

# Innovations in Nuclear Infrastructure and Education (INIE)

Presented to the  
Nuclear Energy Research Advisory Committee  
Crystal City, Virginia



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# INIE

## *The Stimuli ....*

- ◆ **Declining number of operating university research/training reactors**
- ◆ **Dwindling student population in nuclear engineering**
- ◆ **Closing or loss of identity of university nuclear engineering programs**
- ◆ **Looming shortage of nuclear engineering graduates**
- ◆ **Threat of additional reactor closures --  
Cornell, Michigan, MIT**



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## *The Response*

- ◆ **NERAC task force report entitled, “The Future of Nuclear Engineering Programs and University Research and Training Reactors,” (1999-2000) headed by Michael Corradini, confirmed that:**
  - University nuclear engineering in the U.S. was in jeopardy
  - Reactors were rapidly decreasing
  - All this was in sharp contrast to the increasing need for experts trained in nuclear science
  - University reactors are an important part of undergraduate and graduate education
- ◆ **An outgrowth of this was the NERAC Task Force on University Research Reactor’s headed by Robert Long**
  - Several recommendations were made including the provision of Federal funding in FY 2002 to initiate a competitive peer-reviewed process for the establishment of geographically distributed regional university research/training reactor user facilities



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## Implementation

- ◆ **Solicitation: December 21, 2001**
- ◆ **Proposal received: March 15, 2002**
- ◆ **Peer-review panel meets: April 2002**
- ◆ **Secretary Abraham press announcement: June 10, 2002**
- ◆ **Total of \$5.5 million divided among four consortiums**
  - Western Nuclear Science Alliance (\$1,200,000)
  - Consortium of Big-10 University Research and Training Reactor (\$1,970,000)
  - Massachusetts Institute of Technology (\$1,100,000)
  - Southwest Consortium (\$1,050,000)
- ◆ **Funding made available in late FY 2002**



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## *Western Nuclear Science Alliance*

### ◆ Participants

- Oregon State (OSU), California-Davis (US-Davis), Washington State, Idaho State, California-Berkeley
- Seven industrial partners
- Five national labs

### ◆ General

- Largest research reactors in western U.S.
- Only NE and HP departments on west coast
- Develop new curriculum
- Promote reactors to wider scientific community
- Share and enhance reactor capabilities
- Unique internships and summer programs
- Distance education



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## *Western Nuclear Science Alliance (cont.)*

### ◆ **Research Objectives**

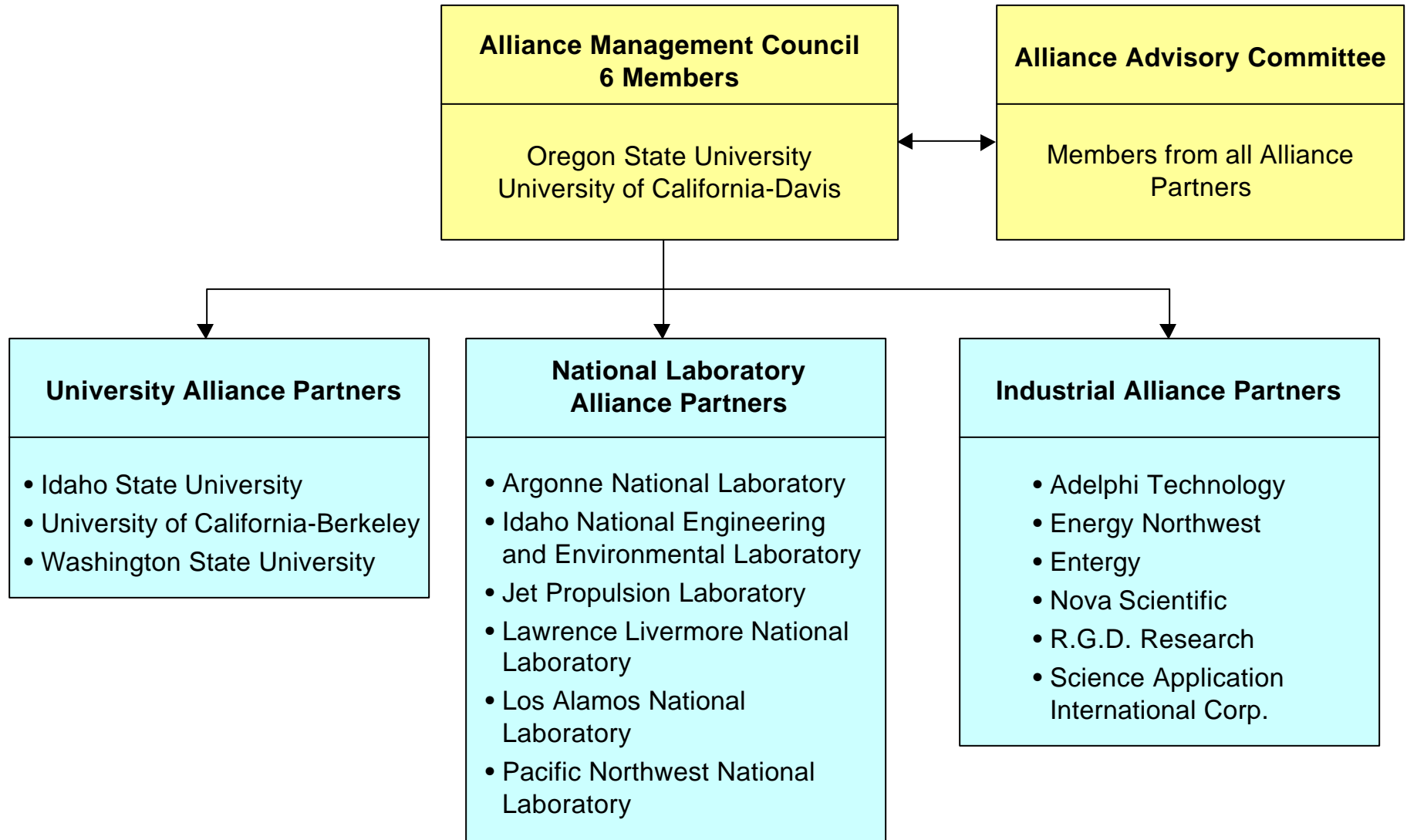
- Create neutron radiography capability at OSU
- Expand neutron radiography capability at UC-Davis

### ◆ **Education Objectives**

- Expand nuclear engineering health physics and radiochemistry programs at all five universities
- Increase number of graduates entering nuclear industry

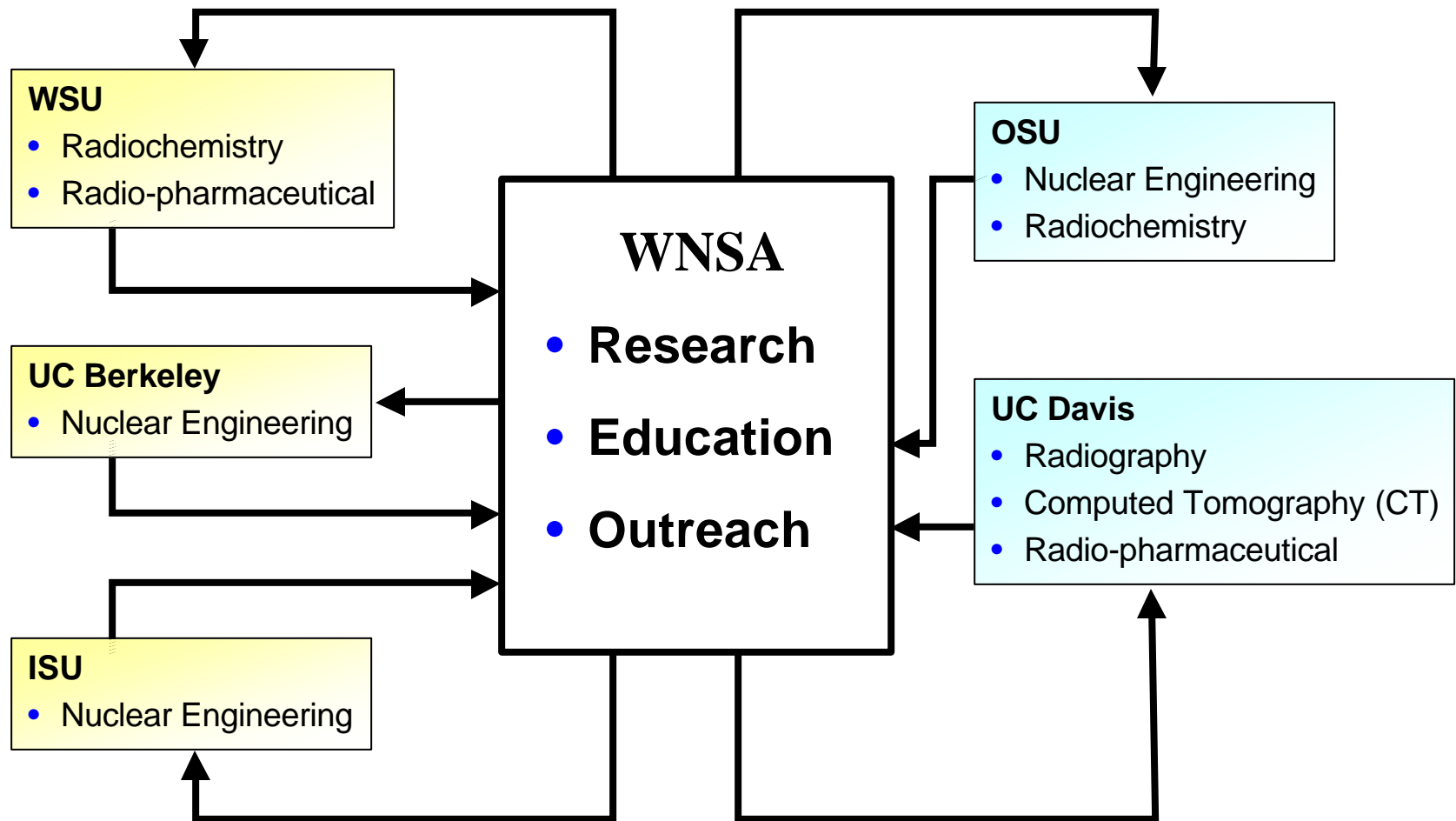


# WNSA Structure





# WNSA Programmatic Objectives







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## *Big-10 Consortium*

### ◆ **Participants**

- Penn State, Wisconsin, Illinois, Purdue
- All institutions offer BS, MS and PhD levels in nuclear engineering

### ◆ **Objectives**

- Develop innovative graduate and undergraduate education and training using the reactor facilities both on-site and at-a-distance
- Identify key attribute for advanced research and training through development and design of a “virtual” university research training reactor (URTR) with the intention of constructing a new URTR
- Create a novel educational outreach and education program for industry, labs and regional educational institutions
- Develop grant program to enable collaborative research between the four consortium programs, other schools, and our industrial and laboratory partners



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## Big-10 Consortium (cont.)

### ◆ Areas of Expertise

- Penn State -- experimental tasks
- Purdue -- thermal hydraulics
- Illinois -- computational tasks
- Wisconsin -- safety and risk analysis

### ◆ Approach to Accomplish Objectives

- Graduate Research and Education
  - Enhancement, next-step innovation, and design of future URTR
- “Virtual” URTR
  - Major advanced computational environment for analysis and configuration of URTR’s



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## *Big-10 Consortium* (cont.)

### ◆ Approach to Accomplish Objectives (cont.)

- Center for Nuclear Engineering Education and Outreach
  - Innovative distance learning for credit to non-nuclear institutions
  - Outreach to pre-college students and teachers as well as general public
- Mini-Grant
  - Allows for innovative research activities for faculty and graduate students in nuclear and other scientific disciplines at all institutions as well as with our industrial and national laboratory partners



# INIE MIT

## ◆ Participants

- MIT, Rhode Island Nuclear Science Center (RINSC)

## ◆ General

- INIE will permit the MITR to be equipped with state-of-the-art instruments for research making the facility attractive to more faculty and research scientists
- RINSC will contribute to the BNCT and educational aspects of INIE
- Increased usage of the MITR for research and education will justify the MIT Administrator's decision to support a substantial portion of reactor expenses

## ◆ Objectives

- Create state-of-the-art in-core materials test facility at MITR focused on advanced nuclear power reactors
- Transform BNCT facilities into national user facility
- Greatly increase hands-on educational training of the next generation of nuclear managers and research training of future nuclear engineers through new thesis projects



# INIE

## Southwest Consortium

### ◆ Participants

- Texas A&M, Texas-Austin, New Mexico, Sandia

### ◆ General

- Distance learning for classroom courses and web viewable reactor monitoring (not control)/participation in real-time experiments
- Upgrade of lab equipment
- Establish Consortium Research Coordinator
- Upgrade UNM reactor

### ◆ Objectives

- Enhance laboratory courses that are delivered locally and by next-generation distance-education techniques
- Stable, long-term research program with an increased user base
- Support for outstanding graduate students
- Support of experimental research
- Sharing of personnel, students and facilities among the consortium institutions



# INIE

## *The Future*

- ◆ **Most INIE proposals include increased funding (versus FY 2002) in years 2-5**
- ◆ **DOE/NE would like to fund 3 additional INIE's beginning in FY 2003**
- ◆ **Congressional marks may permit additional INIE's or full support of initial INIE's**
- ◆ **First 4 INIE's include 14 universities, and 7 INIEs would involve 24 institutions**
- ◆ **Enthusiastic/innovative responses of 4 INIE consortiums is encouraging for future prospects of nuclear engineering/university reactors**