Paul L.	12/1/2007 11/30/2009 Western Refining, Inc.	Representative
Foutch, Randy A.	12/1/2007 11/30/2009 Laredo Petroleum, Inc.	Representative
Fri, Robert W.	12/1/2007 11/30/2009 Resources For the Future Inc.	Representative
Gibbs , James A.	12/1/2007 11/30/2009 Five States Energy Company, LLC	Representative
Goldstein, Lawrence	12/1/2007 11/30/2009 Energy Policy Research Foundation, Inc.	Representative
J.	<b>5</b>	
Gould, Andrew	12/1/2007 11/30/2009 Schlumberger Limited	Representative
Hackett, James T.	12/1/2007 11/30/2009 Anadarko Petroleum Corporation	Representative
Hamilton, Frederic	12/1/2007 11/30/2009 The Hamilton Companies LLC	Representative
C.	Control Control	Danwagantativa
	12/1/2007 11/30/2009 Public Service Commission of South Carolina	Representative
Hamre , John J.	12/1/2007 11/30/2009 Center for Strategic and International Studies	Representative
Hess, John B.	12/1/2007 11/30/2009 Hess Corporation	Representative Representative
Hightower, Jack D.	12/1/2007 11/30/2009 Celero Energy, L.P.	-
Hildebrand , Jeffery	12/1/2007 11/30/2009 Hilcorp Energy Company	Representative
D.	12/1/2007 11/30/2009 Forrest E. Hoglund	Representative
Hoglund, Forrest E.	A DESTINATION OF THE PROPERTY	Representative
Holditch, Stephen A.	12/1/2007 11/30/2009 Texas Active Conversity 12/1/2007 11/30/2009 Hughes South Corporation	Representative
Hughes, Dudley J.	12/1/2007 11/30/2009 Hunt Oil Company	Representative
Hunt, Ray L.	12/1/2007 11/30/2009 Hunt On Company 12/1/2007 11/30/2009 Stanford University	Representative
Huntington, Hillard	12/1/2007 11/30/2009 Stanford University 12/1/2007 11/30/2009 Hurd Enterprises, Ltd.	Representative
Hurd, John R.	12/1/2007 11/30/2009 Hurd Enterprises, Edd. 12/1/2007 11/30/2009 Occidental Petroleum Corporation	Representative
Irani, Ray R.		Representative
Isenberg, Eugene M.	12/1/2007 11/30/2009 Nabors Industries, Inc. 12/1/2007 11/30/2009 Sinclair Oil Corporation	Representative
Johnson , Peter M.	12/1/200/ 11/50/2009 Sincial On Corporation	Acpi esemente

		and the control of th	Dommonomtotivo
Johnson , Robert J.	12/1/2007 11/30/2009	Geophysicists	Representative
Jones Jr., A. V.	12/1/2007 11/30/2009		Representative
Jones , Jon Rex	12/1/2007 11/30/2009	1	Representative
Jordan , Jerry D.	12/1/2007 11/30/2009	Jerry D. Jordan	Representative
Julander , Fred C.	12/1/2007 11/30/2009	Julander Energy Company	Representative
Keating, W. Robert	12/1/2007 11/30/2009	<del> </del>	Representative
Kelly , Richard C.	12/1/2007 11/30/2009	Xcel Energy	Representative
Kinder, Richard D.	12/1/2007 11/30/2009	Kinder Morgan Inc.	Representative
Kirschner, Frederick M.	12/1/2007 11/30/2009	Frederick M. Kirschner	Representative
Kleemeier, Henry G.	12/1/2007 11/30/2009	Kaiser-Francis Oil Company	Representative
Korell, Harold M.		Southwestern Energy Company	Representative
Kvisle , Harold N.	12/1/2007 11/30/2009	TransCanada Corporation	Representative
Kyle , David L.	12/1/2007 11/30/2009		Representative
Layton , Stephen D.		E&B Natural Resources	Representative
Lazenby, Virginia B.	12/1/2007 11/30/2009	Bretagne, LLC	Representative
Lesar , David J.		Halliburton Company	Representative
Linn , Michael C.	12/1/2007 11/30/2009	Linn Energy, LLC	Representative
Liveris, Andrew N.		The Dow Chemical Company	Representative
Long, Robert L.	12/1/2007 11/30/2009		Representative
Lopez , Daniel H.	12/1/2007 11/30/2009	New Mexico Institute of Mining and Technology	Representative
Maguire, Cary M.		Maguire Oil Company	Representative
Malcolm , Steve J.		The Williams Companies, Inc.	Representative
Malone, Robert A.	12/1/2007 11/30/2009	BP America Inc.	Representative
Marquez, Timothy M.	12/1/2007 11/30/2009	Venoco, Inc.	Representative
McCabe, William D.	12/1/2007 11/30/2009	McCabe & Associates	Representative
McClendon, Aubrey K.	12/1/2007 11/30/2009	O Chesapeake Energy Corporation	Representative
McGilvray , W. Gary	12/1/2007 11/30/2009	DeGolyer and MacNaughton	Representative
McManus II, James T.	12/1/2007 11/30/2009	9 Energen Corporation	Representative
McQuade , Rae	12/1/2007 11/30/2009	9 North American Energy Standards Board	Representative
Merelli , F.H.	12/1/2007 11/30/200	9 Cimarex Energy Co.	Representative
Miller, Augustus C.	12/1/2007 11/30/200	9 Miller Oil Company, Inc.	Representative
Miller, C. John	12/1/2007 11/30/200	9 WorldWide Exploration Corporation	Representative
Miller , David B.	12/1/2007 11/30/200	9 EnCap Investments L.P.	Representative
Miller Jr., Merrill A.	12/1/2007 11/30/200	9 National OilWell Varco, Inc.	Representative
Miller , Michael J.		9 Miller Energy, Inc.	Representative
Morris, Michael G.	12/1/2007 11/30/200	9 American Electric Power Co., Inc.	Representative
Mosbacher, Robert	12/1/2007 11/30/200	9 Mosbacher Energy Company	Representative
Α.			
Mulva , James J.	12/1/2007 11/30/200		Representative
Murfin , David L.	12/1/2007 11/30/200	9 Murfin Drilling Co., Inc.	Representative

	Murphy , Mark B.	12/1/2007 11/30/2009 Strata Production Company	Representative
	1.2 m. F 7 , 1	12/1/2007 11/30/2009 Association of Oil Pipe Lines	Representative
	- , .	12/1/2007 11/30/2009 Madison Gas and Electric Company	Representative
	11010001, 50000	12/1/2007 11/30/2009 Western Petroleum Company	Representative
	,	12/1/2007 11/30/2009 New York Mercantile Exchange	Representative
	- · - · - · ,	12/1/2007 11/30/2009 Devon Energy Corporation	Representative
	- , •	12/1/2007 11/30/2009 Michigan Consolidated Gas Company	Representative
	1,010101	12/1/2007 11/30/2009 Northington Strategy Group	Representative
	W. B.	<b>C</b>	
	Nusz , Thomas B.	12/1/2007 11/30/2009 Oasis Petroleum, LLC	Representative
	O'Reilly , David J.	12/1/2007 11/30/2009 Chevron Corporation	Representative
		12/1/2007 11/30/2009 Shell Oil Company	Representative
	Orsak, Geoffrey C.	5/11/5218 11/30/2009 Southern Methodist University	Representative
		12/1/2007 11/30/2009 Rowan Companies, Inc.	Representative
	Papa , Mark G.	12/1/2007 11/30/2009 EOG Resources, Inc.	Representative
	Parker, Paul H	12/1/2007 11/30/2009 Center for Resource Management	Representative
		12/1/2007 11/30/2009 Parker Drilling Company	Representative
	Peterson, Ralph R.	12/1/2007 11/30/2009 CH2M HILL Companies, Ltd.	Representative
	Petno, Douglas B.	12/1/2007 11/30/2009 J.P. Morgan Securities Inc.	Representative
	Phillips Jr., Charles	12/1/2007 11/30/2009 Oracle Corporation	Representative
	<b>E.</b>		
	Pitts, L. Frank	12/1/2007 11/30/2009 Pitts Energy Group	Representative
	Pulsipher , Allan G.	12/1/2007 11/30/2009 Louisiana State University	Representative
	Quintavell, Roberta	12/1/2007 11/30/2009 Arctic Slope Regional Corporation	Representative
	Rabun , Daniel W.	12/1/2007 11/30/2009 ENSCO International Incorporated	Representative
	Rattie, Keith O.	12/1/2007 11/30/2009 Questar Corporation	Representative
	Raymond, Lee R.	12/1/2007 11/30/2009 ExxonMobil Corporation	Representative
	Rice, John G.	12/1/2007 11/30/2009 GE Infrastructure	Representative
		12/1/2007 11/30/2009 Quintana Minerals Corporation	Representative
	J.	·	<b>~</b>
	Robinson, Shannon	12/1/2007 11/30/2009 The Energy Council	Representative
	Rock, Douglas L.	12/1/2007 11/30/2009 Smith International, Inc.	Representative
4	Rogers, James E.	12/1/2007 11/30/2009 Duke Energy Corporation	Representative
	Rosenberg Jr., Henry A.	12/1/2007 11/30/2009 Crown Central LLC	Representative
	Scaroni , Paolo	12/1/2007 11/30/2009 Eni S.p.A	Representative
	Sewell, S. Scott	12/1/2007 11/30/2009 Delta Energy Management, Inc.	Representative
	Shackouls, Bobby S.	12/1/2007 11/30/2009 Bobby S. Shackouls	Representative
	Shapiro , John A.	12/1/2007 11/30/2009 Morgan Stanley	Representative
	Sharp , Philip R.	12/1/2007 11/30/2009 Resources for the Future, Inc.	Representative
		12/1/2007 11/30/2009 Constellation Energy Group, Inc.	Representative
	Shearer, R. Gordon	12/1/2007 11/30/2009 Hess LNG LLC	Representative
	Sheffield, Scott D.	12/1/2007 11/30/2009 Pioneer Natural Resources Company	Representative
	Sieminski , Adam E.	12/1/2007 11/30/2008 Duetsche Bank	Representative
	Simmons, Matthew	12/1/2007 11/30/2009 Simmons and Company International	Representative
	,		

R.			
Skaggs Jr., Robert C.	12/1/2007 11/30/2009	NiSource, Inc.	Representative
Smati, Zin E.		SUEZ Energy North America, Inc.	Representative
Smith, Bruce A.	12/1/2007 11/30/2009	Tesoro Corporation	Representative
Smith, Carl Michael	12/1/2007 11/30/2009	Interstate Oil and Gas Compact Commission	Representative
-	12/1/2007 11/30/2009	FedEx Corporation	Representative
Sokol , David L.	12/1/2007 11/30/2009	MidAMerican Energy Holdings Company	Representative
	12/1/2007 11/30/2009	American Bureau of Shipping & Affiliated Companies	Representative
Stewart Jr., Frank M.	12/1/2007 11/30/2009	American Association of Blacks in Energy	Representative
Straeter, Richard H.	12/1/2007 11/30/2009	Continental Resources, Inc Eastern Division	Representative
Surma , John P.	12/1/2007 11/30/2009	U.S. Steel Corporation	Representative
Taylor , Dean E.	12/1/2007 11/30/2009	Tidewater Inc.	Representative
Terzic , A. Branco	12/1/2007 11/30/2009	Deloitte Services LP	Representative
Tillerson, Rex W.	12/1/2007 11/30/2009	ExxonMobil Corporation	Representative
Tinker, Scott W.	12/1/2007 11/30/2009	The University of Texas - Bureau of Economic Geology	Representative
Toretti , Christine J.	12/1/2007 11/30/2009	S. W. Jack Drilling Company	Representative
Trice, David A.	12/1/2007 11/30/2009	Newfield Exploration Company	Representative
True, Diemer	12/1/2007 11/30/2009	True Companies, Inc.	Representative
True III, H.A.	12/1/2007 11/30/2009	True Oil Company	Representative
Utt, William P.	12/1/2007 11/30/2009	KBR, Inc.	Representative
Valdez , W. Bruce	12/1/2007 11/30/2009	Southern Ute Growth Fund	Representative
Van Wagenen , Paul G.	12/1/2007 11/30/2009	Pogo Producing Company	Representative
Verleger Jr., Philip K	. 12/1/2007 11/30/2009	PKVerleger, L.L.C.	Representative
Walker, John B.	12/1/2007 11/30/2009		Representative
Wall , Douglas J.	12/1/2007 11/30/2009	Patterson-UTI Energy, Inc.	Representative
Ward , L.O.	12/1/2007 11/30/2009	Ward Petroleum Corporation	Representative
Ward , Tom L.		SandRidge Energy, Inc.	Representative
Warren , Kelcy L.	12/1/2007 11/30/2009	Energy Transfer Partners, L.P.	Representative
Watson, Rebecca W.		Hogan & Harson L.L.P.	Representative
Webb, Roger P.	12/1/2007 11/30/2009	The Strategic Energy Institute - Georgia Institute of Technology	Representative
West, J. Robinson	12/1/2007 11/30/2009	PFC Energy, Inc.	Representative
White, William H.		9 Mayor of Houston, Texas	Representative
Wilkinson, Bruce W.	12/1/2007 11/30/2009	9 McDermott International, Inc.	Representative
Williams , David W.	12/1/2007 11/30/2009	9 Noble Corporation	Representative
Wilson , Mary Jane	12/1/2007 11/30/2009	9 WZI Inc.	Representative
Woertz , Patricia A.	12/1/2007 11/30/200	9 Archer Daniels Midland Company	Representative
Wood III, Patrick	12/1/2007 11/30/200		Representative
Yates, George M.		9 HEYCO Energy Group	Representative
Yates, John A.		9 Yates Petroleum Corporation	Representative
Yeager , J. Michael		9 BHP Billiton Petroleum	Representative
Yergin , Daniel H.	12/1/2007 11/30/200	9 Cambridge Energy Research Associates	Representative

Young , John F. Zarrow , Henry 12/1/2007 11/30/2009 Energy Future Holdings Corp.

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12/1/2007 11/30/2009 Sooner Pipe, L.P.

Representative Representative

Total Count of Committee Members in FY 2008

## **Nuclear Energy Advisory Committee**

Advises on national policy and scientific aspects of nuclear issues, long-range plans, priorities, and strategies, appropriate levels of funding. (Discretionary, Office of Nuclear Energy)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Ahearne , Dr. John F.	10/1/1998	1/14/2010	Sigma Xi and Duke University	Special Government Employee (SGE)
Barron , Mr. Brew	1/14/2008	1/14/2010	<b>Duke Energy Corporation</b>	Representative
	10/1/1998	1/14/2010	Natural Resources Defense Council	Special Government Employee (SGE)
Corradini , Prof. Michael L.	10/1/2000	1/14/2010	University of Wisconsin	Special Government Employee (SGE)
Fertel , Marvin S.	10/1/1998	1/14/2010	Nuclear Energy Institute	Special Government Employee (SGE)
Ion, Dr. Sue	1/14/2008	1/14/2010	BNFL	Special Government Employee (SGE)
Martin , Mr. William F.	10/1/2003	1/14/2010	Washington Policy and Analysis	Special Government Employee (SGE)
Poneman , Mr. Daniel B.	1/14/2008	1/14/2010	Principal, Scoweroft Group	Special Government Employee (SGE)
Richter , Dr. Burton	1/14/2008	3 1/14/2010	Stanford University	Special Government Employee (SGE)
Sessoms , Dr. Allen L.	10/1/1998	3 1/14/2010	Delaware State University	Special Government Employee (SGE)
Todreas , Prof. Neil E.	10/1/1998	3 1/14/2010	Massachusetts Institute of Technology	Special Government Employee (SGE)
Uematsu , Dr. Kunihiko	1/14/2008	3 1/14/2016	Japan Atomic Industrial Forum, Inc.	Special Government Employee (SGE)

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Total Count of Committee Members in FY 2008

# State Energy Advisory Board

Advises the Secretary on energy efficiency goals and objectives, serves as liaison between the States and DOE on EERE programs. (Statutory, Office of Energy Efficiency and Renewable Energy)

Committee Members	Start	End	Occupation	Member Designation
Benson , Mr. Chris	10/31/2003	11/30/2009	Director, Arkansas Energy Office	Representative
Berglund , Mr. Henry	12/4/2006	11/30/2009	CEO and President, Dyplast Products	Special Government Employee (SGE)
Brown , Ms. Susan	4/12/2006	11/30/2010	Deputy Administrator, Wisconsin Division of Energy	Representative
Davies , Mr. John	12/4/2006	11/30/2010	Director, Division of Renewable Energy and Energy Efficiency, Kentucky Office of Energy Policy	Representative
Duncan , Mr. Roger	8/29/2008	11/30/2011	General Manager, Austin Energy, City of Austin	Representative
Gooch , Mr. Ryan	8/29/2008	11/30/2011	General Policy Director, Tennessee Economic and Community Development	Representative
Gutierrez , Mr. Paul	7/27/2007	11/30/2010	Vice Provost for Outreach Services, Associate Dean and Director, Cooperative Extension Service, College of Agriculture and Home Economics	Representative
Hauck , Mr. Duane	12/4/2006	11/30/2010	Director, North Dakota State University Extension Service	Representative
Hoppie , Mr. Robert	7/27/2007	11/30/2010	Administrator, Energy Division, Idaho Department of Water Resources	Representative
Jacobson , Mr. Elliott	10/31/2003	3 11/30/2009	Director, Action Energy, Inc., Gloucester, MA	Representative
Johnston , Mr. Peter	12/4/2006	11/30/2009	Burns & McDonnell, San Diego CA	Special Government Employee (SGE)
Mack , Mr. Alexander	12/1/2002	11/30/2008	Director, Florida Energy Office	Representative
Nolan , Mr. James	6/1/2005	11/30/2010	Director, Department of Public Health and Human Services (MT)	Representative
Ploger , Mr. James			Energy Manager, Kansas Energy Office	Representative
Reed , Ms. JamesEtta			B Director, Center for Community Empowerment, PA Dept. of Community and Economic Development	
Sobrero , Dr. Patricia	10/31/2003		Director, VA Cooperative Extension and Associate Dean, VA Tech	Representative
Streff , Ms. Janet	6/1/2005		Manager, State Energy Office, Minnesota Department of Commerce	Representative
Taylor , Mr. William (Dub)	7/1/2001	11/30/2008	B Director, State Energy Conservation Office, Texas Comptroller of Public Accounts	Representative
Terry , Mr. David	12/4/2006	11/30/2009	9 Executive Director, ASERTTI	Representative

Vincent , Mr. Steven 4/12/2006 11/30/2008 Avista Utilities, Oregon Economic Development

Manager

Zaweski , Mr. Daniel 10/31/2003 11/30/2009 Manager, Energy Efficiency and Distributed Generation Programs, Long Island Pwr. Auth.

Special Government Employee (SGE) Representative

Total Count of Committee Members in FY 2008

# **Ultra-Deepwater Advisory Committee**

Advises the Secretary on ultra-deepwater natural gas and other petroleum resources. (Statutory, Office of Fossil Energy)

Committee Members	Start	End	Occupation	Member Designation
Abadie , Kent F.	5/11/2007	8/14/2010	Shell Exploration & Production Company	Representative
Bland , Ronald G.	5/11/2007	5/10/2008	Baker Hughes Drilling Fluids	Representative
Charles, Raymond G.	5/11/2007	8/14/2010	Exxonmobil Exploration Company	Representative
Cicio , Paul N.	8/14/2008	8 8/14/2010	Industrial Energy Consumers of America	Representative
Daulton , Daniel J.	8/14/2008	8 8/14/2010	BJ Services Company	Representative
Dokken, Quenton R.	5/11/2007	7 8/14/2010	Gulf of Mexico Foundation	Representative
Fowler, Joe R.	5/11/2007	7 8/14/2010	Stress Engineering Services, Inc.	Special Government Employee (SGE)
Grossweiler, Phil	5/11/200	7 5/10/2008	3 M&H Energy Services	Special Government Employee (SGE)
Idelchik , Michael	5/11/200	7 5/10/2008	General Electric	Representative
Ikelle , Dr. Luc T.	5/11/200	7 8/14/2010	Texas A&M University	Special Government Employee (SGE)
Judzis , Arnis	5/11/200	7 8/14/2010	) Schlumberger, Inc.	Representative
McKinney , Larry D.	5/11/200	7 5/10/2008	8 Texas Parks & Wildlife Department	Representative
Mitchell , Richard K.	8/14/200	8 8/14/2010	Deveon Energy Corporation	Representative
Modiano , Albert	5/11/200	7 5/10/2008	8 US Oil & Gas Association	Representative
Morrison , Richard L.	5/11/200	7 5/10/200	8 BP America, Inc.	Representative
Seamount Jr., Daniel T.	5/11/200	7 8/14/201	0 Alaska Oil & Gas Conservation Commission	Representative
Sears, Stephen	8/14/200	8 8/14/201	0 Louisiana State University	Special Government Employee (SGE)
Shoham , Yoram	5/11/200	7 5/10/200	8 Society of Exploration Geophysicists	Special Government Employee (SGE)
Slatt, Roger M.	5/11/200	7 5/10/200	8 University of Oklahoma	Special Government Employee (SGE)
Totten, Thomas N.	5/11/200	7 5/10/200	8 J. Ray McDermott	Representative
Tranter , Paul H.			0 Transocean, Inc.	Representative
Wiencke, Paul	5/11/200	07 8/14/201	0 Research Council of Norway - DEMO	Representative

Morton

2000 Division

Wilson, Mary Jane 5/11/2007 8/14/2010 WZI, Inc.

Special Government Employee (SGE)

Total Count of Committee Members in FY 2008

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# **Unconventional Resources Technology Advisory Committee**

Advises the Secretary on unconventional natural gas and other petroleum resources. (Statutory, Office of Fossil Energy)

Committee Members	<u>Start</u>	<u>End</u>	Occupation	Member Designation
Ames III III, Eugene L.	5/23/2007	5/23/2008	Nordan Trust	Representative
Aminzadeh , Fred	5/23/2007	5/23/2008	dGB-USA	Representative
Ancell, Kenneth L.	5/23/2007	5/23/2008	Ancell Energy Consulting, Inc.	Special Government Employee (SGE)
Anderson , A. Scott	5/23/2007	8/19/2010	Environmental Defense	Representative
Bardin , David J.	5/23/2007	5/23/2008	Arent Fox LLPOf Counsel (retired member)	Special Government Employee (SGE)
Brown , Dr. Nancy J.	8/19/2008	8/19/2010	Lawrence Berkeley National Laboratory	Special Government Employee (SGE)
Carrillo , Victor G.	5/23/2007	5/23/2008	Railroad Commission of Texas	Representative
Cavens, Jessica J.	5/23/2007	8/19/2010	EnCana Oil and Gas (USA)	Representative
Cline, Dr. Jeffrey T.	8/19/2008	8/19/2010	Cline Energy Consulting	Special Government Employee (SGE)
Conser, Russell J.	5/23/2007	5/23/2008	Shell	Representative
Daugherty, William S.	5/23/2007	8/19/2010	NGAS Resources, Inc	Representative
Dwyer, James P.			Baker Hughes	Representative
Falkner , Juliette A.	5/23/2007	8/19/2010	The Nature Conservancy	Representative
Frantz, Joe	5/23/2007	5/23/2008	Unbridled Energy Corporation	Representative
Hall , J. Chris	5/23/2007	8/19/2010	Drilling & Production Co.	Representative
Hall , Jeffrey D.	5/23/2007	8/19/2010	Devon Energy Corporation	Representative
Hardage , Bob	8/19/2008	8/19/2010	University of Texas	Special Government Employee (SGE)
Julander , Fred C.	5/23/2007	8/19/2010	Julander Energy Company	Representative
Levey, Raymond A.	5/23/2007	7 8/19/2010	University of Utah	Special Government Employee (SGE)
Lewis, Fletcher S.	5/23/2007	7 5/23/2008	Fletcher S. Lewis Engineering, Inc.	Representative
Mark , Dr. Sandra D.	8/19/2008	8 8/19/2010	Black Hills Exploration and Production	Special Government Employee (SGE)
Mohaghegh , Dr. Shahab D.	8/19/2008	8 8/19/2010	West Virginia University	Special Government Employee (SGE)
O'Bryan , Patrick L.	5/23/200	7 5/23/2008	BP America, Inc.	Representative
Rao , Vikram	5/23/200	7 5/23/2008	B Halliburton	Representative
Sparks , Don L.	5/23/200	7 8/19/2010	Chairman of the BoardDiscovery Operating, Inc.	Representative
Tew , Berry Hearn	5/23/200	7 8/19/2010	State Oil and Gas Board of Alabama	Representative

Weiss, Janet

8/19/2008 8/19/2010 BP America, Inc.

Special Government Employee (SGE) Representative

Zinke, Sally G.

5/23/2007 8/19/2010 Ultra Petroleum

Total Count of Committee Members in FY 2008

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# Secretary of Energy Advisory Board

#### SECRETARY OF ENERGY ADVISORY BOARD

The Secretary of Energy Advisory Board was chartered to provide the Secretary of Energy with timely, balanced, external advice on issues of importance to the Secretary.

Established - January 1990

Expired - May 20, 2006

Most Recent Action Documents and Correspondence

February 24, 2006 Request to renew the Charter to the Secretary of

Energy Advisory Board for a period of 60 days; approved by Secretary Bodman on March 8, 2006

Request for the Secretary's signature on letters to members of the Secretary of Energy Advisory Board which inform them of the decision to sunset SEAB; letter also thanks the members for their service. Letters signed by Secretary Bodman on

February 27, 2006. Includes list of members.

February 24, 2004 Request for approval to Renew the Charter of the

Secretary of Energy Advisory Board. Charter dated

March 19, 2004

Miscellaneous

February 13, 2006

List of Completed Subcommittee Task Forces and

Reports

Reports and Publications

Final Report of the Secretary of Energy Advisory Board's Science and Mathematics Education Task

Force, May 5, 2006

requested by The Transition
Team - provided Dec 2, 2008

## Secretary of Energy Advisory Board -- Expired May 20, 2006

The Secretary of Energy Advisory Board (SEAB) was chartered in January 1990 to provide the Secretary with timely, balanced, external advice on issues of importance to the Secretary. SEAB replaced the Energy Research Advisory Board (ERAB) which had been in operation since 1978 as the principal scientific advisory committee to the Department of Energy. The mission of the Secretary of Energy Advisory Board was to provide advice, information, and recommendations to the Secretary of Energy on the Department's basic and applied research activities, economic and national security policy, educational issues, laboratory management, and activities and operations of the Department of Energy as the Secretary may direct. Much of its work was conducted through subcommittees.

The Department of Energy sunset the Secretary of Energy Advisory Board on May 20, 2006. The Board's charter was extended 60 days and the membership reduced to five members in order to permit the Board to complete a review of the draft final report of the Science and Mathematics Education Task Force. Upon completion of the review of the final subcommittee report, the Board was disbanded.

## History of the Secretary of Energy Advisory Board

The Secretary of Energy Advisory Board (SEAB) is the highest level external advisory board in the Department of Energy and reports directly to the Secretary of Energy. It was chartered in January 1990 to provide the Secretary with timely, balanced, external advice on issues of importance to the Secretary.

The members of the Board offer a diverse and extensive reservoir of independent technical knowledge, policy understanding, and management expertise. Members include two Nobel Laureates, a Pulitzer Prize winner, and senior representatives from academia, business, public and environmental groups, labor, and federal/state government. Members of the Board are called on by the Secretary for their individual advice and on occasion have testified before Congress.

The Board is chartered and operates under the auspices of the Federal Advisory Committee Act (FACA) of 1972. Its members serve on a pro bono basis and are selected based on their professional experience and expertise in areas related to the research, development, energy, and national defense responsibilities of the Department. They are appointed by the Secretary of Energy to two-year terms with the possibility of reappointment.

The Board's charter also permits the Secretary to form subcommittees to undertake specific studies and to provide information and recommendations to the Board for its consideration. Members of the Board also may serve as members of the subcommittees, augmented by outside members whose expertise or background are determined to be relevant to the specific issues under consideration.



#### Secretary of Energy Advisory Board Washington, DC 20585

ES-2006-002 189

February 24, 2006

MEMORANDUM FOR THE SECRETARY

FROM:

MICHAEL RICHARD

EXECUTIVE DIRECTOR

**SUBJECT:** 

ACTION: Approval to Renew the Charter of the Secretary

of Energy Advisory Board for a period of 60 days.

**ISSUE:** 

SEAB's current charter will expire on March 19, 2006.

 The renewal of the Board's Charter (Tab A) is necessary for ongoing work of the Secretary of Energy Advisory Board to be completed before the Board is allowed to sunset.

 With the exception of one member, Dr. Charles Vest, all Board member terms expired on November 4, 2005.
 Five members will be appointed to the Board for the 60-day Board extension to permit the Board to act on the draft final report of the Science and Mathematics Education Task Force.

BACKGROUND:

The Board submits its advice and recommendations to the Secretary in the form of reports. They are used by the Secretary of Energy and senior Department officials to guide their decisions related to matters of importance to the Department and the Nation.

SENSITIVITIES:

Extension of the Board beyond its current March 19, 2006 expiration date is required to permit the Board to complete action on a report supporting Presidential initiative.

**POLICY IMPACT:** Approval of the charter is consistent with current policy.

Concurrence:

David Hill General Counsel

James N. Solit
Advisory Committee Management Office

Ingrid Kolb Director, Office of Management

#### **RECOMMENDATION:**

The Secretary approve the renewal of the Secretary of Energy Advisory Board for a 60-day period, beginning

March 20, 2006.

APPROVE:

Sayul W Sodman

DISAPPROVE:

\_\_\_\_\_

DATE:

March 8, 2006

Attachments:

Tab A - Charter

Tab B - Federal Register Notice

Notice of Renewal of the Secretary of Energy Advisory Board

#### DEPARTMENT OF ENERGY

#### Notice of Renewal of the

Secretary of Energy Advisory Board

Pursuant to section 14 (a) (2) (A) of the Federal Advisory Committee Act and in accordance with title 41 of the Code of Federal Regulations, section 101-6.1015, and following consultation with the Committee Management Secretariat of the General Services Administration, notice is hereby given that the Secretary of Energy Advisory Board (the Board) has been renewed for an additional 60-day, beginning March 20, 2006.

The Board will provide advice, information, and recommendations to the Secretary of Energy on educational issues, and on any other activities and operations of the Department of Energy as the Secretary may direct.

The Board members are selected to assure well-balanced representation in fields of importance to the Department of Energy. Membership of the Board will continue to be determined in accordance with the requirements of the Federal Advisory Committee Act (Public Law 92-463) and implementing regulations.

The extension of the Board has been determined to be in the public interest, important and vital to the conduct of the Department's business in connection with the performance of duties established by statute for the Department of Energy. The Board will operate in accordance with the provisions of the Federal Advisory Committee Act (Public Law 92-463), the General Services Administration Final Rule on Federal Advisory Committee Management, and other directives and instructions issued in implementation of those acts.

FOR FURTHER INFORMATION CONTACT: Ms. Rachel M. Samuel, U.S. Department of Energy, MA-70, FORS, Washington, D.C. 20585, Telephone: (202) 586-3279.

Issued in Washington, D.C. on MAR 2 0 2006

James N. Solit,

Advisory Committee Management Officer.

#### DEPARTMENT OF ENERGY

#### CHARTER

#### SECRETARY OF ENERGY ADVISORY BOARD

1. <u>Committee's Official Designation</u>:

Secretary of Energy Advisory Board (SEAB or the Board).

2. Objectives and Scope of Activities and Duties:

To provide advice, information, and recommendations to the Secretary of Energy on the Department's basic and applied research and development activities, economic and national security policy, educational issues, operational issues, and on any other activities and operations of the Department of Energy as the Secretary may direct.

3. Time Period Necessary for the Board to Carry Out Its Purpose:

The Board is extended for a period not to exceed 60 days for the sole purpose of completing Board review and approval of the report by the Science and Mathematics Education Task Force, a subcommittee of the Board.

4. Official to Whom this Board Reports:

The Board reports to the Secretary of Energy.

5. Agency Responsible for Providing Necessary Support for this Board:

Department of Energy (DOE).

6. A Description of Duties for which the Board is Responsible:

The duties of the Board are solely advisory and are as stated in Paragraph 2 above.

7. Estimated Annual Operating Cost in Dollars and Person-Years:

The estimated annual operating cost of direct support to the Board and its subcommittee during this extension is \$25,000 and will require approximately 0.20 person-years of full-time staff support.

#### 8. Estimated Number and Frequency of Meetings:

The Board is expected to meet once to complete its remaining scope.

9. Committee's Termination Date (if less than 2-years from the date of establishment or renewal):

May 19, 2006.

#### 10. Subcommittees:

- a. To facilitate functioning of the Board, both standing and ad hoc subcommittees may be formed. If appropriate, subcommittees may be independently chartered under the aegis of the Board.
- b. The objectives of the subcommittees are to undertake fact-finding and analysis on specific topics and to provide appropriate information and recommendations to the Board. Subcommittees independently chartered under the Federal Advisory Committee Act (FACA) may report directly to the Secretary.
- c. The Chair (or co-chairs), in consultation with the Secretary, will appoint members of subcommittees; the Secretary will appoint members to chartered subcommittees. Members from outside the Board may be appointed to any subcommittee to assure the expertise necessary to conduct subcommittee business.
- d. Subcommittee chairs will be appointed by the Board Chair (or co-chairs), in consultation with the Secretary of Energy.
- e. Except for classified reports, public review and comment on subcommittee reports may be solicited prior to their consideration by the full Board. As part of this process, reviews for accuracy, completeness, and balance may be requested from experts who have not been involved in the preparation of a given report.

#### 11. Members:

a. The membership of the SEAB will include approximately 5 individuals who will be representing entities and serving on a representational capacity.

Board members will be appointed by the Secretary of Energy.

b. The day-to-day activities of the Board will be managed by an Executive Director, who shall serve as the as the Designated Federal Officer when the Board meets. The Executive Director shall have specific authority to adjourn any meeting of the Board or its subcommittees that is not considered to be in the public interest. Subcommittee directors, as appointed by the Executive Director, may serve as Designated Federal Officers for subcommittee meetings.

## 12. Chairperson:

The Secretary of Energy will appoint the Chair and may designate a vice-chair of the Board. The Chair (and vice-chair) will serve during the 60-day extension of the Board's charter.

This Charter for the Advisory Committee named above is hereby approved on:

Date: MAR 2 0 2006

James N. Solit,

Advisory Committee Management Officer

Date Filed: MAR 2 0 2006



#### Secretary of Energy Advisory Board Washington, DC 20585

ES-2006-001627

February 13, 2006

#### MEMORANDUM FOR THE SECRETARY

FROM:

MICHAEL RICHARD

**EXECUTIVE DIRECTOR** 

SUBJECT:

ACTION: Approval of thank you letters to the members

of the Secretary of Energy Advisory Board (SEAB).

**ISSUE:** 

The attached letters to the members of the Secretary of Energy Advisory Board (SEAB) inform them of the decision to sunset the Secretary of Energy Advisory Board upon the expiration of the current charter. The letters additionally thank the members of the Board for their past

service to the Department of Energy.

BACKGROUND:

On February 6<sup>th</sup> the Secretary announced his decision to permit the Secretary of Energy Advisory Board to sunset upon the expiration of its current charter period and disband the Office of the Secretary of Energy Advisory Board (AB-1).

Members of a federal advisory committee serve at the pleasure of the appointing or inviting authority. The terms of all current board members, with the exception of Dr. Charles Vest, expired in November and December 2005.

**SENSITIVITIES:** 

The Secretary of Energy Advisory Board (SEAB) was chartered in January 1990 "to provide the Secretary with timely, balanced, external advice on issues of importance to the Secretary." SEAB replaced the Energy Research Advisory Board (ERAB), which operated from 1978 until 1990.

In its 15-year history the SEAB produced more than forty reports on a wide range of technical, policy, and managerial issues of importance to the Department of Energy.

POLICY IMPACT: None. The Secretary of Energy Advisory Board is chartered under the Federal Advisory Committee Act (FACA) and the board and its members serve at the pleasure of the Secretary of Energy.

RECOMMEN	DATION:	
	The Secretary ap members of the b	oprove the attached thank you letters to the board (Tab 1).
	Approved:	Disapproved:
cc: Darren l White H	Bearson Iouse Liaison	
Concurrences:  5  susan Be	ard	Melle
David R. Hill General Counse	el (GC-1)	Ingrid Kolb Director of the Office of Management (MA-1)

James N/Solit

Advisory Committee Management Officer (MA-70)



#### The Secretary of Energy Washington, DC 20585

February 27, 2006

The Honorable M. Peter McPherson Chairman Secretary of Energy Advisory Board c/o Partnership to Cut Hunger & Poverty in Africa 499 South Capitol Street, SW Suite 500B Washington, DC 20003

Dear Mr. McPherson:

I have decided to allow the Secretary of Energy Advisory Board to sunset. As we draw the Board's work to a close, I wanted to thank you for serving as chairman of the Secretary of Energy Advisory Board.

Individuals like you, who have unselfishly contributed their time and talents to the Board, have made its many successes possible. Please accept my sincere gratitude for your participation and support during your tenure on the Board.

I hope that I may call on you in the future.

Sincerely,

Samuel W. Bodman

## Secretary of Energy Advisory Board Member List

Designated Federal Official
Michael Richard
Executive Director
Secretary of Energy Advisory Board

Richard Burrow Deputy Director Secretary of Energy Advisory Board

The Honorable M. Peter McPherson\* (Chair)
President Emeritus
Michigan State University
East Lansing, Michigan

The Honorable J. Robinson (Robin) West\* (Vice Chair)
Chairman of the Board
The Petroleum Finance Company
Washington, DC

The Honorable William F. Martin\* Chairman Washington Policy & Analysis, Inc. Washington, DC

Dr. Charles M. Vest\*
President Emeritus
Massachusetts Institute of Technology
Cambridge, Massachusetts

Dr. Luis Proenza\*
President
University of Akron
Akron, Ohio

Mr. Raul Yzaquirre Professor of Practice Arizona State University Tempe, Arizona Mr. Harry C. Alford Chief Executive Officer National Black Chamber of Commerce Washington, DC

Dr. Daniel Yergin President Cambridge Energy Research Associates Cambridge, Massachusetts

Mr. Francis S. Blake
Executive Vice President of Business Development
And Corporate Operations
The Home Depot
Atlanta, Georgia

The Honorable Michael L. Williams Chairman Railroad Commission of Texas Austin, Texas

Mr. F. Henry Habicht II Chief Executive Officer Global Environmental and Technology Foundation Arlington, Virginia

Ms. Dena Wiggins Sutherland Asbill and Brennan LLP Washington, DC

Ms. Vicki Hart Consultant The Livingston Group Washington, DC

The Honorable Vin Weber Managing Partner Clark and Weinstock Washington, DC

Dr. Ray Irani Chairman, President and Chief Executive Officer Occidential Petroleum Corporation Los Angeles, California Mr. G. Richard Wagoner, Jr. President and Chief Executive Officer General Motors Corporation Detroit, Michigan

Ms. Marie-José Kravis Senior Fellow Hudson Institute, Inc. New York, New York

Dr. Burton Richter Director Emeritus Stanford Linear Accelerator Center Menlo Park, California

Dr. Thomas R. Kuhn President Edison Electric Institute Washington, DC

Mr. Lee R. Raymond Chairman, President and Chief Executive Officer Exxon Mobil Corporation Irving, Texas

Ms. Daphne Kwok Executive Director Angel Island Immigration Station Foundation San Francisco, California

Mr. Frederick D. McClure Sonnenschein Nath and Rosenthanl, LLP Washington, DC

Dr. Leon Lederman Director Emeritus, Fermilab Illinois Math and Science Academy Aurora, Illinois

Ms. Nancy M. Pfotenhauer President and Chief Executive Officer Independent Women's Forum Washington, DC Mr. Andrew D. Lundquist President Lundquist, Nethercutt and Griles Washington, DC

Ms. Christine J. Olson Chairman and Chief Executive Officer S.W. Jack Drilling Company Indiana, Pennsylvania

Dr. Modesto A. Maidique President Florida International University Miami, Florida

Mr. Paul Milbauer Probus Partners Hoboken, New Jersey

Mr. Robert C. McNally Vice President Tudor Investment Corporation Washington, DC



#### Secretary of Energy Advisory Board Washington, DC 20585

ES-2004-001658

February 25, 2004

#### MEMORANDUM FOR THE SECRETARY

THROUGH:

KYLE McSLARROW

**DEPUTY SECRETARY** 

FROM:

RICHARD BURROW Makernow ACTING EXECUTIVE DIRECTOR

SUBJECT:

ACTION: Approval to Renew the Charter of the Secretary

of Energy Advisory Board

ISSUE:

The Secretary of Energy Advisory Board's Charter must be renewed as an advisory committee to the Department of Energy pursuant to the Federal Advisory Committee Act (FACA). The Board's current Charter will expire on March 20, 2004.

- The renewal of the Board's Charter (Tab A) is necessary for the work of the Secretary of Energy Advisory Board to continue.
- The Board is an effective means for the Department to obtain independent advice on issues of importance to the Secretary.
- The Board currently consists of thirty-two members. Twenty-one existing members will be eligible for reappointment within the next ninety days. Eight membership positions are currently unencumbered.
- The advice offered to the Secretary by the Board reflects the members' diverse experience. The Board's membership offers independent and unique perspectives and well qualified advice not available to the Department through existing advisory committees, public hearings, solicitations of comment from the public, or contractors.



#### BACKGROUND:

The Board submits its advice and recommendations to the Secretary in the form of reports. They are used by the Secretary of Energy and senior Department officials to guide their decisions related to matters of importance to the Department and the Nation.

The estimated annual operating cost for the Board and its subcommittees is \$775,000, which also supports five full-time equivalent (FTE) Federal staff members.

The advice and recommendations of the Board will be needed through the two-year period following its renewal.

SENSITIVITIES:

None

**POLICY IMPACT:** Approval of the charter is consistent with current policy.

#### **RECOMMENDATION:**

The Secretary approve the renewal of the Secretary of Energy Advisory Board for a two-year period, beginning in March 20, 2004.

en Alerakan

APPROVE:

DISAPPROVE:

DATE:

3/12/04

Attachments:

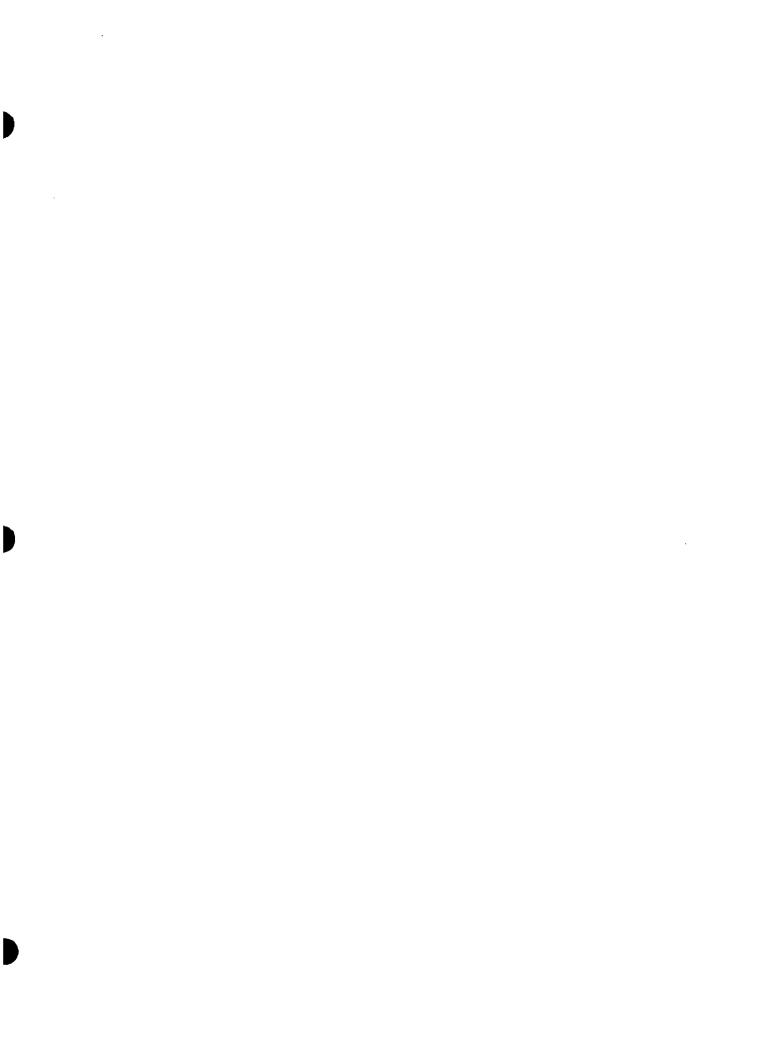
Tab A - Charter

Tab B - Federal Register Notice

Notice of Renewal of the Secretary of Energy Advisory Board

## Secretary of Energy Advisory Board Charter Renewal

Concurrences: 4 to Comp Kerr (3/3/04
Concurring for the Office of General Counsel
Lee Sarah Liberman Otis
General Counsel
James N. Solit MAR -3 2004
Advisory Committee Management Officer
James T. Campbell 3/10/04
Acting Director, Office of Management, Budget and Evaluation/CFO



## Secretary of Energy Advisory Board

## Completed Subcommittee Task Forces & Reports

In early 2003, Secretary Abraham requested that the Secretary of Energy Advisory Board (SEAB) form a subcommittee to review the Department's laboratory competition policy to determine what criteria the Department should consider when it makes a decision either to extend or to compete its laboratory M&O contracts. The scope of the review by the Blue Ribbon Commission on the Use of Competitive Procedures for the Department of Energy Laboratories is defined by the Terms of Reference approved by the Secretary. The Blue Ribbon Commission was chaired by Francis S. Blake and consisted of six distinguished external members. The Blue Ribbon Commission completed its Final Report, which was approved by the Secretary of Energy Advisory Board on December 10, 2003. The final report, Competing the Management and Operations Contracts for DOE's National Laboratories: Report of the Blue Ribbon Commission on the Use of Competitive Procedures for the Department of Energy Laboratories, dated November 24, 2003, was approved by the Secretary of Energy Advisory Board and forwarded to the Secretary of Energy for action.

In the late 2002, Secretary Abraham requested that the Secretary of Energy Advisory Board (SEAB) form a subcommittee to provide the Board and the Secretary of Energy with appraisals and recommendations regarding the content and structure of science programs at DOE. The Task Force was charged in its Terms of Reference to identify current and future opportunities to advance DOE's mission through coordinated and focused scientific research; address strategies for positioning the Department's science program to meet future critical needs in terms of scientific opportunities in the 21st Century; and assess the Department's performance in coordinating science efforts within DOE and focusing them on the research needed to develop or advance technologies that support its energy and national security missions. The Task Force on the Future of Science Programs was chaired by Dr. Charles M. Vest, President of the Massachusetts Institute of Technology, and consisted of fourteen distinguished members. The final report, Critical Choices: Science, Energy, and Security: Final Report of the Task Force on the Future of Science Programs at the Department of Energy, dated October 13, 2003, was approved by the Secretary of Energy Advisory Board and forwarded to the Secretary of Energy for action.

The <u>Openness Advisory Panel</u> is one of two standing subcommittee of the Secretary of Energy Advisory Board. The Openness Advisory Panel is responsible for the ongoing oversight of the policies, procedures, and practices governing the Department of Energy's classification, declassification, and openness activities. The panel has produced two reports which were subsequently approved by the the Board, Responsible Openness: An Imperative for the Department of Energy, dated August 25, 1997 and Relations between DOE Facilities and their Host Communities: A Pilot Review, dated November 17, 2000. In December 2000, the Panel submitted its second report to the Board assessing the state of community relations between

Department of Energy facilities and their host communities. The Board currently has no issues before the Openness Advisory Panel for consideration.

In 2000, Secretary Richardson requested that the Secretary of Energy Advisory Board (SEAB) form a subcommittee to provide an appraisal and recommendations to the Secretary of Energy regarding the policy priorities to pursue cooperative nonproliferation and nuclear safety programs with Russia and the other countries of the Newly Independent States (NIS). The Task Force on DOE Nonproliferation Programs with Russia was chaired by Mr. Lloyd Cutler and Mr. Howard Baker and was charged with with identifying crucial program areas that may not have been addressed in the past. The Task Force was tasked to provide an assessment of the performance of DOE's programs in achieving national security and nonproliferation missions including but not limited to the Initiatives for Proliferation Prevention program, the Nuclear Cities Initiative, the Material Protection Control and Accounting program, the Second Line of Defense program, the HEU Purchase Agreement, the International Nuclear Safety program, and the Plutonium Disposition program. The Task Force addressed key questions such as: Are we achieving U.S. nonproliferation and national security goals with Russia and the NIS? Given Russia's current political and economic environment, how can DOE best achieve these goals? What other practicable opportunities might exist to promote these goals? How can DOE maximize programmatic self-sustainability? The task force held three meetings and issued a final report documenting its findings and recommendations. The final report, A Report Card on the Department of Energy's Nonproliferation Programs with Russia, dated January 10, 2001 was approved by the SEAB on January 18, 2001.

On June 2000, Secretary Richardson requested that the Secretary of Energy Advisory Board (SEAB) form a subcommittee to conduct an independent evaluation of emerging nonincineration technologies for the treatment and disposal of mixed waste. The Panel on Emerging Technological Alternatives to Incineration was chaired by Mr. Ralph Cavanagh and was formed to evaluate and recommend emerging nonincineration technologies for treatment and disposal of mixed waste on which the Assistant Secretary of Environmental Management's Office of Science and Technology should focus efforts for development, testing, permitting and deployment. The Panel also evaluated technologies to treat low-level, alpha low-level and transuranic wastes containing polychlorinated biphenyls (PCBs) and hazardous constituents, including the up to 14,000 cubic meters of such wastes that the DOE had planned to incinerate in the Advanced Mixed Waste Treatment Facility (AMWTF) at INEEL. The Panel evaluated whether these technologies could be implemented in a manner that would allow the department to comply with all the legal requirements, including those contained in the Settlement Agreement and Consent Order signed by the State of Idaho, DOE and the Navy, in October 1995. That agreement requires the Department to remove 65,000 cubic meters of waste at the INEEL from Idaho by the end of 2018. The Panel held five formal meetings and issued a final report documenting its findings and recommendations. The final report, Report of the Secretary of Energy Advisory Board's Panel on Emerging Technological Alternatives to Incineration, dated December 2000 was approved by the SEAB on December 14, 2000.

On October 6, 1999, Secretary Richardson requested that the Secretary of Energy Advisory Board (SEAB) form a subcommittee to conduct an independent review of the engineering and management aspects of the assembly and installation of the National Ignition Facility (NIF) laser system. This request followed the revelation that, contrary to earlier reports, the National Ignition Facility (NIF) Laser System at the Lawrence Livermore National Laboratory would require more funds and time for completion than had been previously planned. The NIF Laser System Task Force, a subcommittee of SEAB, was chaired by Dr. John McTague and was comprised of board members and individuals with expertise in ultra-clean manufacturing, systems engineering, laser science, and large-scale project management. The NIF Laser System Task Force held seven open meetings and issued two reports documenting its findings and recommendations: the Interim Report of the National Ignition Facility Laser System Task Force, dated January 10, 2000 and approved by the SEAB on January 20, 2001; and the Final Report of the National Ignition Facility Laser System Task Force, dated October 19, 2000 and approved by the SEAB on November 20. 2000.

In March 1999, Secretary Richardson requested that the Secretary of Energy Advisory Board form the <u>Fusion Energy Task Force</u> to conduct a thorough review of all the Department's fusion energy technologies, both inertial and magnetic. The Task Force was chaired by Dr. Richard A. Meserve and was requested to analyze and provide recommendations on the role of both inertial and magnetic fusion energy technologies within the national fusion energy research program. The review was to also address whether the current and planned resources within the Office of Fusion Energy Sciences budget were appropriately balanced among the concepts to provide the scientific basis for an informed selection of the best option for development as a fusion energy source. The final report of the Task Force, <u>Realizing the Promise of Fusion Energy</u>; Final Report of the Task Force on Fusion Energy, was submitted on August 9, 1999.

In March 1999, Secretary Richardson requested that the Secretary of Energy Advisory Board form the <u>Working Group on Foreign Visits and Assignments</u> to review the Department of Energy's Foreign Visits and Assignments program. The Working Group was made up of representatives from the <u>Laboratory Operations Board</u> and the <u>Openness Advisory Panel</u> -- both subcommittees of the Secretary of Energy Advisory Board. The Working Group was chaired by Dr. John McTague, Vice President for Technical Affairs of the Ford Motor Company (Retired) and charged with assessing the policies and practices related to foreign visitors at the Department's laboratories, and assessing the balance between security and science. The Working Group submitted its <u>final report</u> on June 8, 1999.

In 1998, Secretary of Energy Federico Peña asked the Secretary of Energy Advisory Board to form a <u>Task Force on Education</u> to investigate ways to make the Department's scientific, technical and supercomputing capabilities more available to

our Nation's schools, colleges and universities, and to provide recommendations on how the Department can best enhance science, mathematics, technology, and engineering education in the United States. Dr. Hanna Gray, the Harry Pratt Judson Distinguished Service of History at the University of Chicago, chaired the Task Force which met five times in 1998. The Task Force submitted its <u>final report</u> to the Board on December 2, 1998, which was subsequently endorsed and forwarded to the Secretary during the Board's 18th Plenary Session on December 16, 1998.

The <u>Task Force on Electric System Reliability</u> was formed to advise the Department on critical institutional, technical, and policy issues necessary to maintain bulk electric system reliability in the context of a more competitive industry. Dr. Phil Sharp, former U.S. Congressman, and Director of Harvard University's Institute of Politics, chaired the Task Force which met eleven times from January 1997 to September 1998. At their final meeting, the Task Force forwarded its final report to the Board: <u>Maintaining Reliability in a Competitive U.S. Electricity Industry: Final Report of the Task Force on Electric System Reliability</u> (in PDF)\* The Board subsequently endorsed and forwarded the report to the Secretary during its18th Plenary Session on December 16, 1998.

The <u>Tennessee Valley Electric System Advisory Committee</u> was formed to provide advice, information, and recommendations to the Secretary of Energy Advisory Board (SEAB) on a legislative proposal to define the role of the Tennessee Valley Authority (TVA) in a restructured competitive electric industry. Former South Carolina Congressman Butler Derrick served as Chairman of the Advisory Committee. The Committee submitted its <u>final report</u> to the Secretary of Energy Advisory Board, which subsequently endorsed and forwarded it to the Secretary during its Seventeenth <u>Plenary Session</u> (teleconference) on March 31, 1998.

Task Force on Nonproliferation and Arms Control Implications of Weapons-Usable Fissile Material Storage and Plutonium Disposition Alternatives (letter report dated September 1996). In the summer of 1996, the Secretary directed the Secretary of Energy Advisory Board to form a Task Force to obtain independent verification that the widest possible range of technical and policy factors associated with the nonproliferation aspects of fissile material disposal were being addressed. The Task Force completed their review and sent a letter report to the full Board on September 26, 1996. The letter report became a part of the Department's Final Assessment and Record of Decision on the issue. Dr. Allen L. Sessoms, president of Queens College of the City University of New York, was Chairman of the subcommittee.

<u>Task Force on Strategic Energy Research and Development</u> (report dated June 1995). This subcommittee was headed by Daniel Yergin, president of Cambridge Energy Research Associates and Pulitzer Prize-winning author of *The Prize: The Epic Quest for Oil, Money and Power*. The Task Force presented its final report at an open meeting of the Secretary of Energy Advisory Board on June 13, 1995. The report

assessed the rationale for Federal Government support of energy R&D, reviewed the priorities and management of the overall program, and recommended how it can be made more efficient and effective, delivering more value to American taxpayers. In addition, the report provided the Secretary an independent assessment of whether the Department possessed a coherent and effective plan for delivering energy technologies into the marketplace.

Task Force on Alternative Future of the Department of Energy National Laboratories (report dated February 1995). This subcommittee, headed by Robert Galvin, Chairman of the Executive Committee of Motorola Inc., presented its Final Report at an open meeting of the Secretary of Energy Advisory Board on February 1, 1995. The Secretary established the Laboratory Operations Board (an ongoing subcommittee of SEAB) in response to recommendations in the report.

Task Force on Radioactive Waste Management (report dated November 1993). This subcommittee, chaired by Dr. Todd La Porte, Professor of Political Science at U.C. Berkeley, was created to recommend measures for the Department to strengthen public trust and confidence in the Department's civilian radioactive waste management program. Information was gathered from public meetings with federal, state, and local government officials and public stakeholders, studies contracted with National Academy of Science and National Association of Public Administration, and through broad survey of parties affected by the Department's radioactive waste management activities. The report found that trust and confidence had been undermined by past activities of the Department and its predecessor agencies, and recommended a number of specific actions to help restore public trust and confidence through openness and involvement of all stakeholders in future planning and operations. The report is available in PDF\* format: <a href="Earning Public Trust">Earning Public Trust</a> and Confidence: Requisites for Managing Radioactive Wastes.

Task Force on Space Nuclear Systems (report dated May 1993). This Task Force, chaired by Lew Allen, was established to review and consider policy guidance for the Department's role in interagency activities related to space nuclear power and propulsion systems. Recommendations included:

- De facto policies on safety requirements for space nuclear systems be formalized.
- DOE should take the lead in formulating jointly funded technology development programs to meet emerging needs.
- Mechanisms for oversight and interagency cooperation need to be established or improved
   Given ill-defined requirements, programs for space based reactors and for nuclear propulsion.

Fuel Cycle Peer Review Panel (report dated August 1993). In 1989, the Department of Energy's Office of Domestic and International Energy Policy commissioned a study of the external environmental damages and benefits of the major fuel cycles involved in electric power generation. The review panel was charged to review the fuel cycle study and background documents for technical content, methodological adequacy, and potential usefulness for decision makers. The review panel provided the Secretary guidance on what insights could be gained and the policy significance of the study. They found the study had made considerable progress on collating the science necessary to make better judgments concerning the environmental effects of several of the important electric fuel cycles, which account for approximately 40% of all energy consumed in the United States. This task force was headed by J. Christopher Bernabo of Science Policy, Inc.

Task Force on DOE's Role in Education (report dated January 1993). This subcommittee proposed policy guidance to institutionalize math and science education initiatives, explored the DOE's role in developing education technologies and assessed the effect of DOE's math and science initiatives in encouraging participation by under-represented groups. The task force was chaired by Dr. David Hamburg, then President of the Carnegie Corporation of New York.

Task Force on the DOE National Laboratories (report dated July 1992). This subcommittee, chaired by Edward A. Frieman, then Director of Scripps Institution of Oceanography, was established to develop a set of guiding principles for the Department's management of the National Laboratories with emphasis being given to an overall strategic vision within the context of national security policy and national energy strategy. The task force found that the missions of the laboratories needed to be clarified and focused to optimize constrained resources. It further recommended a more effective working relationship between DOE headquarters and the National Laboratories to alleviate strained management conflicts over business and administrative practices. It found that these conflicts stemmed primarily from a lack of shared vision concerning the role of the Laboratories within the larger DOE Complex.

Task Force on Energy Research Priorities (report dated May 1992). This subcommittee operated from August 1991, until it was disestablished and later replaced by the Galvin and Yergin Task Forces (above). It was chaired by Charles H. Townes, Professor of Physics at U.C. Berkeley. The purpose of the subcommittee was to prioritize programs within the Office of Energy Research given the incompatibility of projected growth of many of the programs with an overall flat funding outlook for the Department. Priorities were to be given to research either at the cutting edge of science and technology, or technology most likely to make major contributions to DOE's missions. A draft letter report dated October 1991 was the basis for dramatic rethinking about large-scale R&D facilities in view of the budget cutbacks and priorities and led to disestablishment of such major facilities as Bevelac, LAMPF, BPX and several large projects at Fermilab. The final letter report dated May 1992 led to

reshaping the fusion energy program with encouragement of a smaller and more cost effective fusion R&D program.

Task Force on Economic Analysis and Modeling Related to Energy (reports dated 1991 through 1993). This Task Force, with Co-chairs Roger Noll, Professor of Economics, Stanford University, and Dr. Kenneth L. Lay, Chairman and CEO of Enron Corporation, was established to advise the Secretary on how economic models and tools of analysis could better be used by the Department. The subcommittee provided advice on important Departmental issues by reviewing ongoing modeling activities, recommending new models and data requirements, and by reviewing the relevant modeling activities of outside groups and agencies. The activities of the Task Force extended from early 1991 through mid-1993, and resulted in three reports on: 1) emerging issues facing DOE; 2) a peer review of DOE's fuel cycle modeling; and 2) a summary of Task Force recommendations. Several additional papers resulted from a Task Force workshop on economic modeling and analysis

# Secretary of Energy Advisory Board

# **Reports & Publications**

- Final Report of the Secretary of Energy Advisory Board's Science and Mathematics Education Task Force, dated May 5, 2006 (Final Report of the Science and Mathematics Education Task Force)
- Recommendations for the Nuclear Weapons Complex of the Future, dated July 13, 2005. (Final report of the Nuclear Weapons Complex Infrastructure Task Force)
- Competing the Management and Operations Contracts for DOE's National
   <u>Laboratories</u>, dated November 24, 2003. (Final Report of the Blue Ribbon
   Commission on the Use of Competitive Procedures for the Department of Energy
   Laboratories)
- <u>Critical Choices: Science, Energy, and Security</u>, dated October 13, 2003 (Final Report of the Task Force on the Future of Science Programs at the Department of Energy)
- <u>Management Best Practices for the National Laboratories</u>, dated September 9, 2003 (A Report by the Laboratory Operations Board External Members Best Practices Working Group)
- Recommendations Regarding Industry Partnering/Technology Transfer Within the Department of Energy: A Report of the External Members The Laboratory Operations Board Industry Partnering/Technology Transfer Working Group, dated December 31, 2002.
- Recommendations Regarding the Application of "Other Transactions Authority"
   Within the Department of Energy: A Report of the External Members of the
   Laboratory Operations Board, dated September 24, 2002.
- Activities of the External Members of the Department of Energy Laboratory
   Operations Board, March 2002 March 2003: A Letter Report, dated March 7, 2003.
- Report of the External Members of the Laboratory Operations Board: Need for and barriers to the adoption of the "DOE Best Practices Pilot,"
  - o SEAB Approval Letter, dated May 20, 2002
  - o LOB Transmittal Letter, dated May 5, 2002
  - o Report dated April 16, 2002
- A Report Card on the Department of Energy's Nonproliferation Programs with Russia, dated January 10, 2001 (Final Report of the Task Force on DOE Nonproliferation Programs with Russia)
- Report of the Secretary of Energy Advisory Board's Panel on Emerging

  <u>Technological Alternatives to Incineration</u>, dated December 2000 (Final Report of
  the Panel on Emerging Technological Alternatives to Incineration)
- Relations between DOE Facilities and their Host Communities: A Pilot Review, dated November 17, 2000 (A Report of the Openness Advisory Panel)
- Report of the External Members of the Laboratory Operations Board: White
   Paper on Performance-Based Management, dated December 7, 2000 (A Report of the Laboratory Operations Board)

- Contributions and Value of the Laboratory Operations Board, dated December 7, 2000 (A Report of the Laboratory Operations Board)
- Final Report of the National Ignition Facility Laser System Task Force, dated October 19, 2000 (A Report of the National Ignition Facility Laser System Task Force)

# Additional Completed Subcommittee Reports

- Report of the External Members of the Laboratory Operations Board Review of the Department of Energy's Laboratory Directed Research and Development Program, dated January 27, 2000 (A Report of the Laboratory Operations Board)
- Interim Report of the National Ignition Facility Laser System Task Force, dated January 10, 2000 (Interim Report of the National Ignition Facility Laser System Task Force)
- Realizing the Protential of Fusion Energy: Final Report of the Task Force on Fusion Energy, dated August 9, 1999 (Final Report of the Task Force on Fusion Energy)
- Report of the Working Group on Foreign Visits and Assignments, dated June 8,
   1999 (Final Report of the Foreign Visitors & Assignments Working Group)
- Report of the External Members of the Laboratory Operations Board: The
   Department of Energy's Use of Merit Reviews, dated March 17, 1999 (A Report
   of the Laboratory Operations Board)
- <u>Final Recommendations of the Task Force on Education</u>, dated 12/2/98 (Final Report of the Task Force on Education)
- Maintaining Reliability in a Competitive U.S. Electricity Industry: Final Report of the Task Force on Electric System Reliability, dated 9/98 (Final Report of the Task Force on Electric System Reliability)
- Report of the External Members of the Laboratory Operations Board: Review of the Department of Energy's Small Laboratories, dated 6/98 (A Report of the Laboratory Operations Board)
- Report of the Tennessee Valley Electric System Advisory Committee, dated 3/98 (Final Report of the Tennessee Valley Electric System Advisory Committee)

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# Final Report of the Secretary of Energy Advisory Board's Science and Mathematics Education Task Force

May 5, 2006

Secretary of Energy Advisory Board U.S. Department of Energy



# Science and Mathematics Education Task Force

On July 8, 2004, U.S. Secretary of Energy Spencer Abraham announced that the U.S. Department of Energy (DOE) and its National Laboratories were launching an initiative to promote science literacy and help develop the next generation of scientists and engineers. Secretary Abraham outlined a seven-step program named STARS: Scientists Teaching And Reaching Students. The program is designed to enhance the training of America's mathematics and science teachers; grow students' interest in science and math, especially in the critical middle-school years; and draw attention to the women and men who have done DOE science so very well—and thereby encourage young people and prospective teachers to pursue careers in math and science. Secretary Abraham also announced that he would create a special task force—to be chaired by a prominent leader in the world of science, technology, and business—to assess what additional ways DOE can help improve science education in America. The Science and Mathematics Education Task Force (SMETF) was appointed in September 2004. This is the final report of its findings.

- Members of the Science and Mathematics Education Task Force
- Terms of Reference What the Task Force has been directed to do
- Task Force Findings and Recommendations
- Attachments
  - o Attachment A: Background and Findings
    - A National Educational Crisis
    - Teacher Quality a Central Factor
    - Overview of DOE National Laboratories
    - The Science and Mathematics Education Task Force's Findings
    - DOE's Transforming Influence: Teachers 'Becoming' Scientists
    - DOE's Advanced Scientific Computing Centers
  - o Attachment B: Funding History of DOE Education Programs Since 1990
  - o Attachment C: Sec. 1102. Educational Programs in Science and Mathematics
  - o Attachment D: Science Education Programs at DOE National Laboratories

For more information about the Science and Mathematics Education Task Force (SMETF), please contact the task force chair Luis Proenza (<u>proenza@uakron.edu</u>) or vice-chair Robert Calfee (robert.calfee@ucr.edu).

# Science and Mathematics Education Task Force (SMETF) Members

# Dr. Luis Proenza, Chair

President The University of Akron Akron, OH

# Dr. Robert Calfee, Vice-Chair

Distinguished Professor University of California, Riverside Graduate School of Education Riverside, CA

# Dr. Kathy Clark

Assistant Professor Florida State University Tallahassee, FL

# Mr. Edwin Leonard

Chief Technology Officer DreamWorks Animation SKG Glendale, CA

#### Dr. Maxine Savitz

General Manager for Technology Partnerships (Retired) Honeywell Los Angeles, CA

# The Honorable M. Peter McPherson (Ex Officio Member)

SEAB Chair President Emeritus Michigan State University East Lansing, MI

#### Dr. William H. Schmidt

University Distinguished Professor and Co-Director International Policy Center for Curriculum Studies Michigan State University East Lansing, MI

# Dr. Charles V. Shank

Former Director Lawrence Berkeley National Laboratory Berkeley, CA

#### Dr. Lee T. Todd Jr.

President University of Kentucky Lexington, KY

#### Dr. Alvin W. Trivelpiece

Consultant Sandia National Laboratory Henderson, NV

# Ms. Julie Meier Wright

President and Chief Executive Officer San Diego Regional Economic Development Corporation San Diego, CA

The task force is grateful to all who provided valuable input through detailed briefings and valued discussions. In addition, the Task Force wishes to acknowledge the exceptional assistance it received from John Giordano, Senior Advisor for the Office of the Secretary of Energy Advisory Board and Staff Director to SMETF, and Peter Faletra, Assistant Director in the Office of Science at the Department of Energy. The task force is grateful for the exceptionally able assistance of Trudy E. Bell, whose substantive and editorial contributions greatly aided the completion of this report.

# Science and Mathematics Education Task Force Terms of Reference

The objective of the Science and Mathematics Education Task Force is to advise the Department of Energy (DOE) on how it can effectively utilize its scientific and technical resources, especially the National Laboratories, to inspire, educate and encourage a new generation of career scientists and engineers to meet the challenges of the future and enhance the scientific literacy of the nation.

The Task Force builds upon the Secretary of Energy's Science Education Initiative to recommend short-term and long-term initiatives. The Task Force's recommendations complement the conclusions from studies by earlier DOE task forces as well as independent efforts by the National Science Foundation, National Aeronautics and Space Administration, Department of Education, and other Federal agencies.

# **Background:**

The United States leads the world in basic scientific research and development of technology. In the early grades, the nation's children express keen interest in these areas and get a quick start given the advantages they enjoy growing up with Internet access in a nation that is a global scientific superpower. According to the 1999 Trends in International Mathematics and Science Study (TIMSS) funded by the National Science Foundation, our nation's school children perform well at the fourth grade level, but then fall behind during middle school, with achievement levels that lag behind nearly every other industrialized nation.

The United States cannot sustain its world leadership in science if these achievement patterns do not improve. The rapid pace of technological change and the globalization of the economy demand that the nation's workforce be literate in science and math. National security depends on access to a workforce that has highly advanced technical skills, particularly if the Department of Energy is to fulfill its vital roles in cyber-technology and other science and engineering necessary to countering nuclear proliferation, and assuring our nation's energy future.

The Department of Energy is the Federal government's single largest supporter of basic research in physical sciences, managing 17 National Laboratories and a dozen other facilities, and funding research in over 250 universities nationwide. Basic scientific research undergirds the Department's missions in national security, energy security, and environmental restoration. DOE

thus has a responsibility to assure that the next generation of American scientists, mathematicians, engineers, and technicians will be ready to support the Department's missions in the future, advance the frontiers of science, and ensure the security of our nation.

# **Description of the Task Force's Duties:**

The Science and Mathematics Education Task Force shall build upon the Secretary of Energy's Science Education Initiative. The Task Force should prepare a report recommending short-term and long-term education roles and initiatives utilizing the resources of the Department of Energy and its National Laboratories to address its need for skilled scientists, engineers, and technicians and to enhance the scientific literacy of the nation. The Task Force's recommendations shall build upon existing DOE programs and complement the efforts of the National Science Foundation, National Aeronautics and Space Administration, and other Federal agencies. The Task Force shall provide the Secretary of Energy, through the Secretary of Energy Advisory Board, with an actionable plan to address this issue and leverage the considerable assets of the Department of Energy and its system of National Laboratories.

# FINDINGS AND RECOMMENDATIONS

"This nation must prepare with great urgency to preserve its strategic and economic security... Recommendation A: Increase America's talent pool by vastly improving K-12 science and mathematics education ..."

- Rising Above The Gathering Storm: Energizing and Employing America for a Brighter Economic Future, National Academies, 2005

"...just as NASA inspires school children with the excitement and beauty of space sciences, just as NIH similarly reaches out to schools to explain the frontiers and the benefits of the life sciences, so should DOE use its vast frontier technological facilities and the collaboration of scientists from all over the world to inspire students and teachers with the rich frontiers of the molecular, atomic, nuclear and sub-nuclear worlds. The Department's Laboratories and university programs offer unique resources for mounting aggressive programs to support the nation's students and teachers in science, mathematics and engineering."

- Charles M. Vest et al., SEAB Task Force on the Future of Science Programs, Critical Choices: Science, Energy, and Security, October 13, 2003

The United States faces a national educational crisis that is threatening to erode its research preeminence. Although much attention has focused on the enormous educational and economic strides made by India, China, and other nations over the past 20 years, as well as their potential consequences to American balance of trade and prosperity, domestic trends pose a threat even more serious and relentless (Sustaining the Nation's Innovation Ecosystem, President's Council of Advisors on Science and Technology [PCAST], 2004; Rising Above The Gathering Storm: Energizing and Employing America for a Brighter Economic Future, National Academies, 2005.) According to two recent reports by the U.S. General Accounting Office, 11 percent more students graduated in academic 2003–2004 with baccalaureate degrees in science, technology, engineering and mathematics (STEM) disciplines than did in 1994–1995 (578,000 vs. 519,000)—yet, the proportion of STEM degrees compared to degrees in other disciplines fell significantly from 32 percent to 27 percent (GAO, Higher Education: Federal Science, Technology, Engineering, and Mathematics Programs and Related Trends, October 2005; GAO, Higher Education: Science, Technology, Engineering, and Mathematics Trends and the Role of Federal Programs, May 2006).

The Department of Energy, through its 17 National Laboratories and a dozen other facilities, operates a unique scientific and computational infrastructure essential to the competitiveness and security of the American economy [see table and maps at end]. In late 2004, the Secretary of Energy Advisory Board (SEAB) appointed an 11-member Science and Mathematics Education Task Force (SMETF) to "advise the Department of Energy on how it can effectively utilize its scientific and technical resources, including its National Laboratories, to inspire, educate and encourage a new generation of career scientists and engineers to meet the challenges of the future and enhance the scientific literacy of the nation."

The Science and Mathematics Education Task Force's most important findings are these:

- During the middle school years, many of the nation's children *lose interest* in science and math; moreover, relatively few high school graduates are *interested in* furthering their education in science, technology, engineering, or math;
- Teachers—especially middle-school teachers—are crucial for maintaining students'
  enthusiasm for science and encouraging students to consider science and engineering as
  careers, yet they are also the most underserved and least prepared by traditional training;
- Existing DOE programs (such as the Science Bowls, Science Appreciation Day, Career Day, and the like) are important in connecting local communities—citizens, families, and students—to the world of science and to DOE scientists;
- DOE's National Laboratories have the additional potential to transform science teachers into "scientist-teachers," by allowing them to discover the fascination of participating in authentic scientific investigation, so they thus can excite students with both up-to-date knowledge and personal enthusiasm;
- DOE's Laboratory Science Teacher Professional Development (LSTPD) program being piloted at selected laboratories offers a solid foundation for the Task Force's proposed Scientist-Teacher Professional Development (STPD) program, an expanded program built upon best practices, for implementation by *all* DOE laboratories;
- DOE leadership in support of K-12 teachers would both increase the credibility of the classroom teachers and would make teachers better ambassadors to students for science, technology, engineering, and mathematics (STEM) careers (including fields of potential benefit to DOE).

Numerous studies have revealed that while U.S. students enjoy and do as well as their international counterparts in achievement tests in science and mathematics through elementary school (fifth grade), in middle school they lose interest, and by high school they lag well behind other nations (*Trends in International Mathematics and Science Study*, National Center for Education Statistics, 1995, 1999, 2003; *Science and Engineering Indicators*, National Science Board, 2004 and earlier). Yet, as early as middle school, students are seriously considering career choices. So the nation's prospects depend on the "pipeline" of future scientists and engineers now in grades K-12—a conclusion also of DOE's earlier Task Force on Education (*Final Letter Report*, Hanna H. Gray, DOE Task Force on Education, December 2, 1998).

"A student's experience from kindergarten through 12th grades played a large role in influencing whether the student pursued a STEM degree," according to university officials interviewed by the GAO. Those who did major in STEM disciplines "associated their interests with teachers who taught them good skills in mathematics or excited them about science" whereas teachers who "were unqualified and unable to impart the subject matter [caused] students to lose interest" in STEM subjects. Nor is the difficulty resolved in college. Although professors may be expert in STEM fields, the GAO reported that some "do not like to teach, do not value teaching as a professional activity, and therefore lack any incentive to learn to teach effectively." (GAO, Higher Education, October 2005, p. 33).

One consequence of poorly qualified and unenthusiastic teachers from K-16 is that students lose interest in STEM careers, a matter of direct importance for the Department of Energy as well as to the nation at large. As a result of negative experiences, students come to perceive science to be dull, full of bewildering technical terms and abstract equations for which they think they will have no earthly use—because science is all-too-often presented as pedestrian memorization, devoid of excitement and real-life examples. Young people don't enter fields they perceive to be boring or irrelevant. They are attracted to fields they find so fascinating they can't keep their hands off them. Thus, fascination, excitement, and relevance to real-world problems are central to achieving educational goals.

Moreover, in discussions at the National Laboratories and with educational experts, the Task Force found that middle school teachers are especially critical for sustaining students' interest and enthusiasm about science, and for encouraging students to consider science or engineering as a career. Yet, standard educational training leaves middle-school teachers uniquely underserved and unprepared. In general, K-12 teachers are prepared either to be high-school subject-matter specialists, or to be elementary generalists. Middle-school teachers may be drawn from either pool. But neither background prepares a teacher to deal with the particulars of middle school: the transition from elementary to high school, the emergence of adolescence, and the shift from dependence to independence. Teachers trained to be high-school specialists find the middleschool curriculum is generally organized around subjects and 40- to 50-minute periods, similar to high school. Yet middle-school students, fresh from elementary school, lack the level of maturity and concentration required by this regimen, and with the onset of puberty can be distracted by peer relations. Teachers trained to be elementary generalists may be more comfortable with children than with budding adolescents, and lack subject-matter depth adequate for science and math at middle-school level. Moreover, even if science teachers are dedicated, enthusiastic, and knowledgeable, their effectiveness in imparting their expertise or in getting students to experience scientific inquiry -- especially at the middle-school level -- may be attenuated by an unsupportive environment or lack of resources such as up-to-date textbooks or laboratory equipment.

In the Task Force's view, the Department of Energy with its major resources has a significant opportunity to address both qualifications and enthusiasm of K-12 teachers. The Task Force feels this could be done best by offering multiyear summertime laboratory research experiences for K-12 teachers. Most elementary, middle, and high school teachers have never been scientists themselves or experienced science as it really is—sleuthing, detective work, investigation at the edge of the unknown—nor have they spent much time with live working scientists to be kindled by the endless curiosity that drives their research and questions about the world. Absent such experience, teachers can only teach from textbooks, which may be several years out of date, sometimes inaccurate, and often written in flat, colorless prose.

A summertime laboratory experience, by contrast, would differ significantly from the courses K-12 teachers usually take as part of their mandatory professional development. The environment of the National Laboratories also is decidedly different from that typical of current teacher preparation programs in colleges of education. Instead of sitting in classrooms, teachers would be working in laboratory settings; instead of treating teachers as adult students, the National Laboratories accept teachers into their scientific communities as partners. By collaborating on actual research, teachers establish long-term relationships with the scientific community, perhaps even co-authoring research papers. In turn, teachers become genuine ambassadors of science, extending the powers and reach of the National Laboratories into K-12 classrooms, capable of inspiring their students towards STEM careers and improved academic achievement.

During visits to the National Laboratories and discussions about DOE's current pilot Laboratory Science Teacher Professional Development (LSTPD) program, the Task Force learned that the primary value of bringing teachers into the laboratories is the far-reaching influence on them of spending several weeks in an environment of authentic, up-to-the-moment scientific research focused on critical "in the news" problems. Especially for middle-school science teachers, such genuine laboratory experiences equip them with adequate background in the science they need to teach, so they become more effective advocates for fields that their young students may feel are difficult or "nerdy." When teachers become fascinated by the enterprise, they not only bring their own understanding of science up to date, but transfer their enthusiasm to their students, who in turn begin to think seriously about STEM careers. In short, teachers' excitement and fascination become *essential* points of entry to achieving educational goals that are critical to the U.S. STEM pipeline and to DOE's own long-term manpower needs.

The Task Force's review of DOE's LSTPD and other educational programs, as well as its review of the educational efforts in other federal agencies, leads us to our conclusion that DOE has a significant opportunity to enhance STEM education in the nation. Moreover, it is clear from our review (as well as from the GAO reports) that the educational activities of DOE and other Federal agencies could benefit from increased cooperative activities with one another, with industry, with colleges and universities, and with science teachers' professional organizations. In both nationwide influence and in cooperative partnerships, DOE is already positioned to take a leadership role. DOE's National Laboratories are geographically distributed over the country [see maps at end], allowing access to teachers across the nation. Moreover, the network of

National Laboratories is also tightly linked with industrial and academic resources, giving DOE the ability to forge educational partnerships that can extend its reach, and therefore also its capacity to enhance STEM education nationwide.

Therefore, the Task Force makes the following recommendations:

### Recommendation 1.

The Task Force recommends that DOE establish a multiyear Scientist-Teacher Professional Development (STPD) Program for K-12 teachers in each of the National Laboratories. The STPD should be based on the Laboratory Science Teachers Professional Development (LSTPD) program now being tried on a pilot scale in selected laboratories. It also should incorporate "best practices" from educational programs elsewhere in DOE. The STPD should be ramped up at all 17 National Laboratories, until it is annually serving as many school districts as feasible. The program should be designed also to assist STPD graduates to serve as mentors to other teachers within their districts who have not yet had an opportunity to participate in the STPD program themselves. The program's design also should provide for ongoing formative and summative evaluation of the program's effectiveness for both teachers and their students.

The Scientist-Teacher Professional Development (STPD) program, which would run from four to eight weeks each summer, would place K-12 teachers into laboratory settings in which they work alongside scientists on significant research problems. The objective would be for them to experience first-hand the process of leading-edge research—pursuing questions, learning about the unknown, testing hypotheses—immersed in the reality of genuine scientific enterprises. Such an opportunity would transform them from science teachers into "scientist-teachers," giving them an insider's perspectives and providing realizations and anecdotes they can share with their students, with the aim of bringing science alive in the classroom instead of relying solely on textbook lessons.

The proposed multiyear program would build on the solid base of DOE's already-existing Laboratory Science Teachers Professional Development (LSTPD) program for K-12 teachers. Developed by DOE's Office of Workforce Development for Teachers and Scientists (WDTS) in the Office of Science, the LSTPD program is now in its third year as a small pilot program for some 100 teachers in several laboratories. Half are from high schools, a third from middle schools, and the rest from elementary schools. LSTPD teachers commit to a three-year program where each summer they spend at least four weeks at one or more National Laboratories for a mentored research experience. At the outset, the LSTPD program evaluates participants' gaps in content knowledge, and then designs a custom three-year plan for each teacher. In their first year, most teachers have chosen to be involved in an "institute" model, in which they are provided a

series of structured guided laboratory experiences (such as spending a week working in teams with scientists using a nuclear accelerator to identify an unknown material). By their second and third year of participation, however, the teachers have usually gained enough confidence to be embedded in a research lab with scientists performing actual research. Even before completing the program, many teachers are already voluntarily giving presentations at regional and national conferences and co-authoring research papers for publication.

The Task Force recommends that the LSTPD program be expanded into a full-fledged multiyear Scientist-Teacher Professional Development program. The STPD program would introduce a LSTPD-type program to the rest of DOE's National Laboratories in a consistent manner so that it can ultimately serve some 1,000 new teachers each year. Moreover, would also incorporate successful elements from other DOE educational programs for K-12 teachers now run independently at individual laboratories without central coordination.

Last, the Task Force recommends that the National Laboratories' current mentoring programs—which currently focus on high school teachers—also develop extensions appropriate for middle-school teachers that are designed around the particular challenges of those formative years.

# Recommendation 2.

The Task Force applauds DOE's well-known Science Bowls and other successful community outreach programs. The Task Force further recommends that DOE employ its research expertise and resources, including advanced computational resources, to develop instructional simulations of scientific concepts for K-12 teachers and students, and also explore interactive remote access to its scientific facilities for classroom involvement in authentic research.

Moreover, the Task Force recommends that DOE consider an expanded public information campaign for parents, students and teachers, to communicate vividly the essence of DOE's mission and its current research, and to convey energy as exciting, relevant, and important as a career.

The Task Force applauds DOE's existing programs for captivating the minds and hearts of K-12 students, particularly in the critical middle-school and high-school years, and heartily encourages the continuation of the annual DOE National Science Bowl and DOE National Middle School Science Bowl, as well as the local activities (e.g., Science on Saturday). The National Laboratories also should continue to offer open houses, summer camps, visitations and other similar outreach efforts, as well as continuing to administer the Albert Einstein Distinguished Educator Fellowship program for outstanding elementary and secondary teachers.

The Task Force further recommends that DOE's National Laboratories should make extensive use of its advanced computational resources to create captivating science simulations for K-12 education, bringing scientific concepts to life with the same effectiveness that Dreamworks and Pixar have captured in creating entire fictional worlds. Just as the Council on Competitiveness' High Performance Computing Initiative has demonstrated how some of these facilities (such as those at the Sandia National Laboratory) have assisted industry in performing complex simulations to support improved manufacturing competitiveness, advanced simulations for K-12 schools might improve learning and understanding of scientific concepts. Moreover, through the Internet, such exciting educational simulations can provide interactive tools to teachers and students without requiring travel to the labs.

Moreover, the Task Force recommends that DOE should also explore providing classroom remote access to selected laboratory instruments to pursue actual scientific experiments, similar to NASA programs that allow students to work alongside scientists investigating Mars (<a href="http://mars.jpl.nasa.gov/classroom/students.html">http://msip.asu.edu/whatismsip.html</a>), and how the National Oceanic and Atmospheric Administration's Jason program, which allows students to participate in research with pilot remote-controlled vehicles miles under the ocean (<a href="http://www.nurp.noaa.gov/Spotlight/Jason.htm">http://www.nurp.noaa.gov/Spotlight/Jason.htm</a> ]).

To complement the Science Bowl—a fast-paced and primarily verbal contest where students compete to answer questions or solve technical problems—the Task Force also recommends that DOE consider an annual Energy Olympics where K-12 students are challenged to solve some kind of energy-related problem using common materials. The goal is to lead students to experiment with materials, invent techniques, use scientific trial-and-error, and gain physics intuition through tinkering with the real world. Such an Energy Olympics, especially if run through school science clubs, could give DOE a high profile in K-12 schools nationwide; prizes might be college scholarships (\$500 to \$5,000).

Last, because the influence on students of parents and peers are as great as that of teachers, the Task Force also recommends that DOE create a coordinated public information campaign, guided by headquarters and laboratory education entities, focusing on parents, students, industry, academia, and the general public as well as on teachers. With material presented at a level accessible to parents and elementary-school teachers as well as to students and teachers in middle and high school, its purpose would be to translate current research into fascinating prose readable by the general public. Not only would that inform schools and the general public about DOE's work and research, but it would update and supplement lessons from textbooks, it would encourage parents to discuss interesting breaking science news with their offspring—and it would reinforce the science-education standard of science being a process. As just a few starter ideas for inspiration (not requirements), the campaign might include:

• an effective news web site that might be titled Science@DOE, modeled on the popular Science@NASA site (which now draws some 100,000 hits per day), written to be accessible at the middle-school level;

- a series of inexpensive or even free kits devised by DOE for students and teachers to learn energy concepts using everyday materials—solar power, wind power, water power, gravity power, etc., and to encourage hands-on experimentation and tinkering.
- an agency-wide quarterly color glossy STEM magazine for teachers—perhaps titled *The Energy Teacher* (a deliberate echo of *The Science Teacher* published by the National Science Teachers Association)—whose articles could feature profiles of the National Laboratories, news of DOE's educational programs, practical hands-on classroom science experiments and activities, and teachers' feedback evaluations and suggestions.

#### Recommendation 3.

The Task Force recommends that the Department of Energy reestablish an Office of Education reporting directly to the Secretary of Energy, to oversee all educational activities. It should call for the U.S. Congress to commit to increasing funding for education within the DOE appropriate to the magnitude of the task and commensurate to the size of the agency, funds that should be earmarked solely for K-12 STEM education.

DOE should also recommend to the President that he call on all Executive Branch departments and independent agencies to renew, invigorate and coordinate K-12 STEM educational outreach programs. DOE should take a leadership role in developing educational efforts and materials together with other Federal agencies and organizations, and according to "best practices" in metrics for assessing the effectiveness of both teacher professional development and student education.

The Task Force's findings are independently confirmed by the GAO reports of 2005 and 2006, which revealed that although there are more than 200 K-12 education programs in various Federal agencies, the programs are not coordinated in any way, and few of them have been evaluated for their actual effectiveness for teachers or students.

The Task Force therefore recommends that the Secretary of Energy should recommend to the President that all Executive Branch departments and independent agencies renew and invigorate STEM educational outreach programs, and that a high-level interagency working group be tasked to gather and share "best practices" in both teacher professional development and student education programs and assessment metrics. The Task Force further recommends that agencies partner with each other, with industry and academia, and with such organizations as the National Science Teachers Association and the National Science Education Resources Center.

The Task Force further recommends that DOE take a leadership role in such coordination. The Secretary of Energy should recommend that an Executive Order be issued charging DOE to establish an MOA/MOU with all Federal agencies to develop an integrated plan for STEM

education congruent with the mission of each agency or department. Furthermore, the Secretary of Energy should recommend that the DOE's Office of the Undersecretary for Science be charged with establishing an external steering committee to guide the implementation of these recommendations and, in particular, guide the scaling of existing best practice programs for maximum impact as well as the bringing of pilot programs to full scale.

# **DOE Multi-Program and Single Program Laboratories**

# Major Multi-program Laboratories

Argonne National Laboratory<sup>1</sup>
Brookhaven National Laboratory<sup>1</sup>
Lawrence Berkeley National Laboratory<sup>1</sup>
Lawrence Livermore National Laboratory<sup>2</sup>
Los Alamos National Laboratory<sup>2</sup>
Oak Ridge National Laboratory<sup>1</sup>
Pacific Northwest National Laboratory<sup>1</sup>
Sandia National Laboratories<sup>2</sup>
Idaho National Laboratory<sup>6</sup>

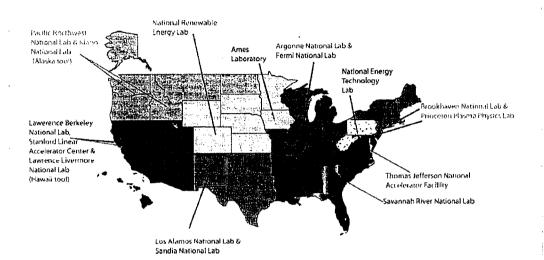
# Single-program Laboratories

Ames National Laboratory<sup>1</sup>
Fermi National Accelerator Laboratory<sup>1</sup>
National Energy Technology Laboratory<sup>5</sup>
National Renewable Energy Laboratory<sup>4</sup>
Princeton Plasma Physics Laboratory<sup>1</sup>
Savannah River National Laboratory<sup>3</sup>
Stanford Linear Accelerator Center<sup>1</sup>
Thomas Jefferson National Accelerator Facility<sup>1</sup>

- 1 Laboratories Managed by the Office of Science
- 2 Laboratories Managed by the National Nuclear Security Administration
- 3 Laboratory Managed Office of Waste Management
- 4 Laboratory Managed Office of Energy Efficiency and Renewable Energy,
- 5 Laboratory Managed Office of Fossil Energy
- 6 Laboratory Managed Office of Nuclear Energy

# Locations of DOE National Laboratories and Other Facilities





LAB	Region	States		
ANL/Fermi	Great Lakes	IL, WI, IN, OH, MO, MI		
Ames	Mid West	IA, MN, SD.		
NETL	Amish	PA, WV, (OH?)		
BNL/PPPL	North East/ New England	ME, NY, VT, NH, MA, CT, RI, NJ,		
LBNL/SLAC/ LLNL	West Coast	CA (full representation!), HI, NV, AZ, UT		
SRNL	Deep South	SC, GA, FL		
ORNL	Deep South	TN, MS, AL, LA, AR, KY		
LANL/SNL	South West	NM, TX, OK		
TJNAF	Chesapeake Bay	VA, DC, NC, MD, DE		
PNNL/INL	Pacific Northwest	WA, OR, AK, ,ID, MT, ND, WY		
NREL	West	CO, WY, NE, KS		

# Attachment A

# Science and Mathematics Education Task Force

# **BACKGROUND AND FINDINGS**

A National Educational Crisis in Science Technology Engineering and Mathematics (STEM)

Until the launch of Sputnik in October 1957, the United States was regarded as the undisputed world leader in space exploration and technological advance. Overnight, Soviet national focus and technological advance changed that perception. Immediately, the U.S. sought to regain its footing as the world leader in science and technology. One of the most prominent U.S. responses to Sputnik was the National Defense Education Act of 1958. The NDEA provided substantial financial aid to education at all levels, stimulating the advancement of programs in science, technology, engineering, and mathematics (STEM) as well as in foreign languages. It inspired a generation of high school and college students to become scientists, mathematicians, and engineers and to innovate and expand American technological sophistication.

Today, half a century later, the U.S. again faces a threat to its research preeminence. As our investment and national interest in science and technology has at best leveled off, other nations are making major investments in science and technology and viewing these investments as building a foundation for a successful future of economic competitiveness. The most commonly cited examples are the enormous strides of the last 20 years in India, China, and nations of the "Pacific Rim" whose potential consequences to American balance of trade and prosperity has been illustrated in widely read books such as The World is Flat: A Brief History of the Twenty-First Century by Thomas L. Friedman (Farrar, Straus, and Giroux, 2005). Many developing nations are investing in higher education and long-term R&D. In 2004 while the U.S. awarded 70,000 engineering degrees, India graduated 350,000 engineers and China 600,000. Even Japan, which has roughly half the population of the U.S., graduated nearly twice as many engineers. For science degrees, the U.S. now ranks 17th in the world in the number of 18-24 year olds who receive degrees in science—and the percentage of the 18-24 year old population with science degrees is even lower. A consortium of U.S. high-tech business organizations recently released a report calling for the U.S. to "double the number of science, technology, engineering and mathematics graduates with bachelor's degrees by 2015." (Tapping America's Potential: The Education for Innovation Initiative, U.S. Chamber of Commerce, Business Roundtable, 2005, p. 1)

Even worse for future prospects, the pipeline of potential future scientists and engineers now in grades K-12 looks bleak. In the early grades, the nation's children have a keen interest in mathematics and science, and get a quick start in computer literacy growing up with Internet access in a nation that is a global scientific superpower. During the middle-school years, however, the nation's children lose interest in science and math. According to the National Center for Education Statistics, U.S. fourth and eighth graders finish in the middle of the international pack in math. According to the Third International Mathematics and Science Study (TIMMS) in 1999, U.S. school children perform well at the fourth grade level, but their scores fall during middle school, and by high school their achievement levels lag behind nearly every other industrialized nation, and high school seniors (12<sup>th</sup> graders) perform below the international average in math and science.

The United States cannot sustain world leadership in science if the achievement records of the nation's young students do not improve, and if more STEM degrees at all levels are not awarded to U.S. citizens. Moreover, the rapid pace of technological change and the globalization of the economy demand that the nation's general workforce be literate in science and math. According to the National Science Board (NSB), the U.S. has considerable work to do:

If the trends identified in [NSB's] Indicators 2004 continue undeterred, three things will happen. The number of jobs in the U.S. economy that require science and engineering training will grow; the number of U.S. citizens prepared for those jobs will, at best, be level; and the availability of people from other countries who have science and engineering training will decline, either because of limits to entry imposed by U.S. national security restrictions or because of intense global competition for people with these skills.

This growing national educational crisis and the concomitant urgent need to reinvigorate and inspire a new generation of mathematicians, scientists, and engineers have been studied and documented in half a dozen independent major reports over the past decade. Just a few of their conclusions (emphasis added) are:

- "Americans are living off the economic and security benefits of the last three generations' investment in science and education, but we are now consuming capital. Our systems of basic scientific research and education are in serious crisis, while other countries are redoubling their efforts.... In this Commission's view, the inadequacies of our systems of research and education pose a greater threat to U.S. national security over the next quarter century than any potential conventional war that we might imagine. ..." (Roadmap for national security, the Hart Rudman report, 2001)
- "Our Nation's bright future rests today, as in the past, on the combination of exceptional creative brain power and our unique free enterprise system.... The human talent spawning industrial growth has largely been drawn from those having advanced science and engineering capabilities.... [Today] <u>U. S. students are weak in math and science skills and lag behind most of the world in these capabilities.</u>... [PCAST] identified a

- number of top-level recommendations: (1) <u>improving the K-12 educational system</u>; (2) <u>improving K-12 teacher preparation</u>; and (3) <u>improving undergraduate and graduate STEM training and retention</u>." (Sustaining the Nation's Innovation Ecosystem, President's Council of Advisors on Science and Technology [PCAST], 2004, pp. 1, 9).
- "The legacy America bequeaths to its children will depend on the creativity and commitment of our nation to lead a new era of prosperity at home and abroad.... catalyze the next generation of American innovators: (1) Stimulate creative thinking and innovation skills through problem-based learning in K-12, community colleges, and universities, and (2) create innovation learning opportunities for students to bridge the gap between research and application." (Innovate America, report of the National Innovation Initiative, Council on Competitiveness, 2004, p. 9)
- "The United States takes great pride in the vitality of its economy, which forms the foundation of our high quality of life, our national security, and our hope that our children and grandchildren will inherit ever-greater opportunities. ... Past economic studies have estimated at least 85% of growth in U.S. income per capita is due to technological change. ... [T]he committee is deeply concerned that the scientific and technical building blocks of our economic leadership are eroding at a time when many other nations are gathering strength. ... To address these challenges, the committee structured its ideas according to four basic recommendations that focus on the human, financial, and knowledge capital necessary for U. S. prosperity. ... Recommendation A: Increase America's talent pool by vastly improving K-12 science and mathematics education . . ." (Rising Above The Gathering Storm: Energizing and Employing America for a Brighter Economic Future, National Academies, 2005. Executive Summary, pp. 1-4)
- "The bedrock of America's competitiveness is a well-educated and skilled workforce. Education has always been a fundamental part of achieving the American Dream... The American Competitiveness Initiative (ACI) funds increased professional development for teachers, attracts new teachers to the classroom, develops research-based curricula, and provides access to flexible resources for worker training." (American Competitiveness Initiative: Leading the World in Innovation, Domestic Policy Council & Office of Science and Technology Policy, 2006, p. 1).

# Teacher Quality a Central Factor in Addressing the STEM Education Crisis

The pipeline of students interested in entering careers in science and engineering critically depends on the quality of STEM teachers. Teacher quality primarily depends on two things: a deep knowledge of subject matter and effective teaching skills.

President Bush's "No Child Left Behind" Act has put great emphasis in providing a "qualified teacher in every classroom." In 1999, only 41 percent of U.S. eighth graders received instruction from a math teacher who specialized in math. "About 56% of high school students taking physical science are taught by out-of-field teachers as are 27% of those taking mathematics.

Among schools with high poverty rates, students have less than a 50% chance of being taught by a science or math teacher who holds both a license and degree in the subject area (The National Commission on Mathematics and Science Teaching for the 21<sup>st</sup> Century 1999). The National Academies' 2005 report *Rising Above The Gathering Storm: Energizing and Employing America for a Brighter Economic Future* focuses directly on teachers. It calls for annually attracting 10,000 new STEM teachers as well as strengthening the skills of 250,000 current teachers through "training and education programs at summer institutes..."

These reports conclude that it is with *teachers* that the first efforts to STEM education must begin. Moreover, those reports suggest that the biggest impact for improvements in STEM in the U.S. can occur by funding programs for K-12 teachers.

# Overview of DOE National Laboratories

The Department of Energy is the single biggest civilian research and development agency in the United States. DOE is responsible for fully 40 percent of the Federal investment in physical science, as well as 14 percent of Federal basic research investments in mathematics and computing, environmental sciences, and engineering. Approximately 37 percent of DOE's entire budget is allocated to R&D. It has an excellent record of scientific accomplishment. The DOE is most noted for its 17 National Labs that are considered the world's premier centers of excellence in scientific research. The National Laboratories are managed by different program offices within the Department of Energy. The offices of Waste Management, Energy Efficiency and Renewable Energy, Fossil Energy and Nuclear Energy each manage one National Lab. The National Nuclear Security Administration manages three National Labs and the Office of Science manages 10 National Labs.

The Department of Energy's 17 National Laboratories are a critical national resource. They are geographically distributed in 19 states of the nation (some labs have sites in more than one state) and house exceptional scientific and engineering facilities of unparalleled strength and importance. Although most noted for there physical sciences and engineering, the National Labs execute substantial amounts of basic and applied research in all the natural sciences. In aggregate, the National Labs employ some 55,000 scientists, mathematicians, engineers and technical personnel. Moreover, each year, the Office of Science facilities alone are used by more than 18,000 additional researchers from universities, other government agencies, and private industry.

From its inception in 1977, one of DOE's primary missions was to "support continued United States leadership in science and technology." Because of its unique scientific facilities and profile as the nation's premier centers of science, the Department has historically played a significant role in supporting the career development and professional achievement of many of the nation's leading scientists and engineers.

In the last decade, before the Science and Mathematics Education Task Force (SMETF), DOE has twice looked to appointed task forces to examine DOE's potential role in education and issues in communicating its core missions. In 1997, Secretary of Energy Federico Peña asked SEAB to form a Task Force on Education to investigate ways "how the Department of Energy can most effectively use its unique resources in science and technology to bolster science, technology, engineering and mathematics education, and the scientific literacy of the American public."

Chaired by Hanna H. Gray (president emerita of the University of Chicago), the Task Force on Education issued its *Final Letter Report* to Secretary of Energy Bill Richardson on December 2, 1998. While noting that "it is not the Department's mission to fix the problem of science education in this country," the report suggested that DOE "should view education as a very important role within its appropriate sphere of activities," focusing on programs "closely linked to its programmatic activity and mission, to the organization of the laboratories and facilities, to the special strengths of those institutions, and to the particular strengths of the scientists and other technical experts working there." The Gray report found DOE's "undergraduate, graduate, and post graduate programs to be excellent," but identified two further areas of greatest potential contribution for the nation: science, math and technology education at the K-12 level—with particular emphasis on the preparation of teachers—and improving the scientific and technological literacy of all Americans. It also observed that the DOE's strategic missions (national security, energy security, environmental clean-up, and basic science research) were not well known or understood by the general public.

On May 8, 2002, SEAB chartered another Task Force, this one on the Future of Science Programs at the DOE, to evaluate the content and structure of science programs at the DOE "to [identify] current and future opportunities to advance DOE's mission through coordinated and focused scientific research" and to "address questions regarding strategies for positioning the Department's science program" to meet critical 21st-century needs. Chaired by Charles M. Vest, president emeritus of the Massachusetts Institute of Technology, the Task Force on the Future of Science Programs published its final report *Critical Choices: Science, Energy, and Security* on October 13, 2003.

In reviewing the mission of DOE, the 2003 Vest report states:

The U. S. Department of Energy serves our nation through three essential missions – Energy, Security, and Science.

The Department of Energy (DOE) is responsible for:

- Developing and promoting policies, programs and technologies to assure that the Nation will have secure, sustainable, clean and affordable sources and distribution of energy;
- Contributing to our national defense and homeland security by maintaining our nuclear capability and by developing and operating unique research programs and infrastructure to support this mission;
- Developing and operating programs and infrastructure to maintain U.S. leadership
  in two domains: science and advanced technology that directly support the
  Department's energy and security missions, and areas of fundamental scientific
  research for which it has stewardship; and
- Protecting the environment by providing a responsible resolution to the environmental legacy of the Cold War and providing for the permanent disposal of the Nation's high-level radioactive waste.

The Department of Energy has the primary federal role in providing policy, scientific and technological leadership, vision, and accomplishment... no other federal agency has a mission of more fundamental importance to the future of our nation and planet. It is imperative that the DOE's priorities and budgets reflect a sense of urgency... (Vest, 2003)

Although the Vest report's focus was not on education, it nonetheless urged that the "Department of Energy must lead our nation effectively by... Inspiring, attracting, educating and training the best and brightest as scientists and engineers for careers in DOE-related fields." Specifically, the Vest report declared that "America can be free, secure and economically strong in the 21<sup>st</sup> century only if we continue to excel in science and advanced technology. ... It is, therefore, imperative that we improve education at all levels, paying particular attention to the quality, attractiveness, and effectiveness of science, mathematics, and engineering education." That includes "...strengthening its outreach at the K-12 level." In the Task Force's view, "just as NASA inspires school children with the excitement and beauty of space sciences...so should DOE use its vast frontier technological facilities and the collaboration of scientists from all over the world to inspire students and teachers with the rich frontiers of the molecular, atomic, nuclear and sub-nuclear world." (Vest, 2003, pp. vi, 4, 24, 25; the report's own emphasis)

On July 8, 2004, Secretary of Energy Spencer Abraham announced that DOE and its National Laboratories were launching the Science Education Initiative to promote science literacy and help develop the next generation of scientists and engineers. The Science Education Initiative includes a seven-step program named STARS: Scientists Teaching and Reaching Students, to enhance the training of math and science teachers, grow students' interest in math and science, especially in the critical middle-school years, and to draw attention to male and female DOE scientists who have done well—all to encourage young people and prospective teachers to pursue careers in math and science. STARS initiatives are:

- Bringing K-12 teachers and community college faculty to DOE's national energy laboratories where they will work with scientists and engineers to improve their knowledge of science and ability to teach through the DOE Laboratory Science Teacher Professional Development program;
- Upgrading Argonne National Laboratory's successful "Ask a Scientist" web site;
- Organizing and hosting annual "What's Next?" conferences joining scientists and corporate innovators to demonstrate breakthrough technologies, to focus national and student attention on how exciting science may change our daily lives;
- Sponsoring Career Day programs by sending scientists out to local schools, especially
  middle schools, to conduct hands-on experiments in science classes, discuss careers with
  students, help with science fair projects, and hold open houses at the labs;
- Hosting Science Appreciation Days at the national energy laboratories for 1,000 fifthgraders and 1,000 eighth-graders;
- Enlisting Nobel laureates and other scientific leaders to draw attention to science as a career;
- Creating an Office of DOE Science Education to coordinate and implement the Secretary's initiative.

Secretary Abraham created the SEAB Science and Mathematics Education Task Force (SMETF) to assess what additional ways DOE can help improve science education in America.

# The Science and Mathematics Education Task Force's Findings

The Task Force was asked to build upon the Secretary of Energy's seven-step Science Education Initiative, and to propose both short-term and long-term initiatives that show how DOE could use its National Laboratories to encourage children and young adults (K-12) to pursue education and perhaps careers in mathematics, science, and engineering.

From the outset the Task Force also was aware of the importance of connecting its recommendations for DOE educational activities to the ongoing efforts of the National Science Foundation (NSF), National Aeronautics and Space Administration (NASA), the Department of Education (ED), other Federal agencies, and other national organizations (such as the National Science Teachers Association (NSTA).

The Task Force also reviewed DOE's manpower needs, in particular the unique requirements for skilled professionals in science, engineering, and technology to fulfill DOE's responsibilities in promoting scientific and technical advances essential to the wellbeing and security of our nation. The agency expects a large number of retirements of critical personnel over the next ten years and, given the low rate of U.S. citizens who are pursuing STEM careers, it is questionable whether the DOE can effectively staff its future technical requirements.

# DOE's Transforming Influence: Teachers 'Becoming' Scientists

The environment of the DOE National Laboratories is decidedly different from that of colleges and universities. Academic institutions, by design and conditioning, connote an environment of two populations: teachers and students. Thus, a high school teacher who participates in a professional development program at a college or university typically feels like a student. In contrast, the National Laboratories accept teachers into their scientific communities as partners. By collaborating on actual scientific research, teachers establish long-term relationships with the scientific community. In turn, teachers become genuine ambassadors of science, extending the powers and reach of the National Laboratories into K-12 classrooms, capable of inspiring their students towards STEM careers and improved academic achievement.

During the Task Force's visits to the National Laboratories, one of the most important discoveries was the Laboratory Science Teachers Professional Development (LSTPD) program, now in its third year. Developed by the staff of the Office of Workforce Development for Teachers and Scientists (WDTS) in the Office of Science, the LSTPD program is intended to create a cadre of outstanding elementary, middle, and high school science and math teachers who will serve as leaders in their local and regional teaching communities. The goal of the LSTPD program is to address a major shortcoming of primary and secondary science and mathematics education in this country: that STEM teachers all too often do not have a sufficient level of content knowledge or deep appreciation of STEM and therefore can neither effectively teach nor inspire their students.

LSTPD teachers commit to a three-year program where each year they spend at least four weeks at one or more National Laboratories for a mentor-intensive research experience. At the outset, the LSTPD program evaluates participants' gaps in content knowledge, and then designs a custom three-year plan for each teacher to transform them into effective leaders in STEM education. LSTPD program assessments include:

- Evaluation of participant's subject-matter knowledge and skills prior to and progressing through the program;
- Long-term tracking and evaluation of the programs impact on participants' pedagogy, professional development and leadership;
- Long-term tracking of impact on student achievement;
- Evaluation of evidence that participants were agents of change in the schools and district through their instituting enhanced teacher collaboration, teacher professional development, enhanced inquiry-based instruction, data driven decision making, extracurricular science activities, etc.

In the current LSTPD program, middle school teachers in their first year of participation have most often chosen to be involved in an "institute" model: rather than be embedded in a research lab with scientists performing actual research, they are provided a series of scientific experiences structured on authentic discovery-based investigations. For example, at one laboratory, middle school teachers spent a week working in teams with scientists using a nuclear accelerator to identify an unknown material. At another National Laboratory, fifth- and eighth-grade physical science teachers participated in a four-week institute where scientists prepared rigorous coursework, lectures, and laboratory experiments to beef-up the teachers' scientific expertise in magnetism, optics, and electricity. By their second and third year of participation middle school teachers have often gained enough confidence to move to the embedded "Teacher as Researcher" model. A critical component of this program, which is unusual for professional development programs, is that each teacher is given up to \$4,000 per year to buy materials for their classrooms and travel to professional conferences. This allows teachers to effectively execute their new knowledge and technical skills in their classrooms and also have an impact on the wider educational community.

# Current LSTPD program outcomes include:

- Entrance evaluations were made of 99% of participants to establish base-line values;
- Attrition rate for 101 participating teachers over the program's three years is under 5%;
- Many teachers are already voluntarily giving presentations at regional and national conferences and submitting papers for publication;
- External Evaluator's summary: "The LSTPD program in its pilot year was an overall success." (Worldviews, LLC)

The pilot LSTPD program is currently funded at \$1.8 million, which provides for 115 participants. A third are teachers from middle schools, a handful are from elementary schools, and the rest from high schools. Since the funding has been relatively low, there has been little need for advertising or trying to get an even balance of high and middle school teachers. A draft assessment of the program was published in April 2005 and additional assessments are to be conducted each year of the program, with a comprehensive assessment preformed when the program is fully instituted for more than 3 years at more than 300 participants.

In addition to the LSTPD program, there are other DOE education programs for both teachers and students, not just at the Office of Science labs, but at other DOE National Labs such as the National Renewable Energy Laboratory, Los Alamos National laboratory and the Lawrence Livermore National laboratory. These programs are typically regional in scope. The director of the WDTS office in the Office of Science has initiated annual meetings with all of the 17 National Laboratories science education directors and program staff to discuss their various programs and share best practices. This has allowed the National Labs to prepare a coherent plan and common metrics for a national teacher professional development that could run at all DOE National labs.

# **DOE's Advanced Scientific Computing Centers**

The National Laboratories hold the most powerful civilian computers in the world (as just one example, in 2006, the Oak Ridge National Laboratory's advanced computing center will be operating at 100 teraflops). Such computing prowess is needed for the advanced simulation of complex phenomena, as well as maximizing the value of DOE's synchrotron light sources for fundamental research in the physical and life sciences. Moreover, the Office of Science's Office of Scientific and Technical Information, which manages the distribution and virtual collection of scientific and technical information for the entire DOE, has pioneered web-based technology that gathers and distributes scientific and technical information across all Federal science agencies.

DOE could harness these mammoth computing resources to develop and deliver unparalleled K-12 science education. First, animated simulations could make concepts in science and mathematics more compelling and more accessible for a wide range of students and perhaps quicken their learning time, as well as help teachers themselves gain more scientific understanding and competence. Second, just as NASA and NOAA have captivated students' and teachers' through their "Challenger" and "Jason" projects, which respectively engage students in space and deep ocean exploration by allowing classrooms actually to manipulate real spacecraft and undersea vehicles, DOE could provide exciting opportunities of a similar authentic interactive nature by allowing remote access of its unique advanced facilities and computing centers in its National Labs.

# Attachment B

# FUNDING HISTORY OF DOE EDUCATION PROGRAMS SINCE 1990

# In thousands

	FY	FY	FY						
	1990	1991	1992	1993	1994	1995	1996	1997	1998
Totals	27,282	44,945	54,200	55,700	54,074	60,731	18,921	*	*

<sup>\*</sup> No funding provided specifically for education activities in FY 1997 and FY 1998; however, Congress allowed DOE to fund activities within available program funding.

	FY							
	1999	2000	2001	2002	2003	2004	2005	2006
Totals	4,500	4,472	4,460	4,460	5,392	6,432	7,599	7,192

# Attachment C

# SEC. 1102. EDUCATIONAL PROGRAMS IN SCIENCE AND MATHEMATICS.

- (a) SCIENCE EDUCATION ENHANCEMENT FUND.—Section 3164 of the Department of Energy Science Education Enhancement Act (42U.S.C. 7381a) is amended by adding at the end:
- "(c) SCIENCE EDUCATION ENHANCEMENT FUND.—The Secretary shall use not less than 0.3 percent of the amount made available to the Department for research, development, demonstration, and commercial application for fiscal year 2006 and each fiscal year thereafter to carry out activities authorized by this part..".
  - (b) AUTHORIZED EDUCATION ACTIVITIES.—Section 3165 of the Department of Energy Science Education Enhancement Act (42U.S.C. 7381b) is amended by adding at the end the following:
    - "(14) Support competitive events for students under the supervision of teachers, designed to encourage student interest and knowledge in science and mathematics.
    - "(15) Support competitively-awarded, peer-reviewed programs to promote professional development for mathematics teachers and science teachers who teach in grades from kindergarten through grade 12 at Department research and development facilities.
    - "(16) Support summer internships at Department research and development facilities, for mathematics teachers who teach in grades from kindergarten through grad 12.
    - "(17) Sponsor and assist in educational and training activities identified as critical skills needs for future workforce development at Department research and development facilities.".

# Attachment D

# Science Education Programs Department of Energy National Laboratories

Prepared by: The Office of Workforce Development for Teachers and Scientists

# **Argonne National Laboratory Science Education Programs Pre- College**

# Argonne Community of Teachers (ACT)

ACT is a network of science, math, computer science, and technology teachers whose purpose is to interact with other teachers, to exchange ideas and teaching materials, to link interested teachers to Argonne National Lab resources, and to assist in the development and implementation of new programs.

The Argonne Educational Outreach Vehicle and Summer Teacher Enhancement Institute This is an enhancement program for precollege teachers intended to promote the use of sophisticated scientific research tools in precollege science courses. This program involves two main components: (a) training teachers in the operation and application of cutting edge research equipment, and (b) establishing a mechanism by which teachers can borrow the research equipment for use in their classroom. *Forensics* is utilized as a unifying multidisciplinary theme for the teacher institute and as a springboard for classroom activities.

# Undergraduate

# Nuclear Fuel Cycle Summer Program Cross-Cutting Technologies for a Sustainable Energy Future

Over the course of the summer, participants will work on projects relevant to the nuclear fuel cycle and participate as a team in several activities designed to explore cross-cutting topics in this area. The summer will begin with a kick-off conference providing an overview of government-sponsored research on the nuclear fuel cycle. Throughout the summer, participants will have opportunities to discuss technologies and tour facilities with researchers actively engaged in the nuclear research and development mission. At the end of the summer, participants will share the results of their projects at a conference featuring their posters or presentations.

# **Cooperative Education**

Appointments made primarily during the academic year are typically available to students after completion of four semesters. Salaries are competitive and are based upon the field of study and academic year status of the student.

To be eligible for an appointment, a student must:

- have a grade point average of at least 2.5 on a 4.0 scale,
- be a full-time student, and
- be eligible for their college/university Cooperative Education Program.

Argonne has two types of CO-OP Programs:

- Alternating (semester at Argonne, followed by semester at college/university) and
- Parallel (part-time work to a maximum of 24 hours per week concurrent with full-time college/university enrollment).

A student who is employed in the CO-OP Program is expected to work a minimum of one year as a parallel CO-OP or three semesters as an alternating CO-OP. Students who are interested in shorter lengths of employment should apply for the Research Aide appointment described in the preceding section. Graduate CO-OP opportunities are available to students while they are attending graduate schools in the Chicago area activities.

# Graduate

# Nanoscience Research Summer School

**Purpose:** The main purpose of the School is to educate graduate students attending U.S. universities on the scientific opportunities associated with the emerging fields of nanoscience and nanotechnology. The School will offer tutorial lectures on the principles of nanofabrication including chemical and bio-self-assembly and electron beam lithography. The School will also be devoted to the characterization of novel nanocomposite materials via seminars as well as hands-on experiments.

**Target Audience:** Graduate students attending US universities majoring in physics, chemistry, biology, materials science, or related engineering fields. A limited number of postdoctoral appointees and junior scientists from universities, national and industrial laboratories may be selected to attend as allowed by the class size.

# **Brookhaven National Laboratory**

# Pre-College

# **MAGLEV** Contest

Long Island, like so many areas, has traffic congestion problems. Many experts believe the best way to solve them is to design new transportation systems. One approach is to develop "MAGLEV" vehicles which float over a fixed track, supported (levitated) and driven by magnetic fields. This is like flying with lift provided by magnets instead of wings. In this contest, you will learn about MAGLEV technology and use math, science, and technology principles to optimize the design of a MAGLEV vehicle.

# Community Summer Science Program (CSSP)

The summer high school research program at BNL consists of four separate programs based on grade level and previous experience at BNL. Preference is given to Suffolk County students.

- If you have completed 10th grade, please apply to this program.
- If you have completed 11th grade and have NOT participated in a BNL high-school research program, please apply to this program.

If you have completed 11th or 12th grade and HAVE participated in a BNL high-school research program, please apply to the <u>High School Research Program</u>.

# Minority High School Apprenticeship Program (MHSAP)

This program offers research apprenticeships to students who have **completed 9th grade** during the 04-05 academic year and are an under-represented minority (African Ancestry, Hispanic/Latino, Native American or Pacific Islander).

Students should have demonstrated ability and/or potential in science-oriented studies and activities. Each high school in Suffolk County and Inner City Outreach schools are invited to submit nominees for participation.

Approximately 15 students are selected to participate in a four-week program. The program consists of four one-week modules of instruction: physics, biology, chemistry, and environmental science

# Undergraduate

# College Mini-Semester

Offers exposure to modern day science through environmental science and technology exploration to students selected from schools affiliated through BNL partnerships. Students spend one week during college breaks to introduce them to the Lab's science. All students in good standing who attend our affiliated schools are invited to apply; strong emphasis is placed on ethnic and gender diversity. Some of these students return to BNL as part of the Community College Institute (CCI) or the Science Undergraduate Laboratory Internship (SULI). Both of these programs offer students the opportunity to become part of a scientific research team for a summer. The SULI program also offers internships during the fall and spring semesters. Non-affiliates are encouraged to join.

# Fermi National Accelerator Facility

# Pre College

# Phriendly Physics

Phriendly Physics takes a slightly different approach. Teachers enhance their understanding of physics concepts relevant to the classroom curriculum during a week-long summer institute. A team of Fermilab physicists and master teacher offer the instruction.

#### **Particles and Prairies**

Midlevel students have a unique opportunity to be scientists by doing research that will provide meaningful data for researchers and by collaborating with students from other schools in ongoing research. Teachers may purchase a kit of curriculum-related materials. The <u>instructional</u> <u>materials</u> include an optional award-winning videodisc with thirty-seven segments and ten slide collections covering four aspects of the prairie: its history, restoration, ecology and its use as a research site. A barcode guide and software with activities and databases of plants and birds comes with the videodisc.

# Undergraduate

# **Summer Internships for Physics Majors**

Fermilab offers internships for undergraduate physics majors to introduce them to the current methods and problems of high energy physics research. Occasionally, students in closely related fields of study such as computer science or engineering are accepted into the program when suitable projects arise.

# Summer Internships in Science Technology for Minority Students

Fermilab offers summer internships that introduce minority students majoring in physics, electrical engineering, mechanical engineering and computer science to the current methods and problems of high-energy physics, particle beam physics and their related engineering endeavors.

Approximately 20 students of high academic achievement whose career interests coincide with Laboratory activities are selected each summer to work at Fermilab. These students are given a work assignment, tied closely to the research being done at Fermilab, which culminates in a scholarly paper. The papers are published by the Equal opportunity Office at the end of the term and available to the home university. In addition to the technical work, interns participate in a lecture series on accelerators and particle physics. Local transportation and housing is provided. A senior scientific or engineering staff person serves a supervisor during the summer. Appointments are for 11 weeks.

## Graduate

# Prairie Science Experience

Fermilab offers two graduate level programs for teachers who want to enhance their regular curriculum with prairie science experiences. Groups of teachers have developed Instructional materials that make the Fermilab prairie accessible to intermediate and midlevel classes. Teachers study the Fermilab field study sites, pertinent background information, and student and teacher materials. After incorporating the activities into their curriculum, teachers may schedule a prairie experience for their classes at Fermilab.

# Accelerator Physics Graduate Research Appointments

University students who have passed all their graduate physics qualifying exams and are ready to choose a thesis topic are eligible to join this program. They arrange for a sponsor in their Physics Department, often a member of the high energy physics group, who is Fermilab's contact with

the university while the student is carrying out thesis research at Fermilab. A Fermilab committee interviews candidates, approves thesis topics, and assures the university of the student's progress. A Fermilab staff member, approved by both the committee and the university, is the student's supervisor during the thesis work here. Thesis problems can be in either theoretical or experimental accelerator work.

# **Idaho National Laboratory**

# Pre College

# **Student Action Teams**

The INEEL offers a career development opportunity for high school students to team up with scientific and technical experts at the Lab. During an 8-week summer program, students are immersed in a research or applied project. Students are given opportunities to learn and apply science, mathematics, engineering, and technology concepts that reinforce as well as complement and go beyond a typical high school curriculum. Students are given confidence-building opportunities that deepen their knowledge and strengthen their career interests in science, mathematics, engineering, and technology.

## **INEEL Scholastic Tournament**

The Scholastic Tournament is a quiz bowl competition matching math and science wits between Idaho high school students. The INEEL takes the tournament on the road, holding regional meets in the panhandle, the Treasure Valley and Eastern Idaho. The tournament is divided into three divisions reflecting school size, Class A, Class B, and Class C. Winners of the regional meets advance to the state championships in Boise to compete for their respective state titles. Each of the three championship matches are broadcast statewide on Idaho Public Television.

# Undergraduate

# **Undergraduate Summer Fellowship**

Full-time research support from 10 to 16 weeks during the summer, four awards per student maximum. Early termination may receive reduced stipend.

# Undergraduate Academic Semester Fellowship

Minimum 15 weeks duration, 10-20 hours weekly, four academic awards per student maximum, no extensions, early termination may receive reduced stipend.

# **Graduate**

# Graduate Fellowship

This fellowship program is designed for students seeking either a masters or doctoral degree. The INEEL offers full- or part-time research experience to graduate students who would like to conduct research applicable to a thesis, dissertation, or project. Graduate appointments can be awarded up to 12 months and may be renewed for a cumulative maximum of 3 years. Depending on the research project, participants can be located at the INEEL, their university, or both. Before submitting an application for a graduate fellowship, it is imperative that the applicant or his/her

major advisor establish contact with the scientist or engineer who will serve as the INEEL mentor.

# Lawrence Berkeley National Laboratory

# Pre College

# High School Student Participation Program (HSSPP)

Lawrence Berkeley National Laboratory provides talented high school students from the San Francisco Bay Area with summer work experiences in science, computing sciences, technology and related areas. Selection is based on the applicant's grades, especially in science and mathematics courses and demonstrated commitment to a future career in the sciences, computer sciences, engineering or related field. Teacher recommendations were an important factor in choosing candidates.

# Genome Science Education Outreach 7th Grade School Tours at Berkeley Lab Program goals:

- to bring ethnically diverse 7th Grade Life Science classes to the Lab to:
  - o build a giant DNA model
  - o learn about genetics and Sickle Cell Anemia
  - o interact with the scientists who do the research
  - o tour the lab to see state-of-the-art research tools
  - o extract DNA from fruit in a hands-on activity
  - o do a hands-on experiments
  - o encourage interest in science careers

This program is approximately 2 hours and is available by appointment at Lawrence Berkeley National Laboratory Genome Science Center. Financial support for buses from schools with 30% or more of ethnically underrepresented students may be available.

#### Undergraduate

#### **Computing Sciences**

Computing Sciences at Berkeley Lab hosts a 12-week summer program for students majoring in Computer Science and related disciplines, which provides students with the opportunity to gain relevant, research experience while they are pursuing their degree. Participants will work on well-defined projects under the guidance of one or more members of Computing Sciences.

#### **Graduate**

# Washington, DC Energy Efficiency Internships

Internship responsibilities include extensive research, interviewing, writing, and qualitative data analysis. Berkeley Lab Washington Interns are expected to be able to work with considerable independence, based on general guidance from a mentor drawn from our core staff. Each intern will prepare and present to LBNL staff a technical presentation at the end of the internship.

# Lawrence Livermore National Laboratory

#### Pre College

#### **Expanding Your Horizons**

Expanding Your Horizons Conferences are one day conferences for young women, grades 6-12, that are designed to encourage them to consider careers in math and science related fields. In our region, the Consortium sponsors three conferences: Mills College EYH (Oakland), Tri-Valley EYH (San Ramon), and San Joaquin EYH (Stockton)

#### Fun with Science

Scientists from Lawrence Livermore National Laboratory travel to your school site to conduct interactive science presentations and demonstrations in chemistry, physical sciences, and environmental sciences. The presenter engages students in discussions about scientific and technological concepts, while asking questions and providing interactive, hands-on experiments to enhance learning and scientific thinking skills. Fun With Science presents to students and teachers at K-8 grade levels. The presentations are educational and enjoyable and students learn that Science is Fun!

#### **Undergraduate**

#### Lawrence Livermore Summer Internship Program

The Lawrence Livermore National Laboratory (LLNL) in Livermore, California holds an annual national competition for the prestigious Lawrence Livermore Summer Internship Program. Involvement in world-class research provides interns with a set of experiences that support their education and career goals. Typically, students gain hands-on experience and the opportunity to apply learned theory to real life problems.

In this capacity, students are making genuine contributions to program goals. Students publish and co-author papers as well as present their research at conferences and their schools. Yet another benefit is a pipeline to employment, strengthening collaborations with academia as well as other DOE laboratories and employers partnering in collaborative research.

#### Graduate

#### Computational Chemistry & Materials Science Institute

The goal of this summer institute is to provide an opportunity for graduate students to explore and learn some of the cutting-edge methods in computational materials sciences, computational chemistry, and other related areas of computational science during their first few years of graduate study. Each student will spend ten weeks at LLNL as the guest of an LLNL host scientist working on a computational project in the host's area of expertise. In addition, the students will take short courses presented by the leading professors and scientists, covering state-of-the-art and emerging computational methods, while focusing on the practical aspects of their numerical implementation.

# Los Alamos National Laboratory

#### Pre College

#### **High School Cooperative Program**

The High School Cooperative (HS Coop) Program provides qualified high school seniors the opportunity to develop skills and gain work experience, while receiving exposure to a variety of technical and administrative career fields. This popular program provides employability skills and assists local area high school students with the school-to-work transition.

#### Undergraduate

#### LANL Undergraduate Student Program

The Undergraduate Student (UGS) Program offers summer, part-time, and full-time appointments for undergraduate students. The program is a year-round educational program that provides students with relevant research experience while they are pursuing an undergraduate degree. Eligibility is limited to those students who have completed high school and who are admitted and in active status in an undergraduate program.

This educational program is designed to complement the students' education with work experience related to their chosen field of study. There are appointments in both the technical and administrative fields. Appointments are available for 90-day summer internships with the option to continue working part-time during the academic year. Maximum years in the program are six (6) years for those pursuing a Bachelor's degree and three (3) years maximum for those pursuing an Associate's degree.

#### Graduate

#### LANL Graduate Student Program

The Graduate Research Assistant (GRA) Program is a year-round educational program that provides students with relevant research experience while they are pursuing a graduate degree. In some cases, students can arrange to conduct masters or doctoral thesis research at the Laboratory. The majority of the appointments are in the technical and scientific disciplines. Appointments are available for 90 days up to one year, with option for renewal based upon program requirements. Students are selected on the basis of field of study, grade point average, and research interests. Individuals may remain in the GRA program for up to three months after receiving a Ph.D.

# National Renewable Energy Laboratory

#### Pre College

#### **Junior Solar Sprint**

The U.S. Department of Energy's Junior Solar Sprint (JSS) Program is a classroom-based, hands-on educational program for 6th, 7th, and 8th grade students. JSS student teams apply math, science, and creativity to construct model solar-powered cars and race them in interscholastic competitions hosted within their schools or within their states or regions. JSS began in 1990 as a single demonstration race and expanded to 10 regional competitions in 1991. The program now uses public and private sector support to improve education in middle/junior high schools across the nation. In recent years, the event grew to 83 host sites in 26 states involving 100,000 students and 15,000 teachers.

# CLOUT - Coalition for Learning Opportunities and United Tutors Program

An After-School Reading and Hands-On Science Program for Fourth Grade Students The Coalition for Learning Opportunities and United Tutors (CLOUT) Program, a science literacy enhancement tool, assists fourth grade students in Denver area schools in raising their science reading skills. CLOUT is supported through a leveraged partnership between the U.S. Department of Energy (DOE), NREL, and the Denver Public School (DPS) District. The CLOUT program is a weekly one-on-one tutoring experience between students and adult volunteers. Students augment their technical or science reading with activities related to the reading topics in technology or science.

#### Undergraduate

#### Research Participant Program

The Research Participant Program, managed by NREL's Human Resources Office, provides opportunities for qualified university faculty, students, and professional scientists and engineers to:

- Participate in the Laboratory's research and development programs.
- Initiate new areas of research.
- Establish a base for ongoing collaborations.

Appointments to the program are available at the undergraduate, graduate, postdoctoral, faculty, and research associate levels. Appointment periods, application procedures, and funding options vary.

#### Graduate

#### **Student Internships**

This category is designed for undergraduate and graduate students who are enrolled full-time in a U.S. college or university, and who have successfully completed at least the sophomore year of school by June of the current year and plan to continue full-time education the following fall term. Students can work 40 hours per week during the summer and breaks, and a maximum of 25

hours per week for undergraduate students and 30 hours per week for graduate students during the academic year. U.S. citizenship or U.S. permanent residency is required.

# Oak Ridge National Laboratory

#### Pre College

#### Science Explorers Camp

Science Explorers camp is designed for 5th, 6th and 7th graders. The camp focuses on a variety of science topics approached through field explorations and hands-on activities. Campers will learn about insects, habitats, water, life science, weather, geology, astronomy and robots.

#### Junior Science

The Annual Junior Science and Humanities Symposium is sponsored by Oak Ridge National Laboratory, the University of Tennessee, the United States Army Research Office and the United State Naval Research Office.

The objectives of the national symposia are

- to promote research and experimentation in the sciences, mathematics, and engineering at the high school level; to recognize the significance of research in human affairs and the importance of humane and ethical principles in the application of research results;
- to search out talented youth and their teachers, recognize their accomplishments at symposia, and encourage their continued interest and participation in the sciences, mathematics, and engineering;
- to expand the horizons of research-oriented students by exposing them to opportunities in the academic, industrial, and governmental communities;
- to enlarge the number of future adults capable of conducting research and development; and (6) to encourage more active participation of females and other minorities in the sciences, mathematics, and engineering.

The ORNL Junior Science program typically consists and tours and presentations on ORNL research in life and engineering sciences technologies, advanced materials, environmental, physics, neutron sciences, robotics and high-performance computing.

#### Undergraduate

# Nuclear Regulatory Commission Historically Black Colleges and Universities Student Research Participation

Opportunities to participate in ongoing <u>Nuclear Regulatory Commission</u> research and development, in the following research areas: computer science, engineering, earth or geosciences, health physics, materials science, mathematics, molecular/radiation biology,

performance and risk assessments, physical sciences, statistics-related to nuclear material control and accounting. Eligible participants include undergraduate and graduate students from Historically Black Colleges and Universities, U.S. citizens or legal permanent residents. The summer appointments last 10 to 12 weeks and some part-time appointments of one year exist.

#### Graduate

Minority Institutions Biological and Environmental Student Research Participation
This program provides opportunities to participate in research relating to health and the
environment. The research areas focus on atmospheric science, biochemistry, biology,
biophysics, bioremediation, biostatistics, chemistry, ecology, genetics, genomics, marine science,
molecular and cellular biology, measurement science, molecular nuclear medicine, nuclear
medicine, pathology, physics, physiology, radiation biology, structural biology, terrestrial
sciences, toxicology, and other related life, biomedical, and environmental science disciplines.
In order to be eligible for the program you must be a graduate student from Historically Black
Colleges and Universities, tribal colleges, and Hispanic-serving institutions, U.S. citizens or
permanent residents.

# **Pacific Northwest National Laboratory**

#### Pre College

#### **Battelle Scholarship Award**

Washington State University at Tri-Cities, located in Richland, Washington administers a scholarship program established by the Battelle Memorial Institute Foundation for high school graduates of Benton and Franklin Counties in the State of Washington.

This program will fund an annual \$2,000 scholarship for a student whose major area of study is science or engineering at the college or university of their choice. The scholarship is renewable for up to four (4) years. Recipients are selected on the basis of potential for leadership and scholastic achievement.

# **Bridges: A Post-High School Program**

The Bridges program is intended for graduating high school students who live within and graduated from a high school within a 50 mile radius of the Tri-Cities (Richland, Pasco and Kennewick, Washington). Applicants must be eighteen years of age or older at the time they will begin their appointment. The appointment will begin on the decided upon date between the mentor and the participant. This is a summer only program, a "bridge" between high school graduation and beginning an undergraduate college degree program.

Student must have graduated high school before the fellowship begins.

Students must provide proof that they have been accepted to an institution of higher learning (2 or 4 years) before fellowship begins. Students cannot be assigned to or mentored by relatives, and cannot be in an assignment where a conflict of interest exists.

#### Undergraduate

#### LTE Undergraduate Student Positions

The undergraduate program offers summer and part-time appointments. Eligibility is limited to those students who have completed high school and who are admitted and in active status in an undergraduate program. This educational program is designed to complement the students' education with work experience related to their chosen field of study. There are appointments in both the technical and administrative fields. Appointments are available for full time during the summer (10-12 weeks) and school breaks, with the option to continue working part-time (20 hours per week) during the academic year. Students must have a GPA of 3.0 in their major, and 2.5 overall out of 4.0. Undergraduate appointments are available for up to one year, with options for renewal based on program requirements.

#### The National Security Internship Program (NSIP)

The National Security Internship Program (NSIP) is one of a wide range of education programs offered through Science and Engineering Education at Pacific Northwest National Laboratory (PNNL). The NSIP offers academically superior undergraduate and graduate students the chance to take part in national security-related science.

In addition to serving students, NSIP benefits PNNL and the nation by developing talented, creative researchers—the national security experts of tomorrow—who will augment the Laboratory's capabilities in key areas that include nuclear science, electrical engineering, computer science, physics and chemistry.

#### Graduate

PNNL National Visualization and Analytics Center (NVAC) Internship Program NVAC, established in 2004 by the Department of Homeland Security, plays a pivotal role in countering future terrorist attacks in the U.S. and around the globe. NVAC, led by PNNL, is developing a national agenda to define the directions and priorities for future research and development programs focused on visual analytics tools.

Visual analytics tools, which are capable of creating images from complex multidimensional data, will enable analysts to effectively fuse and analyze the enormous, dynamic and complex information streams containing structured and unstructured text documents, measurements, images, and video data. Analysts can use these high-impact, practical tools to more effectively identify signs of terrorist attacks in their earliest stages and ultimately thwart terrorist plots before they can be carried out.

#### PNNL Nonproliferation Graduate Program

Explore a career in international security and nonproliferation through the National Nuclear Security Administration's (NNSA) *Nonproliferation Graduate Program* (NGP). Interns work within NNSA's Office of Defense Nuclear Nonproliferation on programs designed to detect, prevent, and reverse the proliferation of weapons of mass destruction, while mitigating the risks from nuclear operations. Administered by Pacific Northwest National Laboratory in Richland, WA, the 12 to 14 month, full-time intern program provides students with specialized training and

practical experience on projects and initiatives that contribute to a safer world. In addition to gaining valuable experience working with federal government programs, interns have opportunities to collaborate with the U.S. Department of Energy, National Laboratories, non-governmental organizations, and other government agencies.

# **Princeton Plasma Physics Laboratory**

#### Pre College

# Research Opportunities for High School Students

Opportunities exist for motivated high school students in the central New Jersey area to perform independent laboratory work in plasma physics. A limited number of paid internships are available in the summer. School-year internships are also available if you are able to receive school credit for your research.

#### Scientist-in-Residence Program

The Scientist-in-Residence program brings a PPPL scientist into an elementary school for an extended period. Working with teachers and administrators, we create a program tailored to the specific needs of the school that adhere to the New Jersey State Science Standards.

#### Science on Saturday Lecture Series

A series of talks geared toward high school students but open to all, the program draws more than 300 students, teachers, parents, and community members each Saturday. Topics are selected from the forefront of research in a variety of disciplines. The lectures are given by scientists, mathematicians, and other professionals involved in cutting-edge research. The program runs January through March.

#### Undergraduate

# National Undergraduate Fellowship Program in Plasma Physics and Fusion Energy Sciences

The National Undergraduate Fellowship Program in Plasma Physics and Fusion Energy Sciences provides 25 outstanding undergraduates with an opportunity to conduct research in the disciplines that comprise the plasma sciences in general and fusion research in particular. The program is intended primarily for students completing their junior year majoring in physics or engineering, but highly motivated students completing their sophomore year are encouraged to apply as well. The nine-week long research projects are performed at one of the many participating universities and National Laboratories throughout the country. The goal of the Program is to stimulate students' interest in the fields relevant to fusion research while providing capable assistants for fusion research projects. In order that the students obtain a sufficient background to begin their research projects, the nine week project is preceded by a one week introductory course at the Princeton Plasma Physics Laboratory in the basic elements of plasma physics, after which the students travel to the sites of their research projects.

#### Graduate

#### **PPPL Community Partnerships**

PPPL provides a variety of education and outreach opportunities to students and the public. These include research opportunities for students and teachers; teacher professional development workshops; visits to schools demonstrating the beauty and complexity of plasmas; and participation in community events.

# Sandia National Laboratory

# Pre College

#### Physical Science Institute (PSI)

Working in the Physical Sciences Institute (PSI) at Sandia National Laboratories, graduate and undergraduate interns take physical science problems "hands on." Whether working among the energetic and talented microfluidics team to solve today's challenging chem-bio problems or collaborating with top researchers in the world renowned Combustion Research Facility (<u>CRF</u>) to develop ground-breaking diagnostic and remote sensing tools, PSI interns are immersed in a scientifically rich and dynamic research community. This program supports high school through Ph.D.

#### Undergraduate

# Sandia Institute for Modeling and Simulation

The Sandia Institute for Modeling and Simulation (SIMS) gives students an exciting opportunity to conduct engineering research, design, and development in support of exploratory computer and software engineering. Interns will explore and contribute to national security projects in the areas of enterprise modeling and parallel simulation, distributed sensor systems, mobile device applications, and ad hoc wireless networking. These technologies are applied in support of U.S. Department of Homeland Security (DHS) and Department of Energy (DOE) National Nuclear Security Agency (NNSA) national security missions. This program supports undergraduate through graduate school.

#### Graduate

# **Engineering Sciences Summer Institute (ESSI)**

Through the Engineering Sciences Summer Institute (ESSI), graduate students and university faculty members participate in a summer research experience in the field of applied mechanics. Our top engineers serve as mentors, and participants attend a series of presentations on related topics such as finite element analysis, materials modeling, and the behavior of materials. This highly acclaimed program culminates with a one-week symposium involving Sandia technical staff members, students, faculty members, and representatives from potential participating colleges and universities around the country.

# Stanford Linear Accelerator Center

# Pre College

#### **SLAC Youth Opportunity Program**

The SLAC Youth Opportunity Program is a 10-week program for students between the ages of 16-22 whose total family income does not exceed a predetermined amount. Since some may be able to participate in outreach for credit, each participant will be evaluated upon completion of his/her assignment. These positions are full time. We will not be able to accommodate students enrolled in summer school or other activities.

#### **IISME** (Industry Initiatives for Science and Math Education)

IISME (Industry Initiatives for Science and Math Education) is a consortium of companies, research laboratories, and government organizations in the San Francisco Bay Area that provides summer fellowships to K-14 teachers within their workplaces, each teacher with a mentor. A variety of support systems are in place each summer and additional efforts are made during the year, all to promote the transfer of what is learned in the summer to the classrooms in the fall. IISME's program is a model for over 75 such programs, commonly referred to as SWEPTs, which operate in various parts of the country. IISME also supports this SWEPT Network directly in a variety of ways.

#### Undergraduate

# Historically Black Colleges and Universities (HBCUs)

This program awards grants to historically black colleges and universities (HBCUs) to address community development needs in their localities. The HBCU Program helps HBCUs expand their role and effectiveness in helping their communities with neighborhood revitalization, housing, and economic development. HUD views HBCUs as key partners in rebuilding America's neighborhoods, and annually invites HBCUs to compete for funds to assist in revitalization efforts. While the education of African American youth is their primary mission, HBCUs play many other important roles in the nation, such as serving as economic anchors to their communities. In 1994, HUD established a similar program called Community Outreach Partnership Centers, which is open to colleges and universities nationwide.

#### Graduate

#### Graduate Thesis Work at SLAC

Many graduate students are part of the research team at SLAC. Students wishing to consider graduate study involving research in high energy physics or accelerator physics at SLAC should apply to the Stanford University Physics Department. University faculty members from other institutions who are part of any SLAC research program as User groups also bring graduate students to participate in their work at SLAC. Students from other universities with research groups working at SLAC also participate in research here. There are over 100 universities currently participating in SLAC research.

# **Thomas Jefferson National Accelerator Facility**

#### Pre College

# **Becoming Enthusiastic About Math and Science**

The BEAMS - Becoming Enthusiastic About Math and Science - program is a vehicle to bring classes of sixth, seventh, and eighth school students with their teachers to Jefferson Lab for interactions with Jefferson Lab staff via science and math interactive activities. BEAMS targets the middle schools in Newport News with the largest at-risk student populations. The goals of BEAMS are to:

- redress the problem that minorities and females are lost from the science, mathematics, engineering and technology career pipeline long before they reach college and to
- strengthen the motivation and academic preparation of students so they graduate from high school as scientifically literate citizens ready for further education or a worthwhile career.

#### Undergraduate

#### Science Undergraduate Laboratory Internships

This program places students in paid internships in Science and Engineering at any of several Department of Energy facilities. Many of the participants in the program have decided on a career in science and engineering because of the nature of the experience. Students work with scientists or engineers on projects related to the laboratories' research programs. The different laboratories each offer different research opportunities. The summer programs at the various laboratories will run from late May to mid-August. The exact start date will depend on the laboratory and will be given to participants who have been accepted at that specific laboratory. Students are required to participate for the full term of the program.

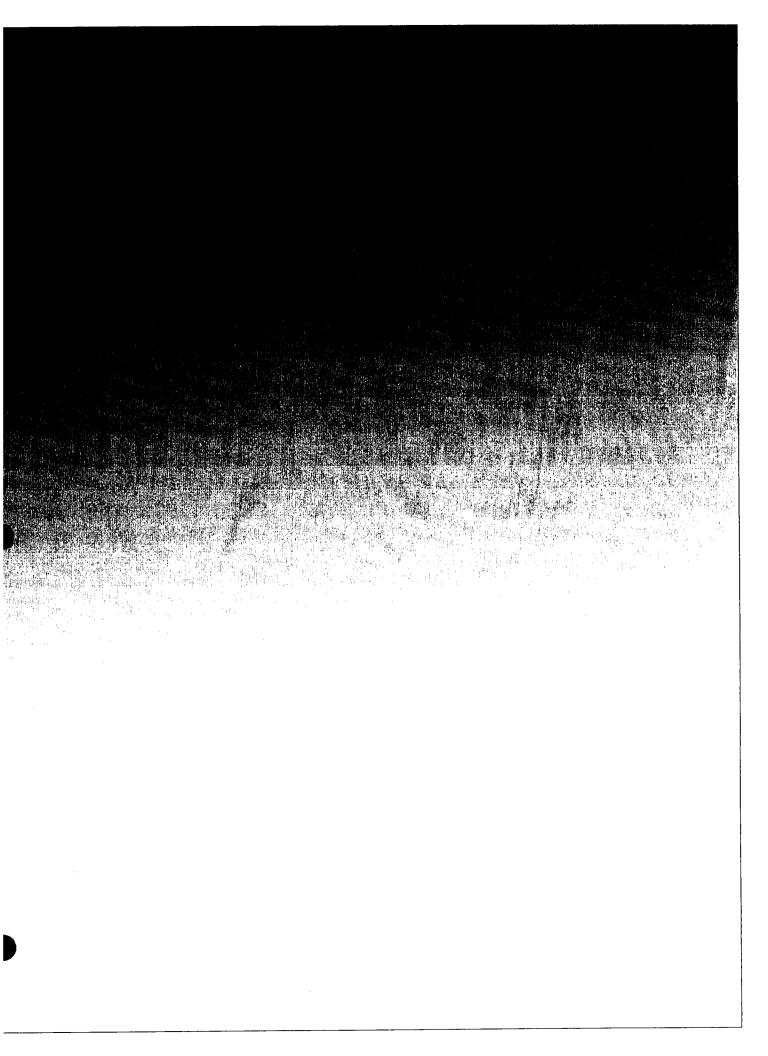
#### Graduate

#### SURA / Jefferson Lab Graduate Fellowship Program

SURA fellowships are intended to encourage graduate students to undertake research at the Jefferson Lab by offering financial support beyond that regularly provided to a graduate student as a research assistant at his or her home institution.

Eligible graduate students are those who are or plan to be enrolled full-time in a <u>SURA member university</u> doctoral program relevant to a program of the Jefferson Lab. Students may apply at any stage of their graduate career, as well as while an undergraduate senior. Awards are limited to two years. Students must re-apply and compete for a second year award.





# Butler, Latanya

From:

Nicoli, Eric

Sent:

Monday, December 01, 2008 6:09 PM

To:

Samuel, Rachel; Butler, Latanya

Subject: SEAB

First thing Tuesday, can you please pull together any charter or other documents we have for the old Secretary of Energy Advisory Board (SEAB), including whatever was signed by Secretary Bodman to eliminate the Board? If we have some recent membership lists, that too would be helpful. Thanks.

Eric